

SANTA ROSA JUNIOR COLLEGE
WORLD LANGUAGES DEPARTMENT

SYLLABUS
INTERMEDIATE FRENCH CONVERSATION



Dr. Elyse Petit
Office: Emeritus 1532
epetit@santarosa.edu

Office Hours

Virtual - Tuesday 3 - 4 pm – Please message ahead to reserve and receive a Zoom invitation

In-person - Monday /Wednesday: 12 – 1 pm & 3 – 4 pm

FRANÇAIS 50C - 5054
Intermediate French Conversation
Spring 2023
Wednesday 4 – 7 pm
Emeritus Hall 1519

COURSES DESCRIPTIONS AND OBJECTIVES

The goal of French 50C is to encourage students to develop their ability to communicate orally and to improve their conversational skill when using the spoken language. Using authentic and multimodal texts will foster language competencies such as speaking, listening, reading, and writing. Based on these texts, class time will be devoted to activities of various types, where students ask questions, narrate events, give opinions, ask for and give advice, and so forth, while exploring cultural aspects and French perspectives on current French events.

This course will be divided into capsule activities:

- Students will engage in activities through the exploration of texts (press articles, videos, docuseries, films) on various current topics, discuss with peers certain aspects in a critical way, and reflect individually through the use of personal reflection. Texts will be used to review grammar and build vocabulary repertoire.

- Students (individually or in groups) will participate in various projects in which 1) they will present orally a topic of their choice related to the content covered in class, and 2) they will practice conversation with Francophone speakers via the TalkAbroad platform. These projects will allow students to demonstrate their language proficiency and intercultural competence.

LEARNING OUTCOMES

At the end of the semester, students should be able to:

- **Understand** pieces of information on familiar topics from a series of connected sentences within texts that are spoken or written.
- **Participate** in spontaneous spoken and written conversations on familiar topics, creating a series of connected sentences to ask and answer various questions.
- **Communicate** information, make presentations, and express my thoughts about familiar topics using a series of connected sentences through spoken and written language.
- **Make comparisons** between products and practices to help me understand perspectives in my own and other cultures.
- **Interact** at a functional level in some familiar contexts.

(Sources: NCSSFL-ACTFL)

REQUIRED COURSE MATERIALS

There is no textbook required for this course.

The professor will post materials, including reading texts, videos, and films each week on CANVAS. Students are responsible for checking weekly on the materials posted and using them appropriately based on assignments.

Four 15-min conversations [TalkAbroad](#) for a cost of \$30/semester.

Students must pay for the conversations via the TalkAbroad platform.

GRADING SCALE

100 - 90%	A
89 - 80 %	B
79 - 70 %	C
69 - 60 %	D
59 and below	F

Grade Calculations

The final grade will be computed as follows:

Class Attendance & Participation	20 %
Homework (<i>including quizzes, vlogs, collaborative annotations</i>)	40 %
Talkabroad	20 %
Presentation	20 %
TOTAL	100%

CLASS POLICIES

Class Attendance & Participation

Language acquisition requires a steady, constant, daily exposure to meaningful messages in the language you are studying. Success in this class is based on your engagement with texts and activities both in and outside the class. You are expected to prepare yourself in advance each class period for learning activities with knowledge of the content. Because the class will progressively move you from improving your speaking skills to enhancing your language competencies and proficiency, it is your responsibility to review all the materials covered in class. Do not merely plan to be in class on scheduled days, but also plan to be alert, active, and ready to learn. Attendance is required and will be taken weekly, and the quality of your participation will be assessed by the instructor. More than two absences will result in a lowering in your final grade. Any anticipated absences should be discussed with the instructor in advance.

Class sessions will start on time. If you arrive late, you will be responsible for all information, including announcements of homework changes or syllabus changes. Make every effort to be on time. Habitual tardiness will affect your participation grade.

Students may use mobile devices (phone, laptop, tablet) in class if their use is to support language learning. However, the instructor may ask students not to use mobile devices during classes devoted to discussions, reflections, or course activities. Using technological devices should not distract students from learning and being engaged in class activities.

