

# Comm 1: Fundamentals of Public Speaking

Instructor: Dr. AC Panella

## Contact Numbers and Conference Hours

[apanella@santarosa.edu](mailto:apanella@santarosa.edu) mobile: 707.777.6014

T-Th 5-6pm Office (Call 659)

Wednesday 10-12pm online

<https://santarosa-edu.zoom.us/my/panella>

Second Sunday Online Co-working 5-7pm 9/11, 10/9, 11/13

<https://santarosa-edu.zoom.us/my/panella>

### Textbook

#### My teaching philosophy

I believe public speaking is one of the fundamental skills students need to master before graduating from college. It is a skill that can travel with you. It is a lens for understanding and explaining the world around you. I, also, believe that public speaking is an art. It is something that requires continuous practice, critique, and an understanding that there is always room for improvement. I've designed this course in a way that allows for personal growth through one-on-one, group activities, and across a range of topics.

#### Teaching methods

We will be using a variety of methods including but not limited to small group discussions, readings, online activities through Canvas, in class performance, and lecture.

*Empowering Public Speaking, 1<sup>st</sup> Edition by*

Deanna L. Fassett and Keith Nainby



## Student Learning Outcomes

*By the end of this course, you will be able to:*

- Effectively prepare and present public speeches to a live audience using contemporary technology when appropriate.
- Demonstrate active listening skills.
- Critically evaluate various forms of communication.

# Campus Resources

**Disability Resources-** The Disability Resource Department (DRD) is designed to enable eligible students with a verified disability(s) to participate fully in all of SRJC's academic and vocational programs. Those with learning, physical, developmental, visual, hearing, speech/language, other health impairments, and /or psychological disabilities may inquire about services by contacting the DRD office.

<http://online.santarosa.edu/presentation/page/?81524>

**Health Services-** Student Health Services provides quality health services and health education that empowers students to be self-directed and well-informed participants in their health care.

[http://www.santarosa.edu/for\\_students/student-services/student-health-services/](http://www.santarosa.edu/for_students/student-services/student-health-services/)

**Psychological Services-** The Psychological Services Program is committed to helping college students increase their awareness, knowledge, and resources to successfully meet the challenges of encountering new ideas, relating to others from diverse backgrounds, and coping with the transitions of adulthood.

[http://www.santarosa.edu/for\\_students/student-services/student-health-services/student-psychological-services/](http://www.santarosa.edu/for_students/student-services/student-health-services/student-psychological-services/)

**Library-** The Library is a great resource for learning how to research, cite sources, and study. Our librarians have won national awards. Meet them. You'll like them.

<http://www.santarosa.edu/petaluma/mahoney/>

**Our House Intercultural Center-** This is a great resource to see cool events, meet new folks and participate in all kinds of campus activities.

<https://petaluma.santarosa.edu/our-house-intercultural-center>



# Assignments

## Quizzes, Critiques, & Discussions 10-20 pts. each

There will be online quizzes and activities based on the reading, lectures, and in-class activities. These will have multiple choice, true/false, and short answer questions or may be interactive (watching or reading something) and then completing an activity.

## Final Exam 100 pts.

This will be a cumulative exam given at the end of class. Speech partners with the highest grade are exempt from the final.

## Introduction 100 pts.

In this speech, you will introduce your speech partner to the class in 2-3 minutes. This will be recorded in class and critiqued online.

## Informative 150 pts.

The goal of informative speaking is to teach or enhance and understanding of skill, concept, or theory.

## Persuasive 150 pts.

Advocacy is an important part of public speaking. In this speech you will analyze a controversial issue and advocate for its solution.

## Impromptu 100 pts.

For this speech, you will be given a quote or topic. You will have 5 minutes to prepare a 5-minute speech on that topic.

## Capstone 200 pts.

In this speech, you present an idea that you have that you think the world would benefit from.

## ePortfolio 100 pts.

You will design and present an ePortfolio that highlights the accomplishments of the semester.

## Participation & Activities 200 pts.

Is based on working with your speech partner, contributing to class discussions, and participating in online activities.

