

**Spanish 1, Section 3749**  
**Fall 2024 Syllabus    Instructor: Kevin Clark**  
**Class meetings: W. 4:30-6:30pm**  
**(Additional course content delivered asynchronously)**  
**Office Hours: M 3:30-4:15 pm or by appointment**  
**E-mail: kclark2@santarosa.edu**

## Required Text:

Español en Contexto Nivel 1, 4th Edition

Author: Araceli Osorio

Publisher: Arbor Crest Publishing

**\*Must be purchased through SRJC bookstore (other sources will have the wrong edition)**

## Course Philosophy:

This is an introduction to oral & written communication in Spanish. We will be speaking in Spanish from the very first class. Our goal is to communicate with a native speaker on an elementary level by the end of the course. To facilitate this, we will spend class time on oral communication, and the students will prepare by studying the text, doing the workbook and lab exercises, and other homework assignments. You will be amazed at how much progress you will make in such a short time. ¡Así que vamos a hablar en español!

## Student Learning Outcomes:

Students will be able to:

1. Control in the simple present, present progressive and preterit tenses, including high-frequency irregular verbs, subject and object pronouns, and adjectives.
2. Initiate and maintain simple conversations in Spanish on everyday topics, formulating statements and questions in the present with beginning familiarity with the past.
3. Listen and comprehend short messages and general ideas expressed in spoken Spanish.
4. Pronounce intelligibly whatever you are able to say.
5. Write paragraph-length texts containing coherent descriptions of people, places, and everyday activities.
6. Produce such vocabulary as greetings, school-related items, family members, clothes, food, days, months, weather, clock times, numbers, colors, cognates and common verbs.
7. Read and comprehend the main ideas presented in simply written Spanish texts and magazine articles.
8. Gain cultural information and insights about the Spanish-speaking world as well as the distinctive assets and contributions of Spanish-speaking communities in the United States.
9. Derive enjoyment from experiencing the different outlooks and unique attitudes that are embedded in another language and culture.

## Objectives:

Upon completion of this course, the student should be able to:

1. Formulate short sentences and questions orally and interpret responses of other speakers using common Spanish vocabulary related to the most common everyday topics, such as family, travel, work and home.
2. Evaluate simplified passages on a range of cultural topics and correctly interpret and summarize content from authentic Spanish texts.
3. Compose short comprehensible sentences and phrases with a communicative purpose, displaying minimum surface-level errors such as spelling and accentuation.
4. Develop and organize information in Spanish into short sentences and paragraphs.
5. Generate questions and phrases that are comprehensible to a native speaker of Spanish.
6. Construct comprehensible sentences and distinguish accurately between subject and object pronouns, present tense of -ar, -ir, and -er verbs and the verbs ser, estar, tener, venir, stem-changing verbs, negation, articles, yes-no basic information questions, adjectives, and regular preterite verbs.
7. Employ greetings and polite expressions in culturally appropriate manner.
8. Describe the diverse social, cultural and historical aspects of the Spanish speaking world and Spanish speaking communities in the U.S.

**NOTE:** There is no lab requirement for this class, but there are activities to be completed online using Canvas.

## Methods of Evaluation/Basis of Grade

- Online Homework
- Workbook activities
- Presentation
- In-class Oral Participation & Attendance
- Exams

## Grading Scale:

- 100-90 = A
- 89-80 = B
- 79-70 = C
- 69-60 = D
- below 60% = F

## Disability accommodations:

If you have a disability that might prevent you from fully demonstrating your academic abilities, you should meet with the Disability Resource Center counselors as soon as possible to initiate disability verification and discuss appropriate accommodations. It is also your responsibility to make your instructor aware of any special needs you may have regarding this class, such as extra time to do the exams.

**Tutoring:** Students are encouraged to take advantage of this opportunity for extra help and for 20 extra points added to the final exam. 3 sessions minimum.

**Group Work:** Studying with other students in a study group is an extremely effective means of studying. No one in the group needs to be at the same proficiency level; helping others is a very good way to learn and expand your knowledge. Make sure you don't simply copy another student's work. Each assignment should reflect individual work and writing techniques.

