Santa Rosa Junior College

Interior Design Program

Summer Semester 2023 Online Course

Course Title:	Introduction to Interior Design
Course Number:	INDE 20
Number of Credits:	3 credits
Instructor Name:	Shari Canepa ASID, CID, LEED, CGBP, MA,ed
Office Hours:	By appointment
Phone Number:	310-386-1318
Email Address:	<u>scanepa@santarosa.edu</u>

CLASS INFORMATION:

Hours:Tuesdays/Thurs 5:00pm-8:00pm (6 hours per week)Location:Virtual instruction via ZOOM; class materials via CANVASZoom Link:Shari Canepa, ASID, CID, LEED, CGBP, NCIDQ, MA,ed is inviting
you to a scheduled Zoom meeting.

Topic: INDE 20 Summer 2023 TUESDAYS

Time: Jun 13, 2023 05:00 PM Pacific Time (US and Canada)

Jun 13, 2023 05:00 PM Jun 20, 2023 05:00 PM Jun 27, 2023 05:00 PM Jul 11, 2023 05:00 PM Jul 18, 2023 05:00 PM Jul 25, 2023 05:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Daily: https://santarosa-

edu.zoom.us/meeting/tZYpduqhqz8vHdz7Zh5GIMAyVgyyZC5OV_B0/ics?icsToken=98t yKuGqqjopE9GRtR6PRpwQBoj4b_PwmClYgqdHyyXtVgd6TyLvAOVbK4hcRffm

Join Zoom Meeting

https://santarosa-edu.zoom.us/j/82413954578

Meeting ID: 824 1395 4578

Dial by your location • +1 669 900 6833 US (San Jose)

Meeting ID: 824 1395 4578

Find your local number: https://santarosa-edu.zoom.us/u/kcurpSe8Ez

Topic: INDE 20 SUMMER THURSDAY

Time: Jun 15, 2023 05:00 PM Pacific Time (US and Canada)

Every 7 days, 6 occurrence(s) Jun 15, 2023 05:00 PM Jun 22, 2023 05:00 PM Jun 29, 2023 05:00 PM Jul 6, 2023 05:00 PM Jul 13, 2023 05:00 PM Jul 20, 2023 05:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Daily: https://santarosa-edu.zoom.us/meeting/tZ0pfutrjMsHtX7EikhOpfY5odX9mUHk7nj/ics?icsToken=98tyKuGhqjIsH9Sdth2GRpx5Bor4M-_ziFxdgrdlyzrsCCh8cgXPY-1GCutyJfDb

Join Zoom Meeting

https://santarosa-edu.zoom.us/j/89496508641

Meeting ID: 894 9650 8641

Canvas Link: <u>https://canvas.santarosa.edu/</u>

Required Texts and Supplies:

- * <u>Interiors: Design, Process and Practice</u> 2nd Edition by Stephanie A. Clemons, © 2019, publisher: Goodheart-Willcox
- * Computer (desktop or laptop) with reliable internet connection and a presentation software program such as PowerPoint, Keynote or Google Slides
- * Cell phone or camera
- * Pencil and $\frac{1}{4}$ " scale graph paper
- * Ruler and architectural scale
- * Interior Design and Furniture Templates in 1/4" = 1'-0" Scale for drafting (i.e. Mr.

* Paints and paint brushes for color wheel (more details will be given during class 1)

Additional Suggested Viewing and Reading:

- * California Buildings codes <u>https://www.dgs.ca.gov/BSC/Codes</u>
- * Sonoma County Building Codes https://sonomacounty.ca.gov/PRMD/Services/Inspection-Scheduling/Building-Inspection-Codes/
- * City of Santa Rosa Building Codes https://srcity.org/Search?searchPhrase=building%20codes
- * You-Tubes as per class assignments (SOME ARE MANDATORY)
- * Websites: www.houzz.com, www.remodelista.com, www.gardenista.com, www.pinterest.com,(start journal), www.interiordesign.net (magazine)
- * Interior Design Illustrated 3rd Edition by Francis D. K. Ching, Corky Binggeli, © 2012
- * Interior Design: A Practical Guide (Abrams Studio) by Jenny Gibbs, © 2005
- * <u>Inside Today's Home</u> 6th Ed. by Luann Nissen, Ray Faulkner, Sarah Faulkner, © 1994 (Text is classic in the field)

Catalog Description of Course:

This course covers interior design principles and elements; influences of historical, cultural and functional design factors; and the selection and arrangement of interior furnishings and materials. Career options in interior design will be included.

