

Course Syllabus

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JPN 1: Elementary Japanese, Part 1

Section 2411- Course Syllabus

Course Description

Introduction to elementary Japanese grammar and development of all language skills (listening, speaking, reading, and writing) needed to effectively communicate using Japanese cultural patterns and conventions.

Recommended: Eligibility for ENGL 1A or equivalent

Transfer Credit: CSU; UC

Repeatability: Two Repeats if Grade was D, F, NC, or NP

Student Learning Outcomes

Students will be able to:

1. Initiate, maintain, and comprehend simple conversations in Japanese on everyday topics using statements and questions in the present tense.
2. Write coherent paragraphs containing descriptions of people, places, and everyday activities.
3. Read level-appropriate material written in traditional Japanese.
4. Utilize Japanese in linguistically and culturally appropriate ways at the beginning level.
5. Demonstrate cultural awareness and insights about the Japanese-speaking world as well as the Japanese-speaking communities in the United States.

For more information, See [Course Outline of Record](https://portal.santarosa.edu/SRWeb/SR_CourseOutlines.aspx?Semester=20223&CVID=50711) [_\(https://portal.santarosa.edu/SRWeb/SR_CourseOutlines.aspx?Semester=20223&CVID=50711\)](https://portal.santarosa.edu/SRWeb/SR_CourseOutlines.aspx?Semester=20223&CVID=50711).

Mandatory Class Meetings

Monday and Wednesday, 4:00 to 5:45 pm (via Zoom). See [Zoom Sessions Information](#).

Please be aware that I plan to record class sessions via Zoom. Such recordings will be set to record my Shared Screen, but not individual student images. Recordings are posted on the Cloud and can be found by clicking on TechConnect Zoom in the Navigation bar.

You are not permitted to share any class materials, including Powerpoints or quizzes, with those outside

of the class.

Instructor Contact

Hisayo Suzuki

Preferred Contact Method: Email: hsuzuki@santarosa.edu (<mailto:hsuzuki@santarosa.edu>)

Google Phone: (707) 583-1698

Office Hours: Mondays and Wednesdays (3:30 to 4 pm and 5:45 to 6:15 pm), via class Zoom link and by appointment.

I try to respond to emails within 1 business day during the semester.

Course Website

You must have access to the course Canvas website for assignment instructions, submitting assignments, viewing classmate's work, sharing resources, and viewing grades. The class Canvas website is linked to your portal and you can log into your course using your SRJC ID number and PIN code. You can also directly access the login page through <https://canvas.santarosa.edu/> or a Canvas Student app on your phone.

Textbooks and Materials



Genki: An Integrated Course in Elementary Japanese, Level 1 Textbook, Japan Times/ Tsai Fong, 3rd edition (2020), ISBN 978-4-7890-1730-5 (required)

- Genki: An Integrated Course in Elementary Japanese, Level 1 Workbook, Japan Times/Tsai Fong, 3rd edition (2020), ISBN 978-4-7890-1731-2 (required)

Please note that we will be using the third edition this semester. If you already have the second edition, you should be able to get by this semester, but I recommend you exchange it for the third edition if possible, especially if you may be continuing on to JPN 2. You can locate and order textbooks online via vendors such as the [SRJC Bookstore](https://bookstore.santarosa.edu/). (<https://bookstore.santarosa.edu/>)

Technical Requirements and Tools

- Computer or tablet with a functioning web camera and microphone
- Reliable high-speed broadband or internet connection.
- Access to audio files via [OtoNavi app](https://bookclub.japantimes.co.jp/en/book/b491927.html) (<https://bookclub.japantimes.co.jp/en/book/b491927.html>) (smartphones or I-pad). Limited audio files will be available via the Canvas course and [Genki Study Resources](https://sethclaydesdale.github.io/genki-study-resources/lessons-3rd/). (<https://sethclaydesdale.github.io/genki-study-resources/lessons-3rd/>)
- Computer scanner or smartphone, to take images of homework assignments
- Optional: web camera, headphones to reduce audio feedback, tablet or I-pad pens

Required Software/Capacities

You will need the following software for this course. Please download or install at the beginning of the course.

