

## Online Comm1 Syllabus

Spring 2022

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This Online Public Speaking course includes instruction and practice in the various forms of public address and the techniques for orally presenting ideas clearly, concisely, and coherently. Students are required to meet synchronously during scheduled class times. There will also be asynchronous assignments. Students are required to outline speeches frequently; to read a college-level public speaking textbook and apply its principles in the preparation of their speeches; and to critically analyze public speeches of various types.

**Office Hours** are every Wednesday before class from 10am to 10:30am & after class from 1:30pm to 2pm & by appointment.

Send me an email if you would like to schedule a time to have a virtual meeting.

**Text Book** for this class will be a *free online* open source text.

1. Click here [Stand Up, Speak out: The Practice and Ethics of Public Speaking \(Links to an external site.\)](#) If you would like to buy a physical copy of this text (*not required*) you can go to this link [Buy hard copy of Stand Up, Speak Out \(Links to an external site.\)](#)
2. GoReact is a required app for this Online Comm1 course. You can not pass this class without it and you can not share the app with an other student. SRJC has purchased a subscription so students pay nothing.
3. Public Speaking, Quick Study Bar Charts is recommended, *not required*. You can find it at the SRJC bookstore. This 6 page laminated overview of Public Speaking has all the basic information you will use to prepare and deliver speeches this semester.
4. The [Library Guides Links to an external site](#) This page is another valuable online resource for this class.

**Recommended Preparation:** Eligibility for ENGL 1A.

**Transferability:** Speech 1A satisfies the oral communication requirement for transfer to any California State University. It is also IGETC transferable.

### Student Learning Outcomes for Speech 1A

Upon completion of this course, students will be able to:

- Effectively prepare and present public speeches to a live audience using contemporary technology.
- Demonstrate active listening skills.
- Critically evaluate various forms of communication.

### Course Objectives:

- Identify the elements of a communication situation.
- Perform preliminary audience analysis.
- Selection of appropriate subject matter.
- Gather and select appropriate materials.
- Organize material into appropriate structural pattern for oral presentation.
- Encode thoughts into appropriate verbal and non-verbal transmissions.
- Practice by rehearsal the oral presentation of the speech.
- Present the speech to a live audience.
- Listen, evaluate, and critique oral presentations by other students.
- Incorporate and use of visual aids into an oral presentation.
- Overcome communication reticence.
- Recognize logical fallacies.
- Recognize emotional appeals.
- Recognize the influences of source credibility on message acceptance.
- To acquire a foundation of the basic terminology, concepts, and theories in communication.

## Assignments & Methods of Evaluation:

### Oral presentations: 400 points

Each student will be required to give 6 speeches. Each of the speeches will focus on a different public speaking skill and will prepare the student for more complex speeches. The speeches, which will reveal the students ability to present a message orally in an organized well, supported manner.

- A. Narrative Speech on Zoom– 3 to 5 minutes - **50 points**
- B. Voice to Voiceless Speech on Zoom- 3 to 5 minutes - **50 points**
- C. Persuasive Practice with audience on GoReact **25 points**
- D. Persuasive Speech upload in Canvas Studio - 8 to 10 minutes - **100 points**
- E. Informative Practice with audience on GoReact **25 points**
- F. Informative Speech upload in Canvas Studio - 8 to 10 minutes - **100 points**
- G. Awards Speech on Zoom - 2 to 4 minutes - **50 points**

### **Written Assignments: 225 points**

All written assignments must be turned in by the due date. **No credit for late assignments!**

#### **A. Topic Selection 30/300 points**

You will turn in a list of 3 possible topics for each of the following assignments

- Voice to Voiceless Speech Topics – 10 points
- Informative Speech Topics - 15 points
- Persuasive Speech Topics - 15 points

#### **B. Bibliographies: 30/300**

- Persuasive Bibliography – at least 10 sources - 15 points
- Informative Bibliography – at least 10 sources - 15 points

#### **C. Outlines: 65/300**

- Voice to Voiceless Speech Outline - 15 points
- Persuasive Speech Outline - 25 points
- Informative Speech Working Outline - 25 points

#### **E. Peer Evaluations: 50/300**

- Persuasive Speech Peer Evaluations – 20 points
- Informative Speech Peer Evaluations - 20 points

#### **F. Self Evaluation: 50/300**

After watching the videos of your Voice to Voiceless and Informative speeches you will write an essay comparing your performance and progress.

### **Web Lessons 200 points**

There will be 10 Web Lessons. Each Web Lesson will include;

- Study the textbook
- Virtual Field Trips to enhance your study of topics from the text.
- Homework Assignment worth 10 points.
- Quiz worth 10 points. There will be true/false, multiple choice & short answer questions.
- All Web Lesson Assignments will be due on Sunday evening the week they are assigned. See the schedule for due dates. No credit for late work.

### **Final Exam: 100 points**

There will also be a comprehensive essay exam. The exam will require the students to demonstrate their knowledge of effective public speaking techniques.

### **Attendance & Participation: 75 points**

- **Online One on One Coaching Session - 25 points** of your participation grade. Each student will meet with me before the Persuasive Speech for one on one coaching. You can schedule a 5 minute session during class time or 10 minutes during office hours or by appointment.
- All Zoom sessions are mandatory. This online Public Speaking class will meet synchronously every Wednesday. All synchronous Zoom meetings are required. Your participation grade will be affected if you are absent. Proper video conferencing netiquette is also required.
  - If you miss one Zoom classes there is no affect to your participation grade.
  - If you miss 2 Zoom classes your grade drops 25 points.
  - If you miss 3 Zoom classes you **can not get a passing grade** regardless of the quality and quantity of your work. **According to SRJC Attendance Policy**, "Students are expected to attend, and in the case of online classes, participate in, all sessions of the course in which they are enrolled. **A student may be dropped from any class when that student's absences exceed ten percent (10%)** of the total hours of class time." This semester only has 14 Zoom sessions. Missing 3 classes is 4 1/2 hours of 21 total synchronous hours or about 20% of class time. Arrange your life around this class or you may have to retake it.
- All asynchronous written assignments must be submitted online on time. **No credit for late work!**

### **Extra Credit –**

- **Early Quiz Completion – Only the quizzes, not the homework for each Web Lesson.**  
If you are the first to finish all 10 quizzes with a passing score (7points) you get **40 points**.  
If you finish all 10 quizzes with a passing score by February 6<sup>th</sup> you get **20 points**.  
If you finish all 10 quizzes with a passing score by March 20 you get **10 points**.
- **Participation in the SRJC Intramural Forensic Tournament April 22<sup>nd</sup>, 2022 100 points**

**Final Grade: Out of 1,000**

an "A" grade for 90% or 900 points and above.

a "B" grade for 80% or 800 points and above.

a "C" grade for 70% or 700 points and above.

a "D" grade for 60% or 600 points and above.

an "F" grade for anything below 59% 599 points