Prerequisites/Corequisites:

• None.

Recommended Preparation:

- Eligibility for ENGL 1A or equivalent.
- All homework will be received in English

Student Learning Outcomes:

Upon completion of the course, students will be able to:

- Identify common careers in the interior design field and the education and skills they require.
- Develop and assemble graphical representations that meet a client's specifications and incorporate the elements and principles of design.
- Explore the functional needs of people living in each room of a residence and how those needs might be met. Compare and

analyze design projects for aesthetics, function, universal and sustainable design, and code compliance.

Objectives:

During this course, the students will:

- Analyze the influence of historical and cultural factors in the development of current interior design trends.
- Differentiate among various color systems and use them to create harmonious color schemes.
- Identify the terminology and needs for sustainable and universal design.
- Apply the principles and elements of design to create a functional and aesthetically pleasing interior.
- Prepare and present drawings, graphical information and material boards typical for client presentations.
- Assess personal interests and preferences, and identify career objectives in interior design.

Topics and Scope:

- I. Interior Design Profession (including historical overview, ethics and career options)
- II. Presentation Tools
- III. Environmental Considerations
- IV. Special Considerations in Universal Design
- V. Elements of Design
- VI. Principles of Design
- VII. Color
- VIII. Space Planning (including functional design)
- IX. Interior Elements (including selection and arrangement of interior furnishings and materials)

Grading:

Attendance: 15% Canvas Participation: 15% Homework: 25% Mid-Term Exam: 10% Final Project: 20% Final Exam: 15%

Deliverables:

• Weekly Assignments/Homework

- Mid Term Exam
- Final Exam
- Final Project
 - See below for detailed list

Required Weekly Assignments/Homework Include:

- All homework assignments will be explained in detail the class before they are due
- Reading an average of 20 pages per session
- Checking CANVAS after class each week for additional information
- Reading and/or watching links and you-tubes (found in CANVAS) each week and write essays on what is new to you.
- Maintaining a Class "NOTEBOOK" containing notes from the weekly lectures. You can either type your notes or handwrite and take a photo or scan.

Additional Information:

- Students are to adhere to the Student Conduct Standards (see catalogue).
- All cellphones off during class time.
- Students are to show up on time for Zoom meetings appropriately dressed having chosen an environment appropriate for learning within their homes.
- Students should expect to be "on-line" for 6 hours dedicated to this class each week.
- For Zoom you are required to be on camera for the entire class. If your computer or internet will not meet this criterion you will need to borrow a computer from someone. The school has some loaners if you need one contact tamos@santarosa.edu.
- If you miss more than 9 hours of class, you will not be able to complete the class with a passing grade.
- Phone participation is not acceptable because images are too small.
- HOMEWORK: will only be accepted for full credit on the date it is due. However, you may submit homework late via CANVAS for partial credit.

Class Schedule: Summer 2023

Syllabus subject to change

CLASS 1: Tuesday, June 13 2023

LECTURE:

- Introduction to Course: So you want to be an Interior Designer????
- Education, Job descriptions, Professional affiliations
- Goals and aspirations
- How to Analyze a picture of an interior

IN CLASS:

- Review of syllabus and class requirements including checking CANVAS each week for links/YouTube's, weekly NOTEBOOK entries and required supplies that will be needed (including paints for the color wheel).
- Discuss mid-term, final and grading in CANVAS. Note Canvas continual grading does not necessarily reflect your final grade.
- This week's homework assignments, including the measure and draw your "Zoom Room" will be explained.