- Latest version of Zoom: <https://cccconfer.zoom.us/download/> [\(https://cccconfer.zoom.us/download/\)](https://cccconfer.zoom.us/download/)
- Adobe Acrobat Reader: <https://get.adobe.com/reader/> [\(https://get.adobe.com/reader/\)](https://get.adobe.com/reader/)
- Quicktime for Windows: https://support.apple.com/kb/DL837?locale=en_US [\(https://support.apple.com/kb/DL837?locale=en_US\)](https://support.apple.com/kb/DL837?locale=en_US)
- Quicktime for Apple: <https://support.apple.com/downloads/quicktime> [\(https://support.apple.com/downloads/quicktime\)](https://support.apple.com/downloads/quicktime)
- Document scanner/scanning app such as Genius Scan, allowing you to create multi-page scanned documents:
 - Genius Scan For Windows: https://play.google.com/store/apps/details?id=com.thegrizzlylabs.geniusscan.free&hl=en_US [\(https://play.google.com/store/apps/details?id=com.thegrizzlylabs.geniusscan.free&hl=en_US\)](https://play.google.com/store/apps/details?id=com.thegrizzlylabs.geniusscan.free&hl=en_US)
 - Genius For Apple: <https://apps.apple.com/us/app/genius-scan-pdf-scanner/id377672876> [\(https://apps.apple.com/us/app/genius-scan-pdf-scanner/id377672876\)](https://apps.apple.com/us/app/genius-scan-pdf-scanner/id377672876)
- Japanese Typing Capacity (Follow website's instructions for setting up Input Method Editor (IME) for Windows or Mac): <https://sethclydesdale.github.io/genki-study-resources/help/writing/> [\(https://sethclydesdale.github.io/genki-study-resources/help/writing/\)](https://sethclydesdale.github.io/genki-study-resources/help/writing/)
- Google Account (personal or one created for this course). See [Information on Creating a Google Account](https://support.google.com/accounts/answer/27441?hl=en). [\(https://support.google.com/accounts/answer/27441?hl=en\)](https://support.google.com/accounts/answer/27441?hl=en)
-  [Oto-Navi for I-Pad](https://apps.apple.com/us/app/oto-navi-sound-navigator/id1490391845) [\(https://apps.apple.com/us/app/oto-navi-sound-navigator/id1490391845\)](https://apps.apple.com/us/app/oto-navi-sound-navigator/id1490391845)
- [Oto-Navi for Android](https://play.google.com/store/apps/details?id=jp.co.japantimes.jtpaudioplayer&hl=en_US&gl=US) [\(https://play.google.com/store/apps/details?id=jp.co.japantimes.jtpaudioplayer&hl=en_US&gl=US\)](https://play.google.com/store/apps/details?id=jp.co.japantimes.jtpaudioplayer&hl=en_US&gl=US)

The below free software is strongly recommended, but not required:

- [Canvas Student for Iphone](https://apps.apple.com/us/app/canvas-student/id480883488) [\(https://apps.apple.com/us/app/canvas-student/id480883488\)](https://apps.apple.com/us/app/canvas-student/id480883488)
- [Canvas Student for Android](https://play.google.com/store/apps/details?id=com.instructure.candroid) [\(https://play.google.com/store/apps/details?id=com.instructure.candroid\)](https://play.google.com/store/apps/details?id=com.instructure.candroid)

Students are responsible for resolving any technical issues, but tech help is available through the Welcome Center during business hours: **text:** 1-888-343-4038, **phone:** 707-527-4410. Technical help can also be contacted anytime via **email:** firstyearpeercoach@santarosa.edu. [\(mailto:firstyearsuccescoach@santarosa.edu\)](mailto:firstyearsuccescoach@santarosa.edu)

Canvas Help for students is available via the **hotline:** (844) 303-0344. Click on the question mark icon in the Navigation bar for more Help options.

