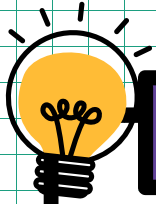


# SOC 30 : Race, Ethnicity, and Inequality

with Dr. Jeniece Lusk

Fall 2024



## Course Description

In this course, students will engage with sociological approaches to racial and ethnic inequalities. Students will analyze concepts and patterns of prejudice, privilege, discrimination, immigration, individual and institutional racism, decolonization, and antiracism. Course content will include lecture, activities, storytelling, media, and discussion, and will reflect the histories and lived experiences of California Community College Students.

## Student Learning Outcomes

- SLO 1. Apply an intersectional sociological lens to identify the ways in which racism impacts everyone's lives and life chances.
- SLO 2. Analyze ways in which they can adopt anti-racism in their everyday lives.
- SLO 3. Apply their personal histories and lived experiences to course content..

## Methods

This course employs multiple teaching and learning methodologies. These include discussions, student to student interactions, writing assignments, exams, and multimedia.

## Important Dates

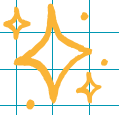
Last Day to Drop & Be Eligible for Enrollment/Course Fee Refund	Sun, 1 Sept
Last Day to Drop <b>Without</b> a "W"	Sun, 8 Sept
Last Day to Drop <b>With</b> a "W"	Sun, 17 Nov
Last Day to Opt for P/NP	Fri, 13 Dec
First Census Date	Mon, 9 Sept
Mid-Term Date	Mon, 21 Oct

## Class Meetings

This course is delivered in-person via Canvas. Many assignments and materials are provided via Canvas.

This 17.5 week course begins on 19 August and ends on 11 December. We meet on Mondays and Wednesdays from 12pm to 1:20pm in Emeritus 1696.

