

VIT 124 Course Outline as of Fall 2024**CATALOG INFORMATION**

Dept and Nbr: VIT 124 Title: VINE IRRIGATION/FERT
 Full Title: Vineyard Irrigation and Fertilization
 Last Reviewed: 11/25/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	6.00	3	Lecture Scheduled	18.00
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00

Total Student Learning Hours: 54.00

Title 5 Category: AA Degree Applicable
 Grading: Grade or P/NP
 Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
 Also Listed As:
 Formerly: AG 281.20

Catalog Description:

In this course, students will study soil types and irrigation requirements in the vineyard. The course includes vineyard water and nutrition needs, water and fertilizer application techniques, and irrigation management for various rootstocks.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: In this course, students will study soil types and irrigation requirements in the vineyard. The course includes vineyard water and nutrition needs, water and fertilizer application techniques, and irrigation management for various rootstocks. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Recognize vine mineral nutrition deficiency/toxicity symptoms.
2. Assess and evaluate a vineyard's fertilization and irrigation practices.
3. Make appropriate fertilizer and irrigation scheduling recommendations.

Objectives:

At the conclusion of this course, the student should be able to:

1. Give examples of North Coast geography and soil types.
2. Read and interpret a soil analysis.
3. Recognize foliar symptoms of grapevine nutrient deficiency.
4. Determine appropriate fertilizers and methods of application for grapevines.
5. Assess a plant's response to fertilizer application.
6. Discuss water management strategies for vine health.
7. Evaluate rootstocks for health and adaptability.

Topics and Scope:

I. North Coast Geology and Soils

II. Soil Chemistry

A. Texture

B. Clay types and chemistry cations

C. Cation exchange and cation exchange capacity (CEC)

III. Nutrient Mobility and Fixation

IV. Reading and Understanding Soil Analyses

V. Tissue Sampling and Interpretation

VI. Visual Recognition of Foliar Symptoms

VII. Fertilizers

A. Determining vine needs

B. Methods of application

- C. Assessing response to fertilizers
- VIII. Soil Physical Traits
 - A. Texture
 - B. Structure
 - C. Water-holding capacity
- IX. Water Management Strategies
 - A. Soil, plant, and weather-based techniques
 - B. Separating types of "stress"
- X. Aerial Reconnaissance of Vineyards
- XI. Rootstock Adaptability and Selection
- XII. Phylloxera and Other Root Pests
- XIII. Rootstock Evaluation and Pathogens

Assignment:

1. Read and analyze 3-5 soil samples; write 1-page interpretive report on each
2. Reading: 10-15 pages per week
3. 2 quizzes

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Soil analyses and interpretive reports

Problem solving
40 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes

Exams
50 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation

Other Category
0 - 10%

Representative Textbooks and Materials:
Instructor prepared materials.