Teaching Approach

This course is an intensive college-level course for gaining the linguistic and cultural foundations of meaningful oral and written communication in Japanese, including handwriting, typing, and the hiragana ひらがな, katakana カタカナ, and kanji 漢字 writing systems. You will study via asynchronous readings, videos, and assignments prior to the Zoom sessions, which will be used mainly for review and reinforcement through instructor and class interactions. Thus, participation in discussion boards, remote class sessions, as well as breakout room group activities are important for meeting our goals, and required.

An Overview of each module's assignments is provided at the beginning. Assignments are usually spaced one or two days apart throughout the week to encourage continuous practice, but are best finished in advance, prior to the due dates. Each week, the next week's modules will be published by or on Friday.

An overview of upcoming submission deadlines can be seen in the Calendar. However, some deadlines, such as video viewing deadlines, do not have a submission link and do not show upon on the Calendar. To keep track of weekly deadlines, please carefully read the Overview at the beginning of each week's Module as well as any Announcements. You may also see upcoming assignments (those with an assignment link) on the PDF version of the complete Calendar in Module 0.

This is not a conversational or high-school level class and will require a high degree of personal responsibility and time commitment. You are encouraged to plan your schedule well, using tools such as the Canvas calendar. At the same time, the best way to progress is to have fun!

Important Dates*

First Zoom Class: August 15 at 4 pm



Day to Add without instructor's approval: August 21

Last Day to drop semester length class and be eligible for refund: August 28

Last Day to Add with instructor's approval: September 4

Last Day to Drop without a 'W' symbol: September 4

Labor Day Holiday: September 5 (No Class)

Last Day to Drop with a 'W' symbol: November 13

Last Zoom Class Day: December 7

Last Office Hours: December 12

Final Exam: December 12-13

Last Day to Opt for Pass/No Pass: December 16

*Please see [SRJC Academic Calendar](https://admissions.santarosa.edu/academic-calendar) [_\(https://admissions.santarosa.edu/academic-calendar\)_](https://admissions.santarosa.edu/academic-calendar) for details and updates.

Dropping the Class

If you decide to discontinue this course, it is your responsibility to officially drop it to avoid getting no refund (after 10% of course length), a W symbol (after 20%), or a grade (after 60%). Also, for absence during the first Zoom meeting OR several consecutive, unexplained absences, the instructor may drop a student.

Pass-No Pass (P/NP)

You may take this class P/NP. You must decide before the deadline, and add the option online with TLC or file the P/NP form with Admissions and Records. With a grade of C or better, you will get P.

Once you decide to go for P/NP, you cannot change back to a letter grade. If you are taking this course as part of a certificate program, you can probably still take the class P/NP. Check with a counselor to be sure.

Instructor Announcements

The instructor will post announcements on the “Instructor Announcements” page in Canvas throughout the semester. Canvas notifies students according to their preferred Notification Preferences as soon as the instructor creates an Announcement. Instructors may also periodically email individual students at their registered email address.

Participation and Attendance



Students who fail to attend the first Zoom class or do not log-in to an online class after the second day of the semester will be dropped from the class. It is strongly advised that if you need to miss more than one class/homework deadline in a row that you contact me to avoid being dropped from the class.

Excused attendance credit, which may be provided based on your contacting the instructor in advance, documentation, and the instructor’s discretion, will be 1 point out of 2.

For class participation, students will be given a grade (0–2) for each class, which I will record every time. (2: active participation based on good knowledge of material; 1: participation with fair knowledge of material/attendance of part of class/excused absence; 0: poor or no participation).

The participation portion of your grade (20%) includes mandatory discussion postings, mandatory attendance of Zoom sessions, and participation in class and group activities via Zoom. Most weeks will include a discussion posting assignment.

