

DA 66.2 Course Outline as of Fall 2025**CATALOG INFORMATION**

Dept and Nbr: DA 66.2 Title: CLINICAL SEMINAR
 Full Title: Clinical Seminar
 Last Reviewed