HOMEWORK:

- BEGIN Reading Ch. 10: <u>Influences of Design Through the</u> <u>Ages</u> prior to class 2.
- Select one example (image) of a room that you like and believe to be well designed and articulate why you like the design. Submit the image and your comments to Shari via Canvas.
- Measure and draw your "Zoom Room". Submit this assignment to Shari via Canvas.
- Read Canvas Additional resources/information

CLASS 2: Thursday, June 15

LECTURE:

• History of Interior Design: and Why We Care

IN CLASS:

- Feedback on Homework Assignments
- This week's homework assignments will be explained. HOMEWORK:
 - FINISH Reading Ch. 10: <u>Influences of Design Through the Ages</u> prior to class 3.
 - Read Canvas Additional resources/information

HOMEWORK DUE FOR CLASS 1&2 ON 6/17

CLASS 3: Tuesday, June 20th

LECTURE:

- Elements of Design; No kidding, This is all you Really Need to Know!
- Form, Line, Shape, Texture, Value, Space

IN CLASS:

- Feedback on Homework Assignments
- This week's homework assignments, including Small Projects: Discovery elements will be explained.

HOMEWORK:

- Read Ch. 8: <u>Elements and Principles of Interior Design</u> prior to class 4.
- Pick an interior image and trace over showing the elements of design. Submit this assignment to Shari via Canvas.
- Complete the Small Project: Discovery in Elements. Submit this assignment to Shari via Canvas.
- Bouquet of Art: You will bring this with you on Thursday to class
- Read Canvas Additional resources/information

CLASS 4: Thursday, June 22

LECTURE:

• Principles of Design: Add These and you Can Design Anything

IN CLASS:

- Feedback on Homework Assignments
- This week's homework assignments will be explained.

HOMEWORK:

- BEGIN Reading Ch. 9: <u>Color and Light</u> (first part on color) prior to class 5.
- Photo Essay: *Theme Walk*. Submit this assignment to Shari via Canvas.
- Read Canvas Additional resources/information

HOMEWORK DUE FOR CLASS 3&4 ON 6/24

CLASS 5: Tuesday, June 27

LECTURE:

• Color theory: Playing with paint

IN CLASS:

- Color lab
- Feedback on Homework Assignments
- This week's homework assignments, including the color wheel, will be explained.

HOMEWORK:

- FINISH Reading Ch. 9: <u>Color and Light</u> (first part on color) prior to class 6.
- Complete a Color Wheel using water color paints that were part of the required supplies for this class.. Bring to class on Thursday.
- Read Canvas Additional resources/information

CLASS 6: Thursday, June 29th (IN CLASS SRJC KUNDE room 111) Material Library Not a Zoom class-Please attend on site 5PM-8PM

LECTURE:

• Color Practice: This is what you thought Interior Design was all about

IN CLASS:

- Color lab
- Feedback on Homework Assignments
- This week's homework assignment

HOMEWORK:

- Read Canvas Additional resources/information
- •

HOMEWORK DUE FOR CLASS 5&6 ON 7/1

July 4th is Tuesday NO CLASS

CLASS 7/10: Thursday, July 6th

LECTURE:

- PART I: Preliminary Drafting and Space planning
- Essential skills for an Interior Designer

IN CLASS:

- Feedback on Homework Assignments
- Next week's mid-term exam will be explained

HOMEWORK:

- Read Ch. 11: Interior Material and Finishes prior to class 8.
- *STUDY FOR MID-TERM EXAM -Hand in July 15th

• Read Canvas Additional resources/information

HOMEWORK DUE FOR CLASS 7&10 ON 7/8

CLASS 8: Tuesday, July 11

LECTURE:

• Backgrounds & Materials for Interiors - It's not just about pretty.

IN CLASS:

• This week's homework assignment, your vision board, will be explained.