Participation in office hours is encouraged for questions, extra practice, and informal check-ins. You may also interact with classmates who are also attending, unless you request a private session.

Late Policy

Most assignments are due at midnight Pacific Standard Time on the due date (check due dates and times for exceptions). Late submissions are not accepted without arrangements with the instructor. With a granted extension, late homework will be accepted with a 33 percent markdown, up to one week later than the original due date. One lowest homework score is dropped automatically.

Quizzes and Exams

There will be several online quizzes, as well as **online midterm and final exam**. The material comes from the textbook, class lectures and supplementary materials. If any assessment is missed, a zero will be recorded as the score. One lowest quiz score is dropped automatically. Makeup quizzes, tests, and exams are not allowed. It is your responsibility to take the online quizzes, tests, and exams by midnight of the due date at the latest.

Grading Policy

Visit the “Grades” in Canvas to keep track of your grades. I grade at least once a week and post grades and comments on the online Canvas gradebook.

The lowest quiz score (not including the midterm or final) and the lowest homework will be dropped. If taking Pass/No Pass, you need to accrue at least 70% of the total class points and to complete the midterm exam and the final exam to pass the class.

Final grades will be assigned as follows:

Final Grade Calculations

		
A	90%	90 points or more
B	80%	80 points or more
C	70%	70 points or more
D	60%	60 points or more
F	0%	Below 60 points

Final Grade Breakdown

Participation (Attendance, participation and Discussion Boards)	20%
Online Midterm and Final Exam	22%
Quizzes	20%
Individual Homework	20%
Group Homework	10%
Final Skit Project	8%
Total	100%

Standards of Conduct

Students who register in SRJC classes are required to abide by the SRJC Student Conduct Standards. Violation of the Standards is basis for referral to the Vice President of Student Services or dismissal from class or from the College. See the [Student Code of Conduct page](https://student-conduct.santarosa.edu/). [.\(https://student-conduct.santarosa.edu/\)](https://student-conduct.santarosa.edu/)



Other Important Policies and Practices

Avoid Plagiarism

Collaborating on or copying of tests or homework in whole or in part will be considered an act of academic dishonesty and result in a grade of 0 for that test or assignment. I encourage students to share information and ideas, but not their work. See these links on Plagiarism:

[SRJC Writing Center Lessons on avoiding plagiarism](http://srjcstaff.santarosa.edu/~jroyal/research/plagiarism/plagiarism.html) [.\(http://srjcstaff.santarosa.edu/~jroyal/research/plagiarism/plagiarism.html\)](http://srjcstaff.santarosa.edu/~jroyal/research/plagiarism/plagiarism.html)

[SRJC's policy on Academic Integrity](http://www.boarddocs.com/ca/santarosa/Board.nsf/goto?open&id=A63TMC78051C) [.\(http://www.boarddocs.com/ca/santarosa/Board.nsf/goto?open&id=A63TMC78051C\)](http://www.boarddocs.com/ca/santarosa/Board.nsf/goto?open&id=A63TMC78051C)

When preparing homework for this JPN 1 class, students are permitted to use online dictionaries such as [Jisho](https://jisho.org/) [.\(https://jisho.org/\)](https://jisho.org/) to look up individual words, but should not use translation software such as Google Translate to translate entire sentences. Assignments suspected to be generated with an electronic translator may be considered plagiarized. Assignments suspected to be completed with reference to answer keys or external sources without attribution and without using a different-colored pen for corrections may also be considered cheating.

The video below reviews what plagiarism is and how not to do it.