# SOC 1 Facilitator



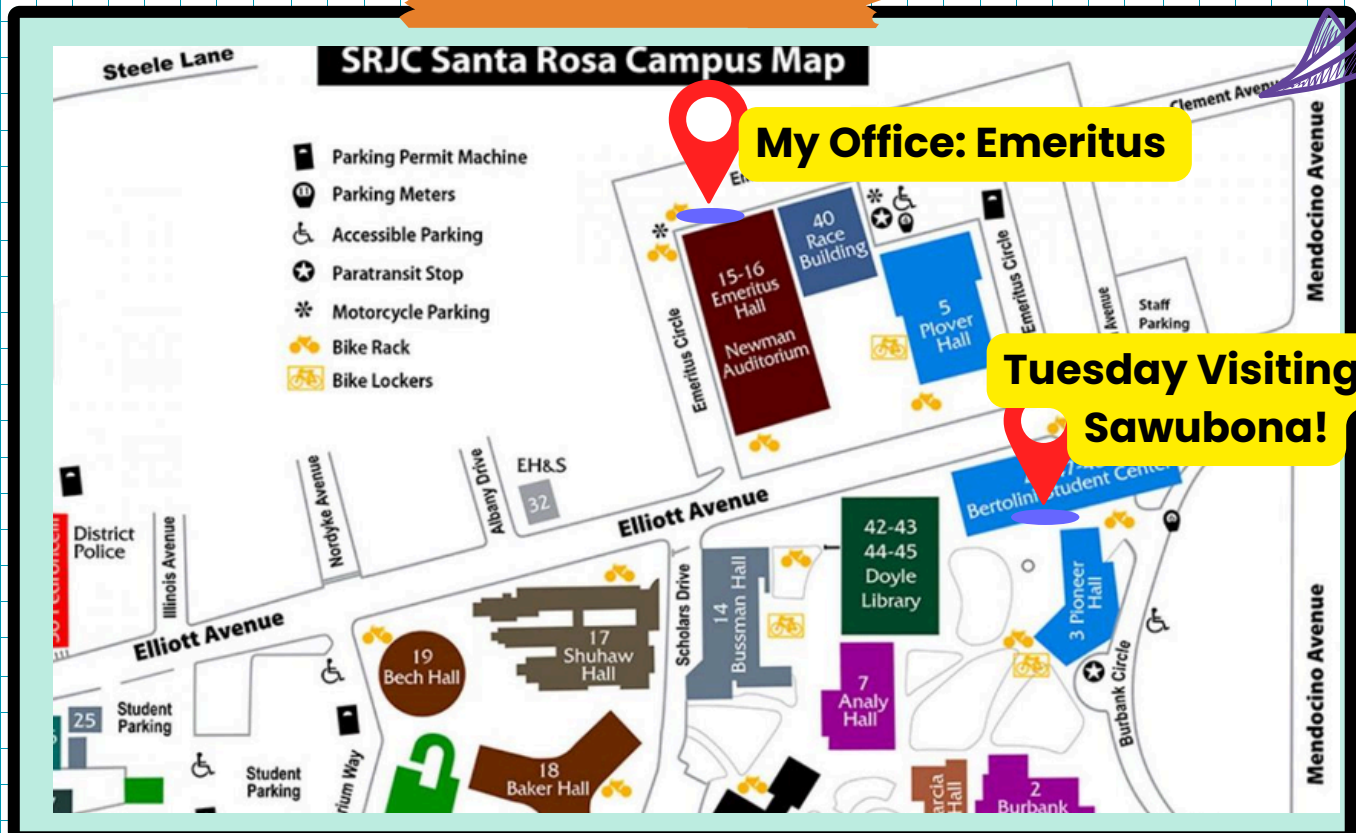
**Instructor: Dr. Jeniece  
she/her**

I'm Dr. Jeniece Lusk, and I'm an applied sociologist at SRJC. I hope that you'll visit me during my visiting hours on Tuesdays & Thursdays from 9 to 11am. You can schedule a Zoom meeting with me using Bookings. You can also contact me using the Canvas inbox, Pronto, or my email account at [jlusk@santarosa.edu](mailto:jlusk@santarosa.edu).

**Refer to Module 0 Student Visiting Hours for more details about how to communicate with me.**



## Where to Find Me:



# Resources & Materials

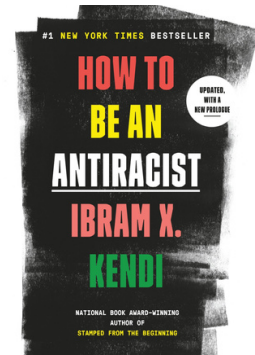


## Textbooks

This is (potentially) a zero textbook cost (ZTC) course. There are 2 required texts: the first (Race & Ethnic Relations in the US: An Intersectional Approach by Guterrez et al) can be accessed for FREE via Perusall now, while you can access the second (How to Be An Antiracist by Kendi) however you like--borrow it from the library, buy it at the bookstore, or even purchase it via Perusall. For social reading assignments, you will have access to assigned chapters via Perusall.



**VERY FREE** 🙌







**Less free** 😊

**Perusall**

*Tip: Perusall is required for the social reading assignments, but I suggest downloading PDFs for your initial reading of content.*

## Apps & Platforms

-  **CANVAS**  
BY INSTRUCTURE
-  **Google**  
Docs
- Perusall**
-  **Bookings**
-  **pronto**

We use a variety of programs and apps in this course--all are free and accessible from day one. These are required. Module 0 contains individual tutorials and explanations for Perusall and Pronto; you will access each of these apps from within Canvas.

Please make sure that you have access to each before moving on to Module 1.

*Tip: Google/YouTube is your friend for troubleshooting. If you ask me, I'm going to Google the problem and send you a link. Skip the middle man and befriend Google.*

## Technical Help & Troubleshooting

Get help using any of the support resources below:

- Put in a [SRJC Student Help Ticket](#) anytime
- Call or text 1-844-505-4565 on weekdays 9AM - 9PM PDT
- Click on Help on the left and then click 'Chat with Canvas Support (Students)' anytime.

# SOC 30 Assessments

## Assessments & SLOs



Each assessment for this course has been selected with the following student learning outcomes in mind; these reflect the skills and knowledge that you're expected to learn and display in this course

SLO	Relevant Assessment
SLO 1. Apply an intersectional sociological lens to identify the ways in which racism impacts everyone's lives and life chances.	Class Activities Racist Policy Project Exams
SLO 2. Analyze ways in which they can adopt anti-racism in their everyday lives.	Class Activities Reflection 2 Perusall Annotations
SLO 3. Apply their personal histories and lived experiences to course content..	Reflection 1 Perusall Annotations

## Grading Distribution

Assessments are weighted using the following schema:

Assessment	Weight	Due
Perusall Annotations	25%	Weekly
Class Activities	15%	Weekly
Reflection 1	5%	10/13
Reflection 2	5%	12/3
Exam 1	20%	10/26
Exam 2	20%	10/26
Antiracism Case Study Project	10%	12/16

## Grading Scale

The grading scale for this course follows:

Letter Grade	Percent
A	90%+
B	80% up to 90%
C	70% up to 80%
D	60% up to 70%
F	Below 60%

# SOC 30 Assessments

## Grading Philosophy

### Grading Goal

The goal of my assessments in this course is to capture your ability to fulfill the learning outcomes set forth in the course outline of record and syllabus, and this relies on you communicating your comprehension and competence via our assessments.

