HIST 20 Course Outline as of Summer 2024

CATALOG INFORMATION

Dept and Nbr: HIST 20 Title: US HISTORY SINCE 1945
Full Title: History of the US Since 1945
Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	HIST 17.3

Catalog Description:
This course will explore the political, economic, and social history of America from 1945 to the present including the United States' role in the Cold War and post-Cold War eras. Domestic trends examined will include the expanding consumer society, the rise of social movements, and the response of neo-conservatism. Additionally, the course will focus on America's relationship to the larger world including battling post 9-11 terrorism, participation in the Middle East conflict, globalization and dealing with climate change.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: This course will explore the political, economic, and social history of America from 1945 to the present including the United States' role in the Cold War and post-Cold War eras. Domestic trends examined will include the expanding consumer society, the rise of social

movements, and the response of neo-conservatism. Additionally, the course will focus on America's relationship to the larger world including battlingv post 9-11 terrorism, participation in the Middle East conflict, globalization and dealing with climate change. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 2025	
	G	American Cultures/Ethnic Studies		
	L4	Social and Behavioral Sciences		
	D	Social and Behavioral Sciences	Spring 1994	Fall 2025
	G	American Cultures/Ethnic Studies		
	D	Social and Behavioral Sciences	Fall 1981	Spring 1994
	F	American Institutions		
	G	American Cultures/Ethnic Studies		

CSU GE:	**Transfer Area**		Effective:	Inactive:
	D	Social Science	Fall 2012	
	D3	Ethnic Studies		
	D4	Gender Studies		
	D6	History		
	D	Social Science	Fall 1992	Summer 2012
	D1	Anthropology and Archeology		
	D2	Economics		
	D3	Ethnic Studies		
	D4	Gender Studies		
	D6	History		
	D	Social Science	Fall 1981	Summer 1992
	D1	Anthropology and Archeology		
	D2	Economics		
	D3	Ethnic Studies		
	D4	Gender Studies		

IGETC:	**Transfer Area**		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 2013	
	4C	Ethnic Studies		
	4D	Gender Studies		
	4F	History		
	4	Social and Behavioral Science	Fall 1981	Fall 2013
	4F	History		

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Analyze the political and economic forces that have shaped the development of American society and institutions from 1945 to present.
2. Examine the impact of race, class, and gender on particular groups since World War II.
3. Demonstrate an understanding of the causes and effects of historical events after World War II.

Objectives:
At the conclusion of this course, the student should be able to:
1. Examine, discuss, and evaluate the experiences, roles, achievements, and contributions of European Americans, African Americans, Latinos, and new immigrants after World War II.
2. Use the social historical approach to analyze the past and identify an awareness of historical methods used by historians to interpret the past.
3. Identify examples of how class, race, and gender have shaped and reproduced power relations in American society since 1945.
4. Employ appropriate vocabulary to analyze American political history and political parties after 1945.
5. Assess major social movements including labor, civil rights, feminism, environmentalism, religious fundamentalism, neo conservatism, and their impacts on American society and politics in the postwar era.
6. Compare and contrast different historical interpretations that explain major historical events and social change over time.

Topics and Scope:

I. Social History: Methods of Inquiry
II. Study of History: Methods of Inquiry and Promoting Critical Thinking
III. The Legacy of World War II: Race, Class and Gender on the homefront
   A. "Double V" and A.P. Randolph's March on Washington Movement
   B. G.I. Forum and League of United Latin Americans
   C. Bracero program
   D. "Rosie the Riveter" goes home
IV. Extending the New Deal Reform Agenda
   A. G.I. Bill
   B. Congress of Industrial Organizations (CIO) and postwar labor-liberalism
   C. Interstate Highway Bill
V. Origins of the Cold War
   A. NATO and the Warsaw Pact
   B. Global Arms Race
   C. Korean War
VI. McCarthyism, the Anticommunist Crusade, and Postwar Liberalism
   A. Civil rights
   B. Organized labor
   C. The disarmament movement
VII. The Suburbs
   A. Consumer culture