Plagiarism: How to avoid it [_\(http://www.youtube.com/watch?v=2q0NIWcTq1Y\)](http://www.youtube.com/watch?v=2q0NIWcTq1Y)



[_\(http://www.youtube.com/watch?v=2q0NIWcTq1Y\)](http://www.youtube.com/watch?v=2q0NIWcTq1Y)

Netiquette

Netiquette refers to using common courtesy in online communication. All members of the class are expected to follow netiquette in all course communications. Use these guidelines:

- Use capital letters sparingly. THEY LOOK LIKE SHOUTING.
- Forward emails only with a writer's permission.
- Be considerate of others' feelings and use language carefully.
- Cite all quotations, references, and sources (otherwise, it is plagiarism).
- Use humor carefully. It is hard to "read" tone; sometimes humor can be misread as criticism or personal attack. Feel free to use emoticons like :) for a smiley face to let others know you are being humorous.
- Use complete sentences and standard English grammar to compose posts. Write in proper paragraphs. Review work before submitting it.
- Text speak, such as "ur" for "your" or "ru" for "are you" etc., is only acceptable when texting.



Zoom Etiquette

- Please mute your microphone if you are not speaking, to reduce background noise.
- Please keep your video on, in order to encourage participation. If you need to turn your video off, please privately message the instructor. If you do not have a web camera, please also let the instructor know.
- If your connection is unstable, however, I recommend you try to turn your video off to see if it helps.
- If you need to walk away from your computer for unforeseen reasons, please let me know via Chat message. If I call on you and you do not respond, you may be removed from the session and put into a waiting room.
- Please arrive on time and leave when excused. To help me take roll, please write in your name in the Chat Box at the beginning (ex: John Smith desu--it is John Smith) and say one word at the end (ex: Sayoonara--good bye). If you need to leave class early, please let the instructor know in advance. In addition, you can excuse yourself by typing, "Shitsureeshimasu" (excuse me).

Special Needs

Students with disabilities who believe they need accommodations in this class are encouraged to contact

Disability Resources (527-4278), as soon as possible to better ensure such accommodations are implemented in a timely fashion.

Caveat

The instructor reserves the right to make changes to the syllabus and will notify students of those changes in class.

Course Summary:

Date	Details	Due
Sat Aug 20, 2022	 Survey: Readiness and Availability (https://santarosajc.instructure.com/courses/59083/assignments/856010)	due by 11:59pm
Sun Aug 21, 2022	 Discussion - Week One: Japanese Greetings (https://santarosajc.instructure.com/courses/59083/assignments/856032)	due by 11:59pm
Tue Aug 23, 2022	 Discussion - Week 2: Numbers, Classroom Expressions, "Desu" (https://santarosajc.instructure.com/courses/59083/assignments/856030)	due by 11:59pm
 Wed Aug 24, 2022	 Group Worksheet - Week 2: Time and Hiragana (https://santarosajc.instructure.com/courses/59083/assignments/856062)	due by 11:59pm
Fri Aug 26, 2022	 Assignment - Week 2: Numbers, Classroom Expressions, "Desu" (https://santarosajc.instructure.com/courses/59083/assignments/856044)	due by 11:59pm
Sat Aug 27, 2022	 Quiz - Week 2: Numbers, Greetings, "Desu," Writing Systems (https://santarosajc.instructure.com/courses/59083/assignments/856015)	due by 11:59pm
Tue Aug 30, 2022	 Discussion - Week 3: Question Sentences, Possessive Particle "No" (https://santarosajc.instructure.com)	due by 11:59pm

