#### **ADLTED 761.1 Course Outline as of Fall 2024**

### **CATALOG INFORMATION**

Dept and Nbr: ADLTED 761.1 Title: BASIC COMP OPS 1

Full Title: Basic Computer Operations 1

Last Reviewed: 11/22/2021

Units		Course Hours per Weel	K N	br of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	12	Lecture Scheduled	0
Minimum	0	Lab Scheduled	2.00	3	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 24.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly: ADLTED 761

### **Catalog Description:**

In this first course in a 3-course series, the student will begin to build competency in basic computer operations. This first course introduces the student to basic functions and uses of the computer including: using the keyboard and mouse, browsing the internet, and creating and using an email account for sending and replying to messages.

## **Prerequisites/Corequisites:**

### **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: In this first course in a 3-course series, the student will begin to build competency in basic computer operations. This first course introduces the student to basic functions and uses of the computer including: using the keyboard and mouse, browsing the internet, and creating and using an email account for sending and replying to messages. (Non-Credit Course) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Certificate Applicable Course

### **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate understanding of computer hardware and software
- 2. Use the internet to search for information
- 3. Use basic email functions

### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Turn a computer on and off
- 2. List the parts of a computer and their functions
- 3. Use the mouse and keyboard
- 4. Perform web searches using different search engines
- 5. Read, send, and reply to email messages

### **Topics and Scope:**

- I. Parts of a Computer
  - A. Identify hardware names and functions
  - B. Turn a computer on and off
  - C. Use the mouse
  - D. Use the keyboard
- II. Navigate the Internet and Understand Web Page Applications
  - A. Identify basic internet terminology
  - B. Explain parts of an internet address
  - C. Find information online
  - D. Use browsing tabs
  - E. Conduct common internet tasks for home and work
- III. Introduction to Email

- A. Create an email account
- B. Log in and out of email account
- C. Use The Six Parts of an email
- D. Send emails
- E. Open emails
- F. Reply to emails

## **Assignment:**

- 1. Typing practice, mouse and keyboard exercises (3-5)
- 2. Internet search exercises (5-7)
- 3. Create, send, and receive emails (3-5)
- 4. Summative demonstration of skill attainment (1)

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Computer exercises; browsing the internet exercises; email exercises; summative demonstration of skill attainment

Skill Demonstrations 65 - 100%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 0 - 35%

# Representative Textbooks and Materials:

Instructor and department prepared materials