## Extra Credit Opportunities

1. You may participate in the intramural speech competition to opt out of the final.
2. You may analyze a speech either face-to-face or online from the list of approved speeches.
3. You and your speech partner may get out of the final by having the highest grades in the class.
4. Attend an approved SRJC speaking event and write a response paper.

The following activities are a combination individual & group activities designed to help understand the speech writing and performance process and meeting the course outcomes. Additional details and rubrics are posted in Canvas.

100-90% = **A** 89-80% = **B**

79-70% = **C** 69-60% = **D**

59% or less = **F**

## Student Responsibilities

The classroom environment is co-created. This means we all contribute to each other's teaching and learning.

To succeed in this class, everyone must employ their best communication practices.

*You are highly encouraged to have passed your English 1A before taking this class.*

1. *come to class on time, if you are not present when role is taken you will be considered absent for the day*
2. *read & be prepared to discuss reading before class*
3. *papers will be typed on time and original content*
4. *plagiarism of any sort will result in failure of the course*
5. *miss no more than two classes*
6. *maintain communication with Panella to discuss absences and course work*
7. *meet with Panella as needed during office hours*

**\*\*\*\* Speech days missed without proper documentation will result in a loss of points, whether presenting or not \*\*\*\***

**Dates and deadlines may shift throughout the semester depending on outside factors including natural disasters, personal health, and class success.**

**Use Canvas and check-in to keep up to date.**

# Policies and Practices

## Absences

Emergencies happen. Absences will only be excused with appropriate written documentation. After 5 absences, you are subject to being dropped. You may make up absences by attending another section, if available. Unexcused absences will result in a loss of participations points.

Attendance is taken face-to-face by roll call and online by the submission of work.

## Missed or Late Work

Late work is **not** accepted without previous approval or proper documentation. Something is late if it is not submitted online or in class by the time attached to the assignment and discussed in class.

## Academic Integrity

“When it is indicated that citizenship is unsatisfactory, the student may be subject to the following: reprimand, disciplinary probation, administrative class withdrawal, suspension or expulsion, as conditions warrant. Unsatisfactory citizenship includes, among other things, cheating, plagiarism, hazing and conduct disruptive to the teaching-learning process.” SRJC Catalog, p. 50

Don't cheat, plagiarize, or disrupt the learning process.

## Classroom Behavior & Participation

Each student should be “familiar with the Standards of Student Conduct and with regulations of the College. Students attending the College are expected to maintain satisfactory standards of citizenship at all times on the campus and in the community. Satisfactory citizenship includes conduct that respects the rights of all individuals, which avoids actions disruptive to the ongoing education program and which does not violate specific prohibitions outlined in the Education Code.”

In addition, I use the college “Early Connect” system. Help me help you connect to the programs and services you need to succeed in class.

## Class Accommodations

If you are a registered DRD student and have a need for class accommodations, please contact me in advance of any assignments that might need accommodation or adjustment.

## Canvas

In addition to in class activities, we will be using Canvas as an online classroom space. It will house activities, assignments, and the classroom grade book. You can connect to Canvas through your portal.

## Returned Work

Written work, online activities, or tests will be returned within two weeks. Please be patient with the process.

## Changes to the Syllabus

Consider this a living document. Sometimes changes to the syllabus and schedule will occur because of outside circumstances. Students will be notified with as much notice as possible and the changes will be posted to the Canvas page and discussed in class.

## Extra Credit

Extra credit is given at the end of the course and is only for students who do not have an A.

Extra credit assignments are at the instructor's discretion and may include impromptu speeches, field trips, or outside activities.

## Electronic Communication

I work to return messages within 24 hours during the week. If it is a weekend, please allow 24 hours from the following Monday.

## Emergency preparedness

The Sonoma County Junior College District maintains a plan for emergency preparedness in case of any disaster or critical incident occurring. In case of earthquake, fire or similar emergencies, the Call building (our classroom) should be evacuated. The evacuation assembly area is in the quad in front of the library. In case of an emergency, contact the District Police at (707) 527-1000

Please refer to the college catalog for any other policies and practices.

Feel free to reach out with any questions, accommodations, or just to say hi.