Date	Details	Due
	/courses/59083/assignments/856029)	
Wed Aug 31, 2022	 Group Worksheet - Week 3: Hiragana Reading and Possessive Particle (https://santarosajc.instructure.com/courses/59083/assignments/856063)	due by 11:59pm
Sat Sep 3, 2022	 Assignment - Week 3: Question Sentences, Possessive Particle "No" (https://santarosajc.instructure.com/courses/59083/assignments/856045)	due by 11:59pm
Mon Sep 5, 2022	 Labor Day (No Class) (https://santarosajc.instructure.com/calendar?event_id=98877&include_contexts=course_59083)	12am
Tue Sep 6, 2022	 Discussion - Week 4: Higher Numbers, Hiragana Rules (https://santarosajc.instructure.com/courses/59083/assignments/856028)	due by 11:59pm
 Sep 7, 2022	 Group Worksheet - Week 4: Hiragana Reading and Questions (https://santarosajc.instructure.com/courses/59083/assignments/856064)	due by 11:59pm
Fri Sep 9, 2022	 Assignment: Workbook and Ch. 1 Vocabulary (https://santarosajc.instructure.com/courses/59083/assignments/856051)	due by 11:59pm
Sat Sep 10, 2022	 Hiragana Quiz (https://santarosajc.instructure.com/courses/59083/assignments/856014)	due by 11:59pm
Tue Sep 13, 2022	 Discussion - Week 5: Demonstrative Pronouns (https://santarosajc.instructure.com/courses/59083/assignments/856027)	due by 11:59pm

Date	Details	Due
Wed Sep 14, 2022	 Group Worksheet - Week 5: Demonstrative Pronouns (https://santarosajc.instructure.com/courses/59083/assignments/856065)	due by 11:59pm
Fri Sep 16, 2022	 Assignment - Chapter 2 Vocabulary (https://santarosajc.instructure.com/courses/59083/assignments/856034)	due by 11:59pm
Sat Sep 17, 2022	 Assignment - Week 5: Demonstrative Pronouns (https://santarosajc.instructure.com/courses/59083/assignments/856046)	due by 11:59pm
Tue Sep 20, 2022	 Discussion - Week 6: "Also," "Is Not," "Isn't it?" "I'm Telling You" (https://santarosajc.instructure.com/courses/59083/assignments/856026)	due by 11:59pm
Wed Sep 21, 2022	 Group Worksheet - Week 6: Also, Is Not, Isn't It, I'm Telling You (https://santarosajc.instructure.com/courses/59083/assignments/856066)	due by 11:59pm
	 Assignment - Week 6: "Also," "Is Not," "Isn't it?" "I'm Telling You" (https://santarosajc.instructure.com/courses/59083/assignments/856047)	due by 11:59pm
Fri Sep 23, 2022		
Sat Sep 24, 2022	 Assignment - Chapter 2 Audio Recording (https://santarosajc.instructure.com/courses/59083/assignments/856033)	due by 11:59pm
Tue Sep 27, 2022	 Discussion - Week 7: Katakana (https://santarosajc.instructure.com/courses/59083/assignments/856031)	due by 11:59pm
Wed Sep 28, 2022	 Group Worksheet - Week 7: Katakana (https://santarosajc.instructure.com/courses/59083/assignments/856067)	due by 11:59pm

Date	Details	Due
Fri Sep 30, 2022	 Assignment - Week 7: Katakana (https://santarosajc.instructure.com/courses/59083/assignments/856048)	due by 11:59pm
Sat Oct 1, 2022	 Katakana Quiz (https://santarosajc.instructure.com/courses/59083/assignments/856013)	due by 11:59pm
Tue Oct 4, 2022	 Discussion - Week 8: Verb Conjugations, Direct Object Marker (https://santarosajc.instructure.com/courses/59083/assignments/856025)	due by 11:59pm
Wed Oct 5, 2022	 Group Worksheet - Week 8: Verbs and Direct Objects (https://santarosajc.instructure.com/courses/59083/assignments/856068)	due by 11:59pm
Sat Oct 8, 2022	 Assignment--Week 8 (WB and Ch. 3 Vocabulary) (https://santarosajc.instructure.com/courses/59083/assignments/856049)	due by 11:59pm
 Sun Oct 9, 2022	 Video Quiz--Week 9: Frequency Adverbs (https://santarosajc.instructure.com/courses/59083/assignments/856076)	due by 11:59pm
	 Video Quiz--Week 9: Word Order (https://santarosajc.instructure.com/courses/59083/assignments/856077)	due by 11:59pm
Tue Oct 11, 2022	 Discussion - Week 9: Particles, Time Reference, Invitations, Frequency Adverbs (https://santarosajc.instructure.com/courses/59083/assignments/856024)	due by 11:59pm
Wed Oct 12, 2022	 Group Worksheet - Week 9: Particles, Time Reference, Invitations, Frequency Adverbs (https://santarosajc.instructure.com/courses/59083/assignments/856069)	due by 11:59pm