Homework

Homework is essential to succeed in this course. Every week homework will be posted on the online course management CANVAS. The weekly roadmap will give detailed instructions on the assignments you have to complete and if these assignments are considered homework that must be posted online or class preparation that must be brought to class.

Homework includes online forum discussions, personal reflections, collaborative readings, recording videos, etc.

Class preparation activities include internet research, group work, peer-reviewing, readings, or video viewings.

Presentations

You will give four oral presentations in class. Students will determine in advance a topic of their choice that is of interest and related to course content. Presentations should last about 5 to 10 minutes and will be evaluated by their peers and instructor. Students will be notified of the presentation date and time through the roadmap posted on CANVAS.

TalkAbroad

By the end of the semester, students will have participated in four 15-minute conversations with Francophone speakers. These conversations will allow students to put their language skills into real-world practice. It will boost students' interpersonal skills and intercultural competence. Class time will be devoted to preparing for these conversations. TalkAbroad conversation is a completion grade. Students will receive constructive feedback from their instructor. In addition, students will submit Personal Reflections about their experiences. These reflections will be graded.

Accommodations for Students with Disabilities: If you need disability-related accommodations for this class, such as access to notes, test-taking services, special furniture, etc., please provide the Authorization for Academic Accommodations (AAA letter) from the Disability Resources Department (DRD) to the instructor as soon as possible. You may speak with the instructor privately during office hours about your accommodations. Please contact DRD if you have not received authorization for accommodations. DRD is located in the Bertolini Student Center on the Santa Rosa campus and Jacobs Hall on the Petaluma Campus.

Honor code:

All work for this class must be done independently unless otherwise specified by your instructor. Please inform your instructor if you are receiving help from anyone (roommate, tutor, parent, etc.). Also, note that anything copied off the internet is "plagiarism" unless the sources are clearly cited.

→**Plagiarism** = copying anything verbatim from another source. If you use internet resources, please cite them at the end of your composition (in a footnote or a works cited page).

→**YES**, you may use **dictionaries** (such as <http://www.wordreference.com/enfr/>), **French verb conjugators** (such as <http://bescherelle.com/conjuteur.php>), and **grammar and spell-check programs**.

→**NO**, you may NOT use any translation program or have your work corrected by another person.

BON SEMESTRE!

OVERVIEW CALENDAR for SPRING 2023

This calendar is a general semester overview.

Check on the Canvas for detailed descriptions of class and homework assignments

CALENDAR	THEMES	CONTENT
JANUARY		
1/18	Introduction	Come to class on time and be prepared to learn and engage with instructors and classmates.
Week 1 1/25	LA PROSODIE	<u>Before class:</u> VLOG_Bonjour_Presentation Hypothes.is: Le Slam <u>In class:</u> Leçon: La prosodie (liaison et enchainement) Activité: SLAM - Souleyman Diamanka
FREBUARY		
Week 2 2/1	LES REGISTRES DE LANGUES	<u>Before class:</u> Quiz → liaison et enchainement Hypothes.is: Les regionalismes <u>In class:</u> Leçon: les registres de langue + Jeu de role Activité: Bigflo & Oli_Dommage
Week 3 2/8	LE VERLAN ET L'ARGOT	<u>Before class:</u> Hypothesis → L'argot et le verlan Quiz → les registres de langues <u>In class:</u> Leçon: le verlan + activité vidéo; Activité: Entre les murs
Week 4 2/15	WORKSHOP 1: presentation & TalkAbroad préparation	<u>Before class:</u> Presentation proposal Préparation TalkAbroad conversation <u>In class:</u> Practice expression for oral presentation - Share proposal for Oral presentation (interview peers' interest) Practice TalkAbroad conversation. (practice with peers)
Week 5 2/22	STEREOTYPES ET PRÉJUGÉS Presentation #1	<u>Before class:</u> Come prepare for Presentation #1 in class Discussion → Stéréotypes; préjugés et biais <u>In class:</u> Presentation #1 in class