### Grading Policies

This course includes both **formative** and **summative** assessments. Formative assessments focus on the progress of your learning throughout the course and occur in regular intervals; these include homework quizzes, Perusall annotations, and application practices. Summative assessments focus on evaluation of your competency regarding specific learning outcomes at the end of instructional units (usually across several modules, weeks, or chapters of a text); these include exams and written reflections.

### Formative Assessments

In this course, you'll notice that formative assessments have two due dates. The first due date is the preferred due date, which is highly encouraged for successful outcomes in the course. The second due date falls just following the relative summative assessments. You should also notice that formative assessments are graded using a narrative system (see below, "Narrative Grading"), and that you are often encouraged to resubmit, using the feedback that you've been provided to guide your learning. The benefit and purpose of this strategy is to allow you space to build your comprehension without being penalized for learning. You are encouraged to work towards improving and enhancing your understanding and expression of sociological concepts.

### Summative Assessments

For reflective writing assessments, you'll notice opportunities to resubmit along with multiple due dates. However, exams and final submissions have a single due date-- please take note. These latter single-submission assessments are a final measure of competency.



***Refer to Module 0 | Navigating the Course for more info and due date schedule.***

# SOC 30 Assessments



## Assessment Grading Policies



### Narrative Grading

You'll notice that some assignment types (primarily Perusall annotations and reflections) use the following narrative grading scheme where "Accomplished" is considered "Complete" and "Progressing" and "Missing" are considered "Incomplete". Resubmission opportunities are available to all, but expected of those who do not earn "Accomplished" on an assessment. You are able to resubmit as many times as necessary to achieve the "Accomplished" status for these assessments, up until the second or final submission date. Once the second or final submission date arrives, the numerical impact is set.

- **Accomplished: Excellent Work** ★ (100% of value): this indicates that the assignment has met or exceeded the criteria as outlined in the assignment instructions and rubric.
- **Progressing: Please Revise** 📌 (60%+ of value): this indicates that the assignment can use a bit of reworking in order for it to meet or exceed the criteria as outlined in the assignment instructions and rubric. Participants are invited, but not required, to submit a revision of their work for additional feedback. Once the assignment has been reworked, I will change the score to "Accomplished."
- **Missing** (50% of value): this indicates that the assignment has not yet been submitted. Learners are invited to submit their work, even if it is late, as we believe that completing the work is critical to mastering the course learning outcomes. Please note that there may be a slight delay in receiving assignment feedback if the assignment is submitted late.

# SOC 30 Assessment Types

## Formative Assessments

**Perusall Annotations (PAs)** are social reading discussions that learners are expected to participate in. This tool replaces traditional reading quizzes and aims to enhance the academic reading experience for all.

Each PA should be completed by 11:59pm on the Sundays they are assigned. For each PA you are expected to add 5 meaningful and original annotations of 75+ words each, evenly distributed throughout the reading. You can include questions, images, links, meaningful commentary, and observations. Each should be your own writing, and each should be readable-- please use punctuation as well.

**Refer to Module 0 | Using Perusall for more info.**

**Class Activities (CAs)** vary from individual to group work and will be conducted **during** our class sessions (sometimes submitted online via Canvas). Detailed instructions and grading rubrics will be provided for these activities. In lieu of make-ups (in the case of absences) each student's two lowest class activity grades may be dropped. These activities are graded on a credit/no credit basis, depending on the specific rubric for each. You can expect about 12 of these, tentatively scheduled but flexible activities.

## Summative Assessments

**Exams** are the main summative assessments for this course, and are delivered via Canvas "Quizzes". These include original short answer, true/false, and multiple choice questions. Please see the detailed description of exams in Canvas Module 0.

Each exam will be given in the classroom on the scheduled date and is about ~60 minutes long. Regardless of when you begin, you must complete the exam in one sitting/attempt. Those who have submitted written accommodations will be offered those accommodations via the testing center.

**Refer to Module 0 | Exams for more info.**

**Reflections** are a writing based summative assessment, and are also delivered within Canvas. Each reflection will integrate learners' lived experience with relevant sociological content. Each reflection will require learner's to also integrate a specified text as well.