Date	Details	Due
Fri Oct 14, 2022	 Assignment - Chapter 3 Audio Recording (https://santarosajc.instructure.com/courses/59083/assignments/856035)	due by 11:59pm
Sat Oct 15, 2022	 Assignment - Week 9: Particles, Time Reference, Invitations, Frequency Adverbs (https://santarosajc.instructure.com/courses/59083/assignments/856050)	due by 11:59pm
Sun Oct 16, 2022	 Video Quiz--Week 10: Wa and Ga (https://santarosajc.instructure.com/courses/59083/assignments/856071)	due by 11:59pm
Tue Oct 18, 2022	 Assignment - Week 10: は、が、 and Chapter 3 Kanji (https://santarosajc.instructure.com/courses/59083/assignments/856037)	due by 11:59pm
Wed Oct 19, 2022	 Group Worksheet - Week 10: は、が、 Chapter 3 Kanji (https://santarosajc.instructure.com/courses/59083/assignments/856055)	due by 11:59pm
 Sat Oct 22, 2022	 Midterm Exam (https://santarosajc.instructure.com/courses/59083/assignments/856016)	due by 11:59pm
Sun Oct 23, 2022	 Video Quiz--Week 11: Indicating Location (https://santarosajc.instructure.com/courses/59083/assignments/856072)	due by 11:59pm
Tue Oct 25, 2022	 Discussion - Week 11: Existence, Location, Past Tense Copula (https://santarosajc.instructure.com/courses/59083/assignments/856023)	due by 11:59pm
Wed Oct 26, 2022	 Group Worksheet - Week 11: Existence Location, Past Tense Copula (https://santarosajc.instructure.com/courses/59083/assignments/856056)	due by 11:59pm

Date	Details	Due
Fri Oct 28, 2022	 Assignment - Week 11: Existence, Location, Past Tense Copula (https://santarosajc.instructure.com/courses/59083/assignments/856038)	due by 11:59pm
Sat Oct 29, 2022	 Assignment - Chapter 4 Audio Recording (https://santarosajc.instructure.com/courses/59083/assignments/856036)	due by 11:59pm
Tue Nov 1, 2022	 Discussion - Week 12: Past Tense Verbs, "Also," Durational Time, "And" (https://santarosajc.instructure.com/courses/59083/assignments/856022)	due by 11:59pm
Wed Nov 2, 2022	 Group Worksheet - Week 12: Past Tense Verbs, Also, Durational Time (https://santarosajc.instructure.com/courses/59083/assignments/856057)	due by 11:59pm
Fri Nov 4, 2022	 Assignment - Week 12: Past Tense Verbs, "Also," Durational Time, "And" (https://santarosajc.instructure.com/courses/59083/assignments/856039)	due by 11:59pm
Sat Nov 5, 2022	 Kanji Quiz (Chapters 3 and 4) (https://santarosajc.instructure.com/courses/59083/assignments/856012)	due by 11:59pm
Wed Nov 9, 2022	 Group Worksheet - Week 13: Chapter 4 Review, Kanji, Chapter 5 Dialogues (https://santarosajc.instructure.com/courses/59083/assignments/856058)	due by 11:59pm
Thu Nov 10, 2022	 PDA Day (https://santarosajc.instructure.com/calendar?event_id=98879&include_contexts=course_59083)	11pm
Fri Nov 11, 2022	 Veteran's Day (https://santarosajc.instructure.com/calendar?event_id=98880&)	11pm

