ANHLT 122 Course Outline as of Spring 2007

CATALOG INFORMATION

Dept and Nbr: ANHLT 122 Title: ANIMAL NURS FIELD PRAC Full Title: Animal Nursing Field Practicum Last Reviewed: 2/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.50	8	Lecture Scheduled	12.00
Minimum	1.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	2.00		Contact DHR	16.00
		Contact Total	3.50		Contact Total	28.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 24.00

Total Student Learning Hours: 52.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Course includes a review of hospital safety procedures, basic restraint techniques, and nursing skills and provides hands-on practical experience applying small animal nursing skills in a veterinary hospital setting. Skills are verified with an evaluation checklist.

Prerequisites/Corequisites: Course Completion of VETT 120 (or ANHLT 120)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Course includes a review of hospital safety procedures, basic restraint techniques, and nursing skills and provides hands-on practical experience using small animal nursing skills in a veterinary hospital setting. Skills are verified with an evaluation checklist. (Grade Only) Prerequisites/Corequisites: Course Completion of VETT 120 (or ANHLT 120) Recommended: Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

- 1. Safely restrain cats and dogs for physical examination using appropriate restraint techniques.
- 2. Take and record vital signs during an examination.
- 3. Properly collect fecal samples.
- 4. Properly administer oral medications and nose drops.
- 5. Properly administer SQ (subcutaneous) and IM (intramuscular) injections.
- 6. Properly administer nail and ear care procedures.
- 7. Insert and secure an IV (intravenous) catheter.
- 8. Set fluid administration rates using the IVAC (IV pump).

Topics and Scope:

- I. Hospital Safety Procedures
- II. Animal Restraint
 - A. Safe, manual restraint of dogs and cats for physical examination
 - B. Application of canine and feline muzzles
 - C. Use of cat bags and towels for restraint
 - D. Use of rabies poles
- III. Taking and Recording Vital Signs
 - A. Temperature
 - B. Pulse
 - C. Respiration
 - D. CRT (capillary refill time)
 - E. Auscultation of heart and lungs with a stethoscope
- IV. Use of a Fecal Loop to Collect a Fecal Sample
- V. Administration of Medications
 - A. Oral medications

- 1. Tablets
- 2. Capsules
- 3. Liquids
- B. Nose drops
- VI. Administration of SQ (subcutaneous) and IM (intramuscular) Injections
 - A. Reviewing locations for administration
 - B. Practicing proper aseptic technique
- VII. Nail Trims
- VIII. Ear Care
 - A. Scooping an ear canal
 - B. Performing an ear clean
 - C. Applying topical ear medication
- IX. Administering an IV (intravenous)
 - A. Cephalic vein preparation
 - B. Inserting and securing an IV catheter
- X. IVAC Equipment
 - A. IV fluid administration pump
 - B. Setting fluid administration rates using the IVAC

Assignment:

- 1. Reading, approximately 25 50 pages total.
- 2. Quizzes (1-4).
- 3. Field practicum at a local veterinary hospital, dates and times to be arranged.
- 4. Skills evaluation checklist, completed by field practicum supervisor.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

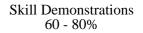
None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, Skills evaluation checklist.

Writing 0 - 0%	

Problem solving 0 - 0%



Multiple choice, True/false, Matching items, Completion, Short answer.

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation.

Representative Textbooks and Materials:

McCurnin, Dennis M et al. Clinical Textbook for Veterinary Technicians. Elsevier - Health Sciences Division, 2005. Exams 10 - 20%

Other Category 10 - 20%