HOMEWORK:

- Read Ch. 12: <u>Furnishings and Accessories</u> prior to class 9.
- Read Canvas Additional resources/information
- Complete your Digital Vision Board. Be ready to present your completed project to the zoom class on Tuesday, July 18th.

CLASS 9: Thursday, July 13

LECTURE:

- Furniture: The things that make spaces useful.
- IN CLASS:
- Student presentations of their Digital Vision Board HOMEWORK:
 - Read Ch. 13: <u>Visual Communication: Drawings, Renderings and</u> <u>Models</u> prior to class 10.
 - Read Canvas Additional resources/information

HOMEWORK DUE FOR CLASS 8&9 ON 7/15

CLASS 10: Thursday, July 6th

LECTURE:

- PART II: Preliminary Drafting and Space planning
- Essential skills for an Interior Designer

IN CLASS:

- Practice technical skills
- Introduction of the Residential Design Project & the Project Program.
 - Discuss delivery methods for project (i.e. PowerPoint, PDF, scanned, etc.).

- Floorplan will be provided
- Checklist & Deliverables will be provided

• This week's homework assignments will be explained. HOMEWORK:

- Read Ch. 14: <u>Residential Interior Design Applications</u> prior to class 11.
- Read Canvas Additional resources/information

CLASS 11: Tuesday, July 18th

LECTURE:

• Kitchen & Bath Design: Why so different from every other room in the house?

IN CLASS:

- Feedback on Homework Assignments
- This week's homework assignments will be explained. HOMEWORK:
 - Read Ch. 9: <u>Color and Light</u> (second part on light) prior to class 12.
 - Read Ch. 16: <u>You-The Beginning Designer</u> prior to class 12.
 - Read Canvas Additional resources/information
 - Complete mood board (based on the program) for the Residential Design Project. Submit via Canvas.

CLASS 12: Thursday, July 20th (LAST LECTURE CLASS)

LECTURE:

- Building Construction & Lighting
- Is Interior Design Art or Construction??

IN CLASS:

- Feedback on Homework Assignments
- This week's homework assignments will be explained.

HOMEWORK:

- Read Ch. 3: <u>The Human Impact of Interior Design</u> prior to class 13.
- Read: Canvas Additional resources/information
- Complete your redesigned bedroom space plan/furniture floor plan and mood board (if you are changing walls) for the Residential Design Project. Submit this assignment to Shari via Canvas.

HOMEWORK DUE FOR CLASS 11&12 ON 7/22

CLASS 13: Tuesday, July 25 (Review Final Project) and Send Final Exam

LECTURE:None

• All Students will present their Final projects (5 min per presentation) + Instructor feedback

IN CLASS:

- Personal feedback on Final Project Assignments.
- Explanation of final exam.

HOMEWORK:

Send Final Exam by July 27th via Canvas.

LIST OF HOMEWORK

EACH WEEK

READING FROM TEXT BOOK

READING, WATCHING, AND ESSAY FROM CANVAS PER MODULE

WEEK1-2

MEASURE AND PHOTOGRAPH ZOOM ROOM

ESSAY OF YOUR FAVORITE STYLE AND WHAT YOU ARE SEEING IN IT

WEEK3-4

SMALL PROJECTS ON THE ELEMENTS OF DESIGN

THEME WALK

WEEK5-6

COLOR WHEEL

BOUQUEST OF ART PROJECT

WEEK 7&10

DRAFTING AND SPACEPLANNING OF REDESIGNED ZOOM ROOM (PRELIMINARY DRAFT)

MIDTERM EXAM (OPEN BOOK AT HOME)

WEEK 8-9

PERSONAL VISION BOARD

WEEK 11-12

MOOD BOARD

WEEK 13 (FINALS)

FINAL PROJECT PRESENTATION

REDESIGNED ZOOM ROOM FLOOR PLAN HAND DRAFTED

MOOD BOARD FOR ZOOM ROOM

FINAL EXAM