		<p>Leçon: Stéréotypes et préjugés</p> <p>Activité: les publicités controversiales.</p>
MARCH		
<p>Week 6 3/1</p>	<p>SOCIÉTÉ EGALITAIRE</p> <p>TalkAbroad #1</p>	<p><u>Before class:</u> Discussion → Présentez et analysez une publicité controversiale de votre pays d'origine. Reflection → TalkAbroad experience #1</p> <p><u>In class:</u> Leçon: Egalité Homme-Femme/ Société non-binaire Activité: Créer une publicité</p>
<p>Week 7 3/8</p>	<p>L'ÉCRITURE INCLUSIVE</p>	<p><u>Before class:</u> Discussion → Vidéo annotation - Parties 1 & 2_Qu'est-ce que l'écriture inclusive?</p> <p><u>In class:</u> Leçon: l'écriture inclusive / pronoms non-binaires Activité: le droit au pantalon</p>
<p>Week 8 3/15</p>	<p>WORKSHOP 2: presentation & TalkAbroad préparation</p>	<p><u>Before class:</u> Presentation proposal Préparation TalkAbroad conversation</p> <p><u>In class:</u> Practice expression for oral presentation - Share proposal for Oral presentation (interview peers' interest) Practice TalkAbroad conversation. (practice with peers)</p>
<p>3/22</p>	<p>SPRING BREAK</p>	
<p>Week 10 3/29</p>	<p>LE SYSTEME POLITIQUE FRANÇAIS</p> <p>Presentation #2</p> <p>TalkAbroad #2</p>	<p><u>Before class:</u> Reflection → TalkAbroad experience #2 Come prepare for Presentation #2 in class</p> <p><u>In class:</u> Presentation #2 in class Leçon: Le système politique en France Activité: comment devenir candidat + système politique</p>
APRIL		
<p>Week 11 4/5</p>	<p>LES LOGOS DES PARTIS POLITIQUES</p>	<p><u>Before class:</u> Discussion → VLOG - Sujet de société #1</p> <p><u>In class:</u> Leçon: les logos politiques Activités: Exploration des partis politiques et analyse des logos.</p>

Week 12 4/12	L'IMMIGRATION	<p><u>Before class:</u> Discussion → VLOG - Sujet de société #2 Reflection → la politique en France</p> <p><u>In class:</u> Leçon: L'immigration en France: histoire Activité: Cartographies; le musée de l'immigration; Affiches</p>
Week 13 4/19	PORTRAITS D'IMMIGRÉS	<p><u>Before class:</u> Discussion → VLOG - Sujet de société #3 Hypothesis → comment définir le racisme https://www.histoire-immigration.fr/les-mots/comment-definir-le-racisme</p> <p><u>In class:</u> Leçon: L'immigration en France: portrait Activité: Analyse de portraits - Créer une affiche</p>
Week 14 4/26	WORKSHOP 3: presentation & TalkAbroad préparation	<p><u>Before class:</u> Presentation proposal Préparation TalkAbroad conversation</p> <p><u>In class:</u> Practice expression for oral presentation - Share proposal for Oral presentation (interview peers' interest) Practice TalkAbroad conversation. (practice with peers)</p>
MAY		
Week 15 5/3	L'ENVIRONNEMENT Presentation #3 TalkAbroad #3	<p><u>Before class:</u> Prepare for Presentation #3 in class Reflection → TalkAbroad experience #3</p> <p><u>In class:</u> Presentation #3 in class Leçon: L'environnement: prise de conscience</p>
Week 16 5/10	LES ECOGESTES	<p><u>Before class:</u> Discussion → VLOG - Sujet de société #4 Hypothesis →</p> <p><u>In class:</u> Leçon: L'environnement: trouver des solutions</p>
Week 17 5/17	WORKSHOP 4: presentation & TalkAbroad préparation	<p><u>Before class:</u> Presentation proposal Préparation TalkAbroad conversation</p> <p><u>In class:</u> Practice expression for oral presentation - Share proposal for Oral presentation (interview peers' interest) Practice TalkAbroad conversation. (practice with peers)</p>
5/24	FINAL PRESENTATION &	Presentation #4

	TALKABROAD	TalkAbroad #4 + reflection
--	-------------------	-----------------------------------

FINAL EXAM

Presentation on the last week of class -

Attendance is mandatory - NO MAKEUP will be authorized.

Contact me if you have any questions: Dr. Elyse Petit à epetit@santarosa.edu