

Spanish 1, Section 7432
Spring 2023 Syllabus Instructor: Kevin Clark
Class meetings: M/W. 5:30-7:30pm Rm. #1520
Office Hours: M/W 4:15-5:15pm or by appointment
E-mail: kclark2@santarosa.edu

Required Text: Español en Contexto Nivel 1, 4th Edition

Author: Araceli Osorio

Publisher: Arbor Crest Publishing

***Must be purchased through SRJC bookstore (other sources will have the wrong edition)**

Course Philosophy: This is an introduction to oral & written communication in Spanish. We will be speaking in Spanish from the very first class. Our goal is to communicate with a native speaker on an elementary level by the end of the course. To facilitate this, we will spend class time on oral communication, and the students will prepare by studying the text, doing the workbook and lab exercises, and other homework assignments. You will be amazed at how much progress you will make in such a short time. ¡Así que vamos a hablar en Español!

Student Learning Outcomes:

Students will be able to:

1. Control in a more or less active fashion the simple present, present progressive and preterit tenses, including high-frequency irregular verbs, subject and object pronouns, and adjectives.
2. Initiate and maintain simple conversations in Spanish on everyday topics, formulating statements and questions in the present with beginning familiarity with the past.
3. Listen and comprehend short messages and general ideas expressed in spoken Spanish.
4. Pronounce intelligibly whatever you are able to say.
5. Write paragraph-length texts containing coherent descriptions of people, places, and everyday activities.
6. Produce such vocabulary as greetings, school-related items, family members, clothes, food, days, months, weather, clock times, numbers, colors, cognates and common verbs.
7. Read and comprehend the main ideas presented in simply written Spanish texts and magazine articles.
8. Gain cultural information and insights about the Spanish-speaking world as well as the distinctive assets and contributions of Spanish-speaking communities in the United States.
9. Derive enjoyment from experiencing the different outlooks and unique attitudes that are embedded in another language and culture.

Objectives:

Upon completion of this course, the student should be able to:

1. Formulate short sentences and questions orally and interpret responses of other speakers using common Spanish vocabulary related to the most common everyday topics, such as family, travel, work and home.
2. Evaluate simplified passages on a range of cultural topics and correctly interpret and summarize content from authentic Spanish texts.
3. Compose short comprehensible sentences and phrases with a communicative purpose, displaying minimum surface-level errors such as spelling and accentuation.
4. Develop and organize information in Spanish into short sentences and paragraphs.
5. Generate questions and phrases that are comprehensible to a native speaker of Spanish.
6. Construct comprehensible sentences and distinguish accurately between subject and object pronouns, present tense of -ar, -ir, and -er verbs and the verbs ser, estar, tener, venir, stem-changing verbs, negation, articles, yes-no basic information questions, adjectives, and regular preterite verbs.
7. Employ greetings and polite expressions in culturally appropriate manner.
8. Describe the diverse social, cultural and historical aspects of the Spanish speaking world and Spanish speaking communities in the U.S.

NOTE: There is no lab requirement for this class, but there are activities to be completed online using Canvas.

Methods of Evaluation/Basis of Grade

- 1) Online Homework (8 chapters = 300 pts)
 - 2) Workbook activities (8 chapters = 150)
 - 3) Presentation (100 pts)
 - 4) In-class Oral Participation (100 pts) & Attendance (100 pts)
 - 5) Exams (5 = 300 pts)
 - Chapters 1 & 2 (75 pts.)
 - Chapter 3 (50 pts.)
 - Chapter 4 (50 pts.)
 - Chapter 5 (50 pts.)
 - Chapter 6 & 7 (75 pts.)
 - 5) Final exam (Ch 1-8) (100 pts)
- Total = 1150 pts.**

The Online Homework will be graded as follows:

Chapter 1 = 20 points	Chapters 2 – 8 = 40 points
Points you need to complete online: 100-90 = 20 89 – 70 = 15 69 – 50 = 10 49 – 30 = 5	Points you need to complete online: 100 – 90 = 40 89 – 80 = 35 79 – 70 = 30 69 – 60 = 25 59 – 50 = 20 49 – 40 = 10 39 – 30 = 5

Grading Scale: 100-90 = A
 89-80 = B
 79-70 = C
 69-60 = D
 below 60% = F

Disability accommodations: If you have a disability that might prevent you from fully demonstrating your academic abilities, you should meet with the Disability Resource Center counselors as soon as possible to initiate disability verification and discuss appropriate accommodations. It is also your responsibility to make your instructor aware of any special needs you may have relation to this class, such as extra time to do the exams.

Tutoring: Students are encouraged to take advantage of this opportunity for extra help and for 20 extra points added to the final exam.

Group Work: Studying with other students in a study group is an extremely effective means of studying. No one in the group needs to be at the same proficiency level; helping others is a very good way to learn and expand your knowledge. Make sure you don't copy with exacts words another student's work. Each assignment should reflect individual work and writing techniques.

