

CATALOG INFORMATION

Dept and Nbr: COUN 80 Title: UNDERSTANDING TRANSFER
Full Title: Understanding the Transfer Process
Last Reviewed: 11/9/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: GUID 80

Catalog Description:
An introduction to the process of transfer from a community college to a university for the purposes of long-term educational planning. Students will evaluate and choose universities based on research about degrees offered, transfer requirements, the application process, housing, financial aid, scholarships and support services.

Prerequisites/Corequisites:

Recommended Preparation:
Recommended Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100)

Limits on Enrollment:

Schedule of Classes Information:
Description: An introduction to the process of transfer from a community college to a university for the purposes of long-term educational planning. Students will evaluate and choose universities based on research about degrees offered, transfer requirements, the application process, housing, financial aid, scholarships and support services. (Grade or P/NP)
Prerequisites/Corequisites:

Recommended: Recommended Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100)

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate a successful decision-making process that includes establishing values-based criteria, determining potential options, gathering information and arriving at a prioritized set of choices.
2. Critically evaluate opportunities for transfer to public and private in-state and out-of-state colleges and universities.
3. Create effective educational plans relating to prioritized choices.

Objectives:

At the conclusion of this course, the student should be able to:

1. Determine criteria to be considered in selecting a bachelor's degree program and establish individual priorities among those criteria.
2. Research and utilize college and university web-based resources.
3. Compare the University of California (UC), California State University (CSU), independent and out-of-state segments of higher education in terms of costs, admissions processes, transfer requirements and policies.
4. Conduct research to evaluate potential destination universities that match priority criteria.
5. Define college terms such as articulation, matriculation, and lower-division.
6. Access and utilize articulation information using the Articulation System Stimulating Interinstitutional Student Transfer (ASSIST) web site.
7. Complete applications for admissions, financial aid and scholarships.
8. Write a personal statement to accompany an application for a university or a scholarship.
9. Prepare a long-term educational plan.
10. Identify nuanced information related to majors and career interests and how they may vary from one university to another.

Topics and Scope:

- I. Orientation to Transfer Center Resources, Activities and Services
- II. Criteria to Consider when Choosing a University
- III. Overview of the California Higher Education System
- IV. University Information and Resources on Websites
- V. Articulation and ASSIST
- VI. How to Choose a Major at a University
- VII. California State University
 - A. Transfer requirements
 - B. CSU and Intersegmental General Education Transfer Curriculum (IGETC) General Education patterns
 - C. Associate Degrees for Transfer
 - D. Resources on the CalState website
 - E. Application and admission process
- VIII. University of California
 - A. Transfer requirements
 - B. IGETC pattern
 - C. University of California website
 - D. Application and admission process
 - E. Personal Insight Questions
 - F. Transfer Admission Guarantee (TAG)
- IX. Independent Universities
 - A. Association of Independent California Colleges and Universities
 - B. General Education requirements
 - C. Transfer requirements
 - D. Application and admission process
- X. Transfer to Out-of-State and International Institutions
 - A. California Community College transfer agreements with Historically Black Colleges and Universities
 - B. Transfer requirements
 - C. Application and admission process
- XI. Financial Aid, Scholarships, Housing and other Student Services at the University
- XII. Graduate and Professional Schools
- XIII. Major and Career Resources as they relate to Transfer Universities

Assignment:

- 1. Conduct online research to determine list of potential transfer universities. (Ungraded)
- 2. Compare and contrast at least three destination universities from more than one segment of higher education, using an instructor-provided format and present an oral report on one of them.
- 3. Complete an application for admission to a university OR write a personal statement required for the UC application or a scholarship application.
- 4. Determine eligibility for transfer by completing a long-term educational plan.
- 5. Midterm and/or final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Application or personal statement

Writing
20 - 35%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Long-term educational plan

Problem solving
25 - 35%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Midterm and/or final

Exams
25 - 35%

Other: Includes any assessment tools that do not logically fit into the above categories.

Oral Report; Attendance and Participation

Other Category
5 - 30%

Representative Textbooks and Materials:
Instructor developed materials.