- B. The new Cult of Domesticity
- C. Redlining, restrictive covenants, and racial/ethnic exclusion

VIII. The Civil Rights Movement
- A. Wartime and postwar migration and the black vote
- B. Brown versus Board of Education
- C. The Montgomery Bus Boycott and SCLC
- D. Civil Rights Acts of 1964 and 1965
- E. Equal Employment Opportunity Commision
- F. Malcolm X

IX. The United Farm Workers, Latinx, and Hart-Cellar Act

X. American Indian Movement
- A. Occupation of Alcatraz 1969
- B. Trail of Broken Treaties
- C. Wounded Knee 1973

XI. The Cold War in the 1960s
- A. The Bay of Pigs and the Cuban Missile Crisis
- B. Vietnam: From Dien Ben Phu to the Tet Offensive

XII. Escalation and the Anti-War Movement
- A. LBJ and the Gulf of Tonkin
- B. Increasing Protests
  1. College Campuses
  2. G.I. Resistance
  3. Chicano Moratorium
- C. "Credibility Gap" and theTet Offensive

XIII. Lyndon Johnson's Great Society
- A. The War on Poverty
- B. Structural inequality and urban riots

XIV. Second Wave Feminism
- A. Betty Friedan and NOW
- B. Women's Liberation

XV. 1968
- A. MLK Assassination
- B. RFK Assasination
- C. Growing dissent over Vietnam
- D. Nixon and the Silent Majority

XVI. Stonewall Riots and Gay Liberation

XVII. The Cold War in the 1970s
- A. Vietnamization and "peace with honor"
- B. Détente and normalization of relations with China and the Soviet Union

XVIII. Richard Nixon
- A. Watergate
- B. Expansion of Presidential Power and Constitutional Crisis

XIX. The Carter Presidency
- A. Camp David
- B. Iran Hostage Crisis
- C. Decline of domestic manufacturing
- D. Economic decline

XX. The Reagan Era: Rise of Neoconservatism
- A. Deregulation and "supply side" economics
- B. Decline of organized labor
- C. Questioning the welfare state and its impact
- D. White flight to suburbs

E. 3rd wave of immigration
F. Intervention in Central America
G. Iran-Contra scandal

XXI. George H. W. Bush
A. Collapse of the Soviet Union
B. 1991 Gulf War

XXII. The Clinton Era
A. 1992 Los Angeles Riot
B. The Information Revolution
C. 1990s boom and growth across the socio-economic spectrum

XXIII. The Bush Era
A. 9/11
B. Patriot Act and the debate over civil liberties
C. Iraq and Afghanistan Wars
D. Housing crisis and economic downturn

XXIV. The Obama Era
A. Obama Care
B. American Recovery Act
C. Social Movements and Divisions
1. Gay Marriage
2. Black Lives Matter

XXV. The Election of Donald Trump

Assignment:

1. Weekly reading assignments of roughly 40 to 50 pages. These assignments will consist of primary and secondary sources
2. 2000-4000 words of out-of-class writing will be assigned over the semester. These assignments may be reaction papers, analytical essays, and/or research papers. The assignments will critically interpret primary and secondary sources.
3. One to two midterm(s) and a final. At least 2 of these exams will be held in class for face to face classes. Exams must include essays with optional objective questions.
4. Participation in discussion as directed by instructor
5. Written homework as directed by the instructor

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reaction papers, analytical essays, and/or research papers (including primary and secondary sources). Written homework	Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice and essay exams	Exams 40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation; oral and analytical synopsis of weekly readings	Other Category 0 - 20%

Representative Textbooks and Materials:
A History of Our Time: Readings on Postwar America, 6th ed. Chafe, William, Bailey, Beth, and Sitkoff. Oxford. 2003 (classic)

Postwar Immigrant America: A Social History. Ueda, Reed. Bedford. 1994 (classic)

The Unfinished Journey: America Since World War II. 8th ed. Chafe, William. Oxford University Press. 2014 (classic)

Instructor prepared materials