

SYLLABUS

American Sign Language II
Asynchronous Section #0069
4 units Fall 2024

Santa Rosa Junior College
Instructor: Joan Williams

This is an **Asynchronous class offered as an online course. You can take each lesson at your own time and pace** for 18 weeks.

*There will be recordings of “classes” on **Mondays every week.**

- * **Wednesdays**—internet assignments, tests, midterms and finals

Zoom Live Office Hours that will give feedback, discuss, one-to-one sessions: **Wednesdays 2 p.m.-2:45 p.m. online Zoom meeting**

All communications are to be sent in the Canvas Inbox Tab
Please use your Inbox on your Canvas Home page
for all communication with me.

E-mail address: jgermany@santarosa.edu--(Outlook)

COURSE TITLE:

Elementary American Sign Language II

REQUIRED MATERIAL for Signing Naturally Assignments only.

You will need a code for these assignments.

DIGITAL VERSION Signing Naturally Units 7-12, Student (Interactive Material Online Access Code)

Bookstore Link:

By Cheri Smith, Ella Mae Lentz and Ken Mikos

Buying a STUDENT INTERACTIVE MATERIAL ACCESS CODE is required before the class begins.

COURSE DESCRIPTION:

This course is designed to be flexible for people who wish to learn to communicate in Advanced American Sign Language according to their learning style and preference. Language and cultural behavior appropriate usage in Deaf Communities are taught in recording classes and online assignments.

Mondays will be in recording class, while Wednesday's assignments will be done online using Canvas.

Transfer: CSU, UC, and General Education area

ASSIGNMENTS:

All assignments (typed and video) are to be completed and submitted through Canvas on a timely matter; otherwise, it will be graded as zero for no submitted work.

This class requires computer access and High-speed internet at home/office.

Tests, Midterm, and Final:

Are given online through Canvas

ASL/Fingerspelling websites: www.lifeprint.com; www.aslpro.com; www.handspeak.com; www.asldictionary.com; www.asluniversity.com

COURSE CONTENT

STUDENT LEARNING OUTCOMES:

1. Participate in extended grammatically correct dialogues in American Sign Language on everyday topics using statements and questions
2. Model and discuss in-depth culturally appropriate behavior.
3. Discuss and present complex information about Deaf culture and history.

OBJECTIVES:

Students will:

1. Synthesize receptive and expressive American Sign Language (ASL) skills and participate in dialogues involving essential, everyday topics.
2. Comprehend and articulate a variety of spatial and geographical relationships in ASL.
3. Prepare a grammatical description in ASL dialogue of the Describe and identify other people.
4. Apply appropriate Deaf culture rules of social interaction to more advanced communication situations within the Deaf community or between Deaf and hearing people.
5. Identify, describe, and compare the qualities of people/objects using contrastive structures.
6. Comprehend more about Deaf people and Deaf Culture through viewing ASL musical signing videos and Deaf Culture videos

COURSE REQUIREMENT:

- Please ask the instructor to explain specific words, phrases, grammatical structures, etc., through inbox email in Canvas

- *Weekly study and practice on units and assignments to be submitted in the Canvas are required
- *All students and faculty are to be highly respectful of each other.
- *Communication with your professor regarding concerns, comments, and questions is also essential.
- *Check your Canvas daily for class schedules, assignments, announcements

REQUIRED SUPPLIES

- * **Digital Version** [SIGNING NATURALLY UNITS 7-12](#) Student (Interactive Material Online Access Code)

By Cheri Smith, Ella Mae Lentz and Ken Mikos

- *a binder
- *Computer/laptop
- *earplugs

Academic Dishonesty: The instructor has zero tolerance for any student cheating and plagiarism. If caught cheating and plagiarism, you will get 0 pts on that homework, assignment, quiz, or exam.