Class policies and expectations:

1. **Always check CANVAS ANNOUNCEMENTS for up-to-date information concerning tests, homework assignments and what is due before coming to the next class**
2. **Canvas Online Activities:** Plan to dedicate two hours a week to complete the online activities in Canvas. The homework will be graded as follows: Chapter 1 = 20 pts. Chapters 2 - 8 = 40 pts. each chapter. Please make sure to complete ALL the assignments in each chapter to receive full credit. Absolutely no late homework will be accepted. If you need help with Canvas, please call the Canvas Support Hotline and go to <https://de.santarosa.edu/CanvasHelp>

3. **Workbook activities:** There will be daily activities that you will be expected to complete before coming to the next class. It is important to complete workbook activities on time in order to participate fully in class and to stay on top of your work.
4. **Testing:** All tests will be announced well in advance. There will be a test at the end of the following chapters: Chapter 1&2 (E #1), chapter 3 (E # 2), chapter 4 (E # 3), chapters 5 & 6 (E # 4), 7 (E # 5): for a total of 5 chapter Exams. The final exam will cover information in all chapters (1-8). Some of the exams may have an online portion that you will need to complete before coming to class the day the exam is due. Then there will be an in class part of the exam to be completed on the day of the exam.
3. **Participation:** Since this is a language class, the emphasis for this class will be on verbal and non-verbal, and written communication. Therefore, you will be participating in a variety of ways and in different formats. Sometimes you will work with a partner, sometimes in a small group, and sometimes by yourself. Please note that after missing two classes, each absence will lower your grade for attendance 10 points and participation 10 points.
4. **Attendance:** Because this is a language course, which relies heavily on oral communication, attendance is mandatory. After 2 absences, please be aware that each absence will lower your grade by 20 points. 2 tardies equals 1 absence, same thing if you leave 2 times after the break. A student may be dropped from the class with 4 absences. If for some reason, you are unable to attend class, it is your responsibility to get the homework from a classmate.
Attendance is mandatory. In a semester length course the instructor will follow the following SRJC attendance policy 8.1.5:
 - 1.1 Students are expected to attend all sessions of the course in which they are enrolled.
 - 1.2 Any student with excessive absences may be dropped from the class.
 - 2.0 Excessive Absence Defined
 - 2.1 A student may be dropped from any class when that student's absences exceed ten percent (10%) of the total hours of class time.(4 classes)
 - 2.2 Instructors shall state in each course syllabus what constitutes excessive absence for that course.
 - 3.0 Excused vs. Unexcused absences
 - 3.1 Unless state or federal law requires that the absence be deemed excused, no instructor shall be required to make a distinction between excused and unexcused absences.
 - 3.2 If individual Instructors wish to distinguish between excused and unexcused absences the instructor shall state in each course syllabus all criteria for any excused absences in addition to those required by state or federal law.

Important note: Letting the professor know you will be absent does not mean it will be an excused absence.

5. **Make-up exams:** Students can do the following just once. If you are absent on the day of the exam, you may take it at the beginning of the next class period, or make

arrangements with your professor. If the test includes a listening section, you won't be able to retake it, so will lose some points. Once exams have been returned to students, a make-up for that exam is not permitted.

6. **Final Exam:** Cumulative exam covering structures, vocabulary, writing, and reading comprehension
7. **Homework:** Absolutely no late homework will be accepted. You will be completing online activities using CANVAS and any activities from your textbook assigned by your professor. If, for some reason you are unable to attend class, it is your responsibility to get the homework from a classmate or review your syllabus to study the topic for that day.
8. **One Group Presentation:** Each student is required to do one 5 minute oral presentation. This presentation is worth 100 points. The topic must be approved by the instructor by the designated date in the syllabus. The presentation must include vocabulary from the chapter of your choice and you will need to use the grammatical topics covered in that chapter. Your presentation will be graded as follows:
 - Visual and/or Audio Aides 20 pts.
 - Content and Creativity 20 pts.
 - Use of Grammatical Topics & Vocabulary 20 pts.
 - Pronunciation 20 pts.
 - Memorization 20 pts.
9. A Spanish Class is a participatory event. In order to get the maximum benefit, you must be present, awake, paying attention and joining in the class activities. This means speaking Spanish, participating in groups and individual activities, listening to your professor and other students. Rude behavior, such as interrupting the class, chatting with friends and classmates instead of staying on task, and otherwise obstructing the flow of the class WILL NOT BE TOLERATED. If this occurs the professor will politely remind the student of these rules in person and by email. A second offense will require a conference with the Dean to get the official suspension time. If this behavior persists the professor will drop the student from the class.
[Student Conduct Standards and Due Process, Links to an external site.](#)
10. In class, turn off cell phones and any other electronic devices. Devices should not be on your desk or distract you or others during class.
11. No PDA (public display of affection)
12. Definitely NO reading outside materials will be allowed during class.
13. No Cheating: Cheating is defined as copying another person's work on an assignment or exam, using information from the internet (including use of translators), books or magazines without identifying them as a source; having another student, friend or acquaintance write an essay or assignment for you, or any other violation of academic integrity as defined in the catalog, student handbook, or other official College document. Consequences may include student receiving a 0, or F on a particular assignment or exam, being dropped from the course, up to and including further discipline by the College.
14. If you have an emergency on campus, please call 524-1818 or ext. 1818

15. What follows is a general outline of the semester. Other assignments can and will be added by the professor during the semester if needed.

