

CATALOG INFORMATION

Dept and Nbr: PSYCH 34 Title: PSY PRINC-RACM/SEXM
Full Title: Psychological Principles of Racism & Sexism
Last Reviewed: 10/9/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
The study of the socio-psychological principles, dynamics, and processes regarding the attitudes, beliefs, and behaviors that influence and help maintain race and gender inequities.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: The study of the socio-psychological principles regarding race and gender inequities. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100.
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
	G	American Cultures/Ethnic Studies		

CSU GE:	Transfer Area		Effective:	Inactive:
	E	Lifelong Learning and Self Development	Fall 1981	

IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4I	Psychology		

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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CID:

CID Descriptor:	SOCI 150	Introduction to Race and Ethnicity
SRJC Equivalent Course(s):		PSYC34 OR SOC30

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Students completing this course will be able to:

1. Define and analyze dimensions of racism and sexism
2. Compare and evaluate different perspectives including: historical, economic, psychological, social and cultural
3. Understand the dynamics of prejudice and discrimination
4. Compare group, group differences and gender roles
5. Understand legal aspects of race and gender in the United States
6. Analyze the dynamics of stereotypes, language and domination
7. Develop profiles of tolerant and prejudice personalities
8. Compare the consequences of racism and sexism in at least three different racial or ethnic groups in the United States
9. Create and evaluate ways race, ethnic and gender equality can be achieved

Topics and Scope:

1. Identity
 - a. Ethnic and racial identity
 - b. Gender identity
 - c. Class identity
 - d. Stereotypes and prejudice
2. Power
 - a. Power and racism

- b. Power, sexism and heterosexism
 - c. Legal discrimination
 - d. Violence
3. Diversity
- a. Native Americans
 - b. Afro Americans
 - c. Hispanic Americans
 - e. Asian Americans
4. Change
- a. Taking action
 - b. Change makers

Assignment:

Homework assignments will vary from week to week and will include readings from the text and other publications, reviewing class lecture notes, writing term papers, responding to essay questions, and at times listening and viewing selected audio-visual programs.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers

Writing
10 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice

Exams
75 - 90%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Russell, James

1994, AFTER THE FIFTH SON: CLASS AND RACE IN NORTH AMERICA

Englewood Cliffs: Prentice Hall

Cyrus, Virginia

1999 EXPERIENCING RACE, CLASS & GENDER IN THE UNITED STATES, 3rd ed.

Mountain View: Mayfield Publishing

Feiner, Susan

1994 RACE & GENDER

Englewood Cliffs: Prentice Hall