**Refer to Module 0 | Reflections for more info.**

**For all assessments, whether Formative or Summative, you will be held to very high standards regarding plagiarism, integrity, and AI/generative/assisting software use. See Module 0: Integrity for more.**

# SOC 30 Due Dates

Assessment	Text/Chapters	(Suggested) Due Date	Final Due Date
Perusall 1	Ch 1 Introduction to Race & Ethnic Relations	8/25	Sunday, 10/13 by midnight
Perusall 2	Ch 2 Sociological Theories & Patterns of Intergroup Relations	9/1	
Perusall 3	Ch 4 Prejudice, Discrimination, and Racism	9/15	
Perusall 4	Ch 3 Immigration & Migration	9/22	
Perusall 5	Ch 5 Native Americans	9/29	
Reflection 1		10/6	
Perusall 6	Ch 6 Euro Americans & Whiteness	10/6	Sunday, 12/15 by midnight
Perusall 7	Article TBD	10/20	
Perusall 8	Article TBD	11/3	
Perusall 9	Article TBD	11/10	
Perusall 10	11 Contemporary Social Movements	11/17	
Perusall 11	Article TBD	11/24	
Reflection 2		12/8	

**Refer to Module 0 | Navigating the Course for more info and due date schedule.**



# Schedule & Important Dates

## Schedule



Release Date	Module & Assigned Reading	Suggested Assessment Due Dates
19 Aug : First Day of Class!	8/19 Course Overview 8/21 Ch 1 Introduction to Race & Ethnic Relations	
26 Aug	Ch 1 Introduction to Race & Ethnic Relations	Perusall 1
2 Sept	9/2 Labor Day Holiday 9/4 Ch 2 Sociological Theories & Patterns of Intergroup Relations	Perusall 2
9 Sept	Ch 4 Prejudice, Discrimination, and Racism	Perusall 3
16 Sept	Ch 4 Prejudice, Discrimination, and Racism	Perusall 4
23 Sept	Ch 3 Immigration & Migration	Perusall 5
30 Sept	Ch 5 Native Americans	Perusall 6
7 Oct	Ch 6 Euro Americans & Whiteness	Reflection 1
14 Oct	10/14 Exam 1 Review 10/16 Exam 1	Exam 1 on Chs 1, 2, 3, 4, 5, 6

9/1 : Last day to drop with refund

9/8 : Last day to drop w/o a "W"



# Schedule & Important Dates

## Schedule



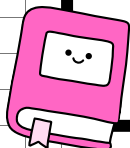
Release Date	Module & Assigned Reading	Suggested Assessment Due Dates
21 Oct	Ch 7 African Americans	Perusall 7
28 Oct	Ch 8 Latinx	
4 Nov	Ch 9 Asian Americans & Pacific Islanders	Perusall 8
11 Nov	11/11 Veterans Day Holiday 11/13 Ch 10 Middle Eastern Americans	<b>Perusall 9</b>
18 Nov	11 Contemporary Social Movements	Perusall 10
25 Nov	11 Contemporary Social Movements	Perusall 11
2 Dec	Antiracist Policy Case Study Presentations	
9 Dec	Antiracist Policy Case Study Presentations	Reflection 2

**11/17: Last day to drop w/ a "W"**

12/16 Final Exam on Chs 7, 8, 9, 10, 11

**12/11: Last Day of Class**

**12/13: Last Day to Opt for P/NP**



# SOC 30 Expectations

## Integrity Expectations

**Students who register in SRJC classes are required to abide by the SRJC Student Conduct Standards. Violation of the Standards is basis for referral to the Vice President of Student Services or dismissal from class or from the College. See the Student Code of Conduct page and Module 0: Integrity for more.**

- **Academic Dishonesty:** SRJC defines academic dishonesty as "any act of deception, benign or malicious in nature, in the completion of any academic exercise" including, but not limited to the following:
  - *Copying from someone else's test*
  - *Submitting work that is not your own*
  - *Submitting work presented previously in another course, if contrary to the rules of either course*
  - *Altering or interfering with grading*
  - *Using material during an exam that is not allowed*
  - *Consulting with someone other than the instructor during an exam*
  - *Committing other acts that defraud or misrepresent"*

If you commit plagiarism on any part of an assignment, the whole assignment automatically receives a grade of "0". Furthermore, an academic integrity report will be filed with the administration.

- **AI Generated Content:** Using an AI program to generate answers or content for any assignments in this course is also considered a violation of SRJC's academic integrity code. This includes using generative formatting services such as Grammarly or built-in AI Tools in any documentation or word processing platform.
- **Other Examples of Academic Dishonesty**
  - Stealing examinations, tests, quizzes, or scoring key for tests.
  - Removal of class exams or class assignment projects without instructor approval.
  - Submitting course materials to any online sites (e.g. Course Hero, Chegg, etc).
  - Having any other person or student submit academic work in your name.
  - Giving your academic work to another student to plagiarize.
  - Purposely sharing your paperwork with another student to copy for a test or an assignment especially when it is not a group project or group response to a test.
  - Taking a quiz or examination for another person.
  - Lying to an instructor or to a college official to improve your grade.
  - Accessing the college computer system to change your grades or those of other students.