Date	Details	Due
	include_contexts=course_59083)	
	 Discussion - Week 13: Chapter 4 Review, Kanji, Chapter 5 Dialogues https://santarosajc.instructure.com/courses/59083/assignments/856021	due by 11:59pm
Sat Nov 12, 2022	 Assignment - Week 13: Chapter 4 Review, Kanji, Chapter 5 Dialogues https://santarosajc.instructure.com/courses/59083/assignments/856040	due by 11:59pm
	 Extra Credit- Week 13: Chapter 5 Vocabulary https://santarosajc.instructure.com/courses/59083/assignments/856053	due by 11:59pm
Sun Nov 13, 2022	 Video Quiz--Week 14: Adjectives https://santarosajc.instructure.com/courses/59083/assignments/856073	due by 11:59pm
 Nov 15, 2022	 Discussion - Week 14: Adjectives, Likes/Dislikes, Invitations https://santarosajc.instructure.com/courses/59083/assignments/856020	due by 11:59pm
Wed Nov 16, 2022	 Group Worksheet - Week 14: Adjectives, Likes and Dislikes, Proposals https://santarosajc.instructure.com/courses/59083/assignments/856059	due by 11:59pm
Sat Nov 19, 2022	 Assignment - Week 14: Adjectives, Likes/Dislikes, Invitations https://santarosajc.instructure.com/courses/59083/assignments/856041	due by 11:59pm
Sun Nov 20, 2022	 Video Quiz--Week 15: TE-Form https://santarosajc.instructure.com/courses/59083/assignments/856074	due by 11:59pm

Date	Details	Due
Tue Nov 22, 2022	 Discussion - Week 15: "Te" Form, Chapter 6 Vocabulary (https://santarosajc.instructure.com/courses/59083/assignments/856019)	due by 11:59pm
Wed Nov 23, 2022	 Group Worksheet - Week 15: Te Form and Chapter 6 Vocabulary (https://santarosajc.instructure.com/courses/59083/assignments/856060)	due by 11:59pm
Thu Nov 24, 2022	 Thanksgiving Holiday (https://santarosajc.instructure.com/calendar?event_id=98881&include_contexts=course_59083)	11pm
Sat Nov 26, 2022	 Assignment - Week 15: "Te" Form, Chapter 6 Vocabulary (https://santarosajc.instructure.com/courses/59083/assignments/856042)	due by 11:59pm
	 Extra Credit--Week 15: Chapter 6 Vocabulary (https://santarosajc.instructure.com/courses/59083/assignments/856054)	due by 11:59pm
 Sun Nov 27, 2022	 Video Quiz--Week 16: KARA (https://santarosajc.instructure.com/courses/59083/assignments/856075)	due by 11:59pm
Tue Nov 29, 2022	 Group Skit: Draft Script Brainstorming and Submission (https://santarosajc.instructure.com/courses/59083/assignments/856018)	due by 11:59pm
Wed Nov 30, 2022	 Group Worksheet - Week 16: More Te Forms and Reasons (https://santarosajc.instructure.com/courses/59083/assignments/856061)	due by 11:59pm
Sat Dec 3, 2022	 Assignment - Week 16: More "Te" Forms, Reasons (https://santarosajc.instructure.com/courses/59083/assignments/856043)	due by 11:59pm
Wed Dec 7, 2022	 Final Skit Video Due (https://santarosajc.instructure.com)	12am to 4pm

Date	Details	Due
	/calendar?event_id=99107&include_contexts=course_59083)	
Sat Dec 10, 2022	 Group Skit: Final Script and Video Submission, Critiques (https://santarosajc.instructure.com/courses/59083/assignments/856017)	due by 11:59pm
Tue Dec 13, 2022	 Online Final Exam (https://santarosajc.instructure.com/courses/59083/assignments/856011)	due by 11:59pm
	 Extra Credit Participation (https://santarosajc.instructure.com/courses/59083/assignments/856052)	
	 Roll Call Attendance (https://santarosajc.instructure.com/courses/59083/assignments/856070)	