## Class policies and expectations:

1. Students are expected to be present for the duration of these live online meetings. There will be additional course content delivered asynchronously. Students are expected to have access to a functional computer with internet access and webcam for viewing, recording, and uploading videos and texts.
2. **Always check CANVAS ANNOUNCEMENTS for up-to-date information concerning tests, homework assignments and what is due before coming to the next class.**
3. **Canvas and other Online Activities:** You will be guided through all learning activities, assignments, quizzes and exams through each chapter module on Canvas. Each assignment will have a due date attached. It is important that you complete all assignments. Plan to dedicate 6-8 hours a week to complete the online activities in Canvas. Please make sure to complete ALL the assignments in each chapter to receive full credit. Absolutely no late homework will be accepted. If you need help with Canvas, please call the Canvas Support Hotline and go to <https://de.santarosa.edu/CanvasHelp>
4. **Workbook activities:** There will be daily activities that you will be expected to complete before coming to the next class. It is important to complete workbook activities on time in order to participate fully in class and to stay on top of your work.
5. **Testing:** All tests will be announced well in advance. There will be a test at the end of the following chapters: Chapters 1 & 2 (E #1), chapter 3 (E # 2), chapter 4 (E # 3), chapter 5 (E # 4), chapter 6 (E # 5), chapter 7 (E #6) and chapter 8 (E #7) for a total of 7 chapter Exams. The final exam will cover information in all chapters (1-8). Additionally, there will be an Oral Exam at the end of the semester.
6. **Participation:** Since this is a language class, there will be an emphasis on verbal, and written communication. Therefore, you will be participating in a variety of ways and in different formats via zoom breakout rooms, discussions through Canvas, Flipgrid, and other means. Sometimes you will work with a partner, sometimes in a small group, and sometimes by yourself. Please note that after missing two classes, each absence will lower your grade for attendance 10 points and participation 10 points.
7. **Use of Technology:** Students are expected to have access to a functional computer with internet access and webcam for viewing, recording, and uploading videos and texts.
8. **Zoom Attendance:** Students are expected to be present for the duration of these live online meetings. There will be additional course content delivered asynchronously. Since

this is a language course, oral communication and practice is essential to mastery of content. Therefore, in order to take advantage of our limited class meetings via zoom, attendance is mandatory. After 2 absences, please be aware that each absence will lower your grade by 20 points. 2 tardies equals 1 absence, same thing if you leave 2 times during the Zoom session. A student may be dropped from the class with 4 absences. If for some reason, you are unable to attend class, it is your responsibility to get the information from a classmate.

*Per SRJC Student Conduct Policies, Attendance is mandatory: In a semester length course the instructor will follow the following SRJC attendance policy 8.1.5:*

*1.1 Students are expected to attend all sessions of the course in which they are enrolled.*

*1.2 Any student with excessive absences may be dropped from the class.*

*2.0 Excessive Absence Defined*

*2.1 A student may be dropped from any class when that student's absences exceed ten percent (10%) of the total hours of class time.( 4 classes)*

*2.2 Instructors shall state in each course syllabus what constitutes excessive absence for that course.*

*3.0 Excused vs. Unexcused absences*

*3.1 Unless state or federal law requires that the absence be deemed excused, no instructor shall be required to make a distinction between excused and unexcused absences.*

*3.2 If individual Instructors wish to distinguish between excused and unexcused absences the instructor shall state in each course syllabus all criteria for any excused absences in addition to those required by state or federal law.*

**Important note: Letting the professor know you will be absent does not mean it will be an excused absence.**

9. **Exams and Make-up Exams:** All chapter exams will be administered online through Canvas. Once an exam is posted, you will have 24 hours in which you can take it. Once you start an exam you must complete it in the time allowed, usually 60 minutes. It is the student's responsibility to know the exam due dates and take the exam in the window of time given. There are no make-up exams given for not completing them by the due date. If for some reason there is a technical issue while taking the exam, email me immediately with an explanation of the problem and you may request a one time reset.
10. **Final Exam:** Cumulative exam covering structures, vocabulary, writing, and reading comprehension. Additionally, there will be an Oral Exam at the end of the semester
11. **Homework:** Absolutely no late homework will be accepted. You will be completing online activities through CANVAS and uploading pdf files for any activities from your textbook assigned by your professor. It is your responsibility to check Canvas regularly and complete assignments by the due dates.
12. **Semester Project:** Each student is required to do one 5 minute oral presentation. This presentation is worth 100 points. The topic must be approved by the instructor by the designated date in the syllabus. The presentation must include vocabulary and grammar covered from the textbook. You will be given the project description about halfway through the semester. Your presentation will be graded as follows:

- Visual and/or Audio Aides 20 pts.
- Content and Creativity 20 pts.
- Use of Grammatical Topics & Vocabulary 20 pts.
- Pronunciation 20 pts.
- Memorization 20 pts.

**13. Zoom Meetings and Connectivity:** Class meetings via Zoom will take place once a week. You will need internet access along with a computer or other device with a working camera and microphone to be able to connect and participate in class. To access the Zoom class meeting, click on the link provided in Canvas

**14. Zoom Etiquette.**

- Dress appropriately
- Do not eat or talk on the phone during the class meeting
- Sit up at a suitable workstation and not be lying down on furniture
- Turn on your camera, angle it properly
- Make sure you have appropriate lighting and keep computer camera still
- Do not play with children or pets. If they need attention, turn off your camera.
- Do not watch TV during class or play video games
- Raise hand or use icon when you have a question

**15. Academic Honesty:** Cheating is defined as copying another person’s work on an assignment or exam, using information from the internet (including use of translators), books or magazines without identifying them as a source; having another student, friend or acquaintance write an essay or assignment for you, or any other violation of academic integrity as defined in the catalog, student handbook, or other official College document. Consequences may include students receiving a 0, or F on a particular assignment or exam, being dropped from the course, up to and including further discipline by the College. [Student Conduct Standards and Due Process, Links to an external site.](#)

**16.** If you have an emergency on campus, please call 524-1818 or ext. 1818

**17.** What follows is a general outline of the semester. Other assignments can and will be added by the professor during the semester if needed.