M / W	DAILY SCHEDULE
miércoles 18 de enero	Introducción a la clase Presentaciones Capítulo 1 – México Abecedario – página 1-8 Sílabas - página 9
lunes 23 de enero	Conversación – página 10 Saludos – página 11-12 Género – página 13-15 Artículos Definidos e Indefinidos – p.16-24 Cultura México - página 26-33 Fin del Capítulo Uno
miércoles 25 de enero	Capítulo 2 – Puerto Rico Conversación – página 35-36 El infinitivo del verbo, verbos regulares e irregulares - página 36-37 El verbo SER – página 37-40
lunes 30 de enero	Números – página 41-43 La hora – página 44-50
miércoles 1 de febrero	Hay – página 51-52 El verbo Estar – página 53-57 Cultura – página 60-67 Fin del capítulo 2 Repaso capítulo 1 y 2.
lunes 6 febrero	Examen # 1 (Capítulos 1 y 2) Capítulo 3 - Cuba Conversación– página 69-70 El árbol genealógico página 71-75

miércoles 8 de febrero	El verbo tener – página 76-78 Más usos del verbo ser página 79 Adjetivos descriptivos - página 80-85 Adjetivos posesivos – página 86-90
lunes 13 de febrero	El verbo Estar – página 91-96 <ul style="list-style-type: none"> • Lugares en la Ciudad • Preposiciones de lugar • Actividades página 98-101
miércoles 15 de febrero	Saber y Conocer p.102-104 Cultura Cubana - p.105-117 Repaso capítulo 3
lunes 20 de febrero	NO HAY CLASES
miércoles 22 de febrero	PRESENTACIONES Examen # 2 (Capítulo 3) Capítulo 4 – República Dominicana Conversación p.119-120
lunes 27 de febrero	Verbos con terminación –AR p. 121-128
miércoles 1 de marzo	Más usos con ser p.129-130 Verbo Ser con Nacionalidades – p.130-133 Verbos con terminación – ER p.134-138 Preguntas Interrogativas – p.139-141
lunes 6 de marzo	Verbos con terminación – IR – p.142-148 Los días de la semana p.152 Profesiones – página 153-154
miércoles 8 de marzo	Tener con expresiones idiomáticas – p.155-160 Cultura dominicana- página 165-172 Repaso capítulo 4

lunes 13 de marzo	PRESENTACIONES Examen # 3 (Cap 4) Capítulo 5 – España Conversación p.173-174 El verbo IR – p.174 Repaso de Lugares en la Ciudad – p.175-177 Actividades p.177-180
miércoles 15 de marzo	El Futuro – p.181-185 Actividades p.185-188
lunes 20-26 de marzo	Spring Break NO HAY CLASES
lunes 27 de marzo	Más usos del verbo ser: La fecha p.189-193 Pronombres de complemento directos p.194-201
miércoles 29 de marzo	Repaso capítulo 5 Cultura española- 201-212
lunes 3 de abril	PRESENTACIONES Examen # 4 (Capítulo 5) Capítulo 6 – El Salvador Conversación – página 213-214
miércoles 5 de abril	Más usos del verbo Estar: Presente progresivo – página 215-220 Más con pronombres de objeto directo p.221-224
lunes 10 de abril	Los verbos irregulares en Presente Grupo #1 – p.225-232
miércoles 12 de abril	Más verbos irregulares Grupo # 2 – p.233-240 Los verbos irregulares Grupo # 3 – p.241-245
lunes 17 de abril	Los verbos irregulares Grupo # 4 – p.246-251 Los verbos irregulares Grupo # 4A – p.251-257 Cultura El Salvador – p.262-268
miércoles 19 de abril	Las estaciones del año y el clima – p.258-260 Capítulo 7 – Guatemala Conversación – p.269-270 Ser vs. Estar - p.271-276

lunes 24 de abril	Más ser y estar
miércoles 26 de abril	Pronombres de complemento Indirectos – p.277-281
lunes 1 de mayo	El verbo Gustar – p.282-287 (Otros verbos similares a gustar) Cultura Guatemala - p.289-297
miércoles 3 de mayo	PRESENTACIONES Examen # 5 (Capítulos 6 & 7)
lunes 8 de mayo	Capítulo 8 – Costa Rica Conversación – 299-301 Ropa – p.301-308
miércoles 10 de mayo	El pretérito – p.309-313 Los verbos Irregulares en pretérito – 314-318
lunes 15 de mayo	Más pretérito Acabar de – p.318-320 Pronombres adjetivos y posesivos – p.321-323 Preposiciones con pronombres personales – p.326-327
miércoles 17 de mayo	Presentaciones Repaso examen final
lunes 22 de mayo	Examen Final – Ch 1-8