Academic Integrity | Student Rights & Responsibilities

<https://rightsresponsibilities.santarosa.edu/academic-integrity>

ADA accommodations

The DSPS office may provide reasonable classroom and testing accommodations for students with documented learning and physical disabilities. Please make these arrangements with the professor at the beginning of the semester or as soon as possible after documentation has been determined. Last-minute requests may not be considered reasonable.

[For Students | ADA/Accessibility](#)

<https://access.santarosa.edu/students>

For information on Student Record Privacy (FERPA), go to:

[Family Educational Rights and Privacy Act Of 1974 \(FERPA ...](#)

<https://catalog.santarosa.edu/.../family-educational-rights-and-privacy-act-1974-ferpa>

Course Drop:

Any time during the semester, if you decide to discontinue the course for any reason, you must withdraw from the class. Failure to do so may result in a failing grade at the end of the semester.

[Petition: Drop/Withdraw From a Class After Deadline | Admissions](https://admissions.santarosa.edu/petition-dropwithdraw-class-after-deadline)

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Course Requirements:

Assignments, a project, and required reports.

- Zero points for late assignments and missed assignments
- No **make-up for tests and Midterms.**

The due date for a De'Via project is Wednesday, December 4th

EVALUATION:

A 100-90%
B 89-80
C 79-70
D 69-60
F 59-0

****Cheating and plagiarism will not be tolerated in this course.

There will be no tolerance for any student cheating on homework, quizzes, exams, or assignments, including copying answers from another student. If caught cheating, you will automatically get 0 points on that homework, project, quiz, or exam.

Grading

Tests, Midterm and Final	=100 points each
Signing Skill exam—midterm and final	=50 points each
For every assignment you turn in, SN	= 20 points each
Missed assignments	= 0 points each
De Via project	= 30 points
Missed Typed reports	= 0 points each
Video assignments	=20 points each

Above Proficiency/A Level

1. The student can communicate accurately at the Elementary Sign level II in receptive skills and interpretation of culture with little error.
2. The student presents a written report that reflects thoughtful consideration and understanding of the Deaf Community and submits every assignment on time.

3. The student communicates accurately, comprehensively, clearly, fluidly, and appropriately using beginning-level ASL signs, Fingerspelling, and numbers of appropriate facial expressions and body language interpreting culture, infusing grammatical and lexical components of the language with few or no errors or error patterns in high-frequency structures.

Meets Proficiency/C Level

1. The student often communicates accurately in Sign via expressive and receptive skills or interpreting culture with limited errors or error patterns.
2. The student attends community events and participates in activities to interact with the Deaf Community at community events and in the role-play activity of going to the store, restaurant, etc., and signing as if Deaf, however sometimes completes and submits a written report that partially reflects thoughtful, consideration and partial understanding of the Deaf Community and the multi-level tasks of communicating fully in community events as if they were a member of the Deaf Community or does not submit a written report and misses some assignments.
3. The student often communicates accurately, comprehensively, clearly, fluidly, and appropriately using beginning-level ASL signs, Fingerspelling, and numbers of appropriate facial expressions and body language or interpreting culture infusing grammatical and lexical components of the target language with limited errors or errors patterns in expressive and receptive skills.

Important Notes: If you decide to drop this course, it is YOUR responsibility to do so through the registrar's office. Failure to do so will result in a failing (F) grade. ASL is not an easy class, and it takes much study and practice.

Auditing Policy

All students must be enrolled—the college does not permit sitting in or auditing. All students must enroll before the deadline for late enrollment.

Syllabus

Fall - Asynchronous ASL 2 Sec.#0069

2024 SRJC

CLASS and HOMEWORK SCHEDULE

Dates	Topics covered: MONDAY	Internet Assignments: WEDNESDAY
Aug. 19	Class Recording Introduction Overall explanation of Class Wednesday -Internet Go over Syllabus Canvas How to Session Class recording assignments Due: Aug. 19	Homework * Submit a class assignment in Canvas.," Why I took this advanced class?" * Watch ASL 1--Unit 1-2 vocabulary video for review in Canvas. *Tell what what classes you take along with your ASL class. Please submit ASL--video, submit in Canvas. Due date: Aug. 21
Aug. 26	Class Recording Continue review ASL 1 Units 1-4 Class recording assignments Due: Aug. 26	Homework *Watch ASL 1 units 3-4 vocabulary video for review in Canvas. *Describe what kind of transportation you use in ASL -Video, submit in Canvas *fingerspelling practice using, website asl.ms (Canvas tab) Due date: Aug.28
Sept. 2	No Class Recording No class recording--Holiday	Internet Assignments: WEDNESDAY Homework *Describe making your favorite dish, in ASL -video, submit in Canvas. *Test on ASL 1 Units 1-6 online in Canvas *Watch Unit 7 vocabulary video (Signing Naturally) Due date: Sept. 4
Sept. 9	Class Recording Continue review ASL 1 Units 5-6	Homework *Make a video in ASL through English sentences, submit in Canvas.

Class recording assignments
Due: Sept.
9

Due date: Sept. 11

Dates **Topics covered: MONDAY**

Internet Assignments: WEDNESDAY

Sept. 16 **Class Recording**
Unit 7 Signing Naturally (SN)
Describing People and things
Identify Present People
Describing Personal Items
Drive, Take and Pick up
Phrases
Class recording assignments
Due: Sept. 16

Homework
*Describe a person's appearance in ASL--
video, submit in Canvas.
*Watch ASL vocabulary Videos Unit 7
*Do assignments: 7:1,7:2,7:4,7:5,7:6,7:8
in SN
Digital.
Due date: Sept. 18

Dates **Topics covered: MONDAY**

Internet Assignments: WEDNESDAY

Sept. 23 **Class Recording**
Continue Unit 7
Describing Lost Items
Telling the Year
Greetings and Leave-Takings
Phrases
Class recording assignments
Due: Sept. 23

Homework
*Do assignments 7:9,7:11,7:13 in SN Digital
*Tell about your best year in ASL--
video, submit in Canvas
*Watch Unit 7 vocabulary video before test.
***Test on Unit 7 online.**
*Watch Unit 8 vocabulary video in Canvas.
Due date: Sept. 25

Dates **Topics covered: MONDAY**

Internet Assignments: WEDNESDAY

Sept. 30 **Class Recording**
Unit 8
Making Requests/Asking for Advice
Agreeing with Conditions
Numbers

Homework
*Do assignments 8:1,8:2 in SN Digital
*Tell about an agreeable situation in ASL--video,
submit in Canvas.
*Watch Martha's Vineyard Sign Language history

Phrases
Class recording assignments
Due: Sept. 30

video in Canvas.
*Submit a movie report in Canvas.
Due date: Oct. 2

Dates
Oct. 7

Topics covered: MONDAY

Class Recording
Continue Unit 8
Asking for Advice
Agreement Verbs
Phrases
Review Unit 8
Class recording assignments
Due: Oct. 7

Internet Assignments: WEDNESDAY

Homework
*Do assignments 8:3,8:4,8:10 in SN Digital
*Tell which month would you advice for hiking and why in ASL--video, submit in Canvas.
*Watch Unit 8 vocabulary video before the test
***Test on Unit 8 online in Canvas.**
*Watch Unit 9 vocabulary video in Canvas
Due date: Oct. 9

Dates
Oct. 14

Topics covered: MONDAY

Class Recording
Unit 9 Describing Places
Discussing Neighborhoods
Describing Your Neighborhood
National parks and interesting places
Phrases
Class recording assignments
Due: Oct.
14

Internet Assignments: WEDNESDAY

Homework
*Do assignments 9:1,9:2,9:3,9:4 SN Digital
*Describe your favorite place, city, park or museum in ASL--video, submit in Canvas.
*Watch Vocabulary Videos Unit 9
Due date: Oct. 16