**DAILY SCHEDULE (Subject to change)**

DATE	CONTENT COVERED
Semana 1 11-18 septiembre	Introducción a la clase Presentaciones Capítulo 1 – México Abecedario – página 1-8 Sílabas - página 9 Conversación – página 10 Saludos – página 11-12 Género – página 13-15 Artículos Definidos e Indefinidos – p.16-24 Cultura México - página 26-33

<p>Semana 2 19-25 septiembre</p>	<p>Capítulo 2 – Puerto Rico          Conversación – página 35-36          El infinitivo del verbo, verbos regulares e irregulares - página 36-37          El verbo SER – página 37-40          Números – página 41-43          La hora – página 44-50          Hay – página 51-52</p>
<p>Semana 3 26 septiembre - 2 octubre</p>	<p>El verbo Estar con adjetivos – página 53-57          Cultura – página 60-67</p> <p><b>Examen # 1 (Capítulos 1 y 2)</b></p> <p>Capítulo 3 - Cuba          Conversación– página 69-70          El árbol genealógico página 71-75          El verbo tener – página 76-78          Más usos del verbo ser página 79</p>
<p>Semana 4 3-9 octubre</p>	<p>Adjetivos descriptivos - página 80-85          Adjetivos posesivos – página 86-90          El verbo Estar – página 91-96</p> <ul style="list-style-type: none"> <li>• Lugares en la Ciudad</li> <li>• Preposiciones de lugar</li> </ul> <p>Actividades página 98-101          Saber y Conocer p.102-104          Cultura Cubana - p.105-117</p>
<p>Semana 5 10-16 octubre</p>	<p><b>Examen # 2 (Capítulo 3)</b></p> <p>Capítulo 4 – República Dominicana          Conversación p.119-120          Verbos con terminación –AR p. 121-128          Más usos con ser p.129-130          Verbo Ser con Nacionalidades – p.130-133</p>
<p>Semana 6 17-23 octubre</p>	<p>Verbos con terminación – ER p.134-138          Preguntas Interrogativas – p.139-141          Verbos con terminación – IR – p.142-148          Los días de la semana p.152          Profesiones – página 153-154          Tener con expresiones idiomáticas – p.155-160          Cultura dominicana- página 165-172</p>
<p>Semana 7 24-30 octubre</p>	<p><b>Examen # 3 (Cap 4)</b></p> <p>Capítulo 5 – España          Conversación p.173-174          El verbo IR – p.174          Repaso de Lugares en la Ciudad – p.175-177</p>

	Actividades p.177-180
Semana 8 31 octubre - 5 noviembre	El Futuro – p.181-188 Más usos del verbo ser: La fecha p.189-193 Pronombres de complemento directos p.194-201 Cultura española- 201-212
Semana 9 6 - 12 noviembre	<b>Examen # 4 (Capítulo 5)</b>  <b>Capítulo 6 – El Salvador</b> Conversación – página 213-214 Más usos del verbo Estar: Presente progresivo – página 215-220 Más con pronombres de objeto directo p.221-224 Los verbos irregulares en Presente Grupo #1 – p.225-232 Más verbos irregulares Grupo # 2 – p.233-240
Semana 10 13-19 noviembre	Los verbos irregulares Grupo # 3 – p.241-245 Los verbos irregulares Grupo # 4 – p.246-251 Los verbos irregulares Grupo # 4A – p.251-257 Las estaciones del año y el clima – p.258-260 Cultura El Salvador – p.262-268
Semana 11 20-26 noviembre	<b>Capítulo 7 – Guatemala</b> Conversación – p.269-270 Ser vs. Estar - p.271-276 Pronombres de complemento Indirectos – p.277-281 El verbo Gustar – p.282-287 (Otros verbos similares a gustar) Cultura Guatemala - p.289-297 <b>Capítulo 8 – Costa Rica</b> Conversación – 299-301 Ropa – p.301-308
Semana 12 27 noviembre - 4 diciembre	El pretérito – p.309-313 Los verbos Irregulares en pretérito – 314-318 Más pretérito Acabar de – p.318-320 Pronombres adjetivos y posesivos – p.321-323 Preposiciones con pronombres personales – p.326-327
Semana 13 5-11 diciembre	Examen Final – Ch 1-8  Proyecto final/Presentaciones

18 de diciembre

LAST CLASS MEETING  
Oral Exam