Dates
Oct. 21

Topics covered: MONDAY

Class Recording

Internet Assignments: WEDNESDAY

Homework

Cont. 9
Describing a Restaurant
Directions
Suggesting a Place to eat
Review Unit 9
Phrases
Class recording assignments
Due: Oct.
21

*Do assignments 9:5,9:7,9:8 SN Digital
*Describe your favorite restaurant or bakery
and why in ASL - Video, submit in Canvas.
*Watch Unit 9 vocabulary video before the test
***Test on Unit 9 online in Canvas.**
Due date: Oct. 23

Dates
Oct. 28

Topics covered: MONDAY

Internet Assignments: WEDNESDAY

Class Recording
Review Units 7-9
Phrases
Activity
Class recording assignments
Due: Oct.
28

Homework
* Midterm Signing Exam
*Midterm Exam
*Watch "For My Deaf Son" documentary film in Canvas
*Submit a movie report in Canvas.
*Watch video Unit 10 vocabulary video in Canvas.
Due date: Oct. 30

Dates
Nov. 4

Topics covered: MONDAY

Internet Assignments: WEDNESDAY

Class Recording
Unit 10 Giving Opinions about others
Prices
Opinion
Personal Qualities
Phrases
Class recording assignments
Due: Nov. 4

Homework
*Do assignments 10:2,10:5,10:6 SN Digital
* Tell the amount you bought an item recently
in a ASL video, submit in Canvas.
Due date: Nov. 6

Dates
Nov.11

Topics covered: MONDAY

Internet Assignments: WEDNESDAY

Class Recording
Holiday--no class recording

Homework
*Do assignments 10:7,10:9 SN Digital
* Tell about an item that has been misplaced
in a ASL video, submit in Canvas.
Due date: Nov. 13

Dates
Nov. 18

Topics covered: MONDAY

Class Recording

Continue Unit 10
Comparing Personal Qualities
Looking for a Misplaced item
Review Unit 10
Phrases
Activity

Class recording assignments

Due: Nov.
18

Internet Assignments: WEDNESDAY

Homework

*Watch Unit 10 vocabulary video before the test
***Test Unit 10 online in Canvas.**
*Watch Unit 11 vocabulary video in Canvas.
*Type a full page report on being a Deaf for the day
telling how much it was difference from the first
experience, wearing ear plugs, submit in Canvas.

Due date: Nov. 20

Dates
Nov. 25

Topics covered: MONDAY

Class Recording

Unit 11 Discussing Plans and Goals
Knowledge and Abilities
Making/Cancelling Plans
Personal Goals
Review Unit 11
Phrases
Due: Nov.
25

Internet Assignments: WEDNESDAY

Homework

*Do assignments 11:1,11:3,11:6 SN Digital
* Tell about your Bucket List in ASL--video,
submit in Canvas.
*Watch Unit 11 vocabulary video before test
***Test Unit 11 online in Canvas.**
*De'Via Project --. Unit 11:13 to read
* Do assignment 12.5 SN Digital
*Watch Unit 12 vocabulary video in Canvas.

Due date:Nov. 27

Dates
Dec. 2

Topics covered: MONDAY

Class Recording

De'Via
Preparation for De'Via project
Unit 12
Storytelling
Examples of Stories

Class recording assignments

Due: Dec. 2

Internet Assignments: WEDNESDAY

Homework

***De'Via project**, to be submitted in Canvas
*Watch Unit 12 vocabulary video before test
*** Test Unit 12 online in Canvas.**

Due date: Dec. 4

NOTE:

*Practice and memorize your story for the
first part of your Final Exam
(Dec. 9)

Dates
Dec. 9

Topics covered: MONDAY

Class Recording

Review Unit 12
Phrases

Internet Assignments: WEDNESDAY

Homework

1st part final signing skill exam
online in Canvas--ASL video story to be

Videos

Class recording assignments

Due: Dec. 9

submitted

Final Exam--Units 10-12 online in Canvas

Due date: Dec. 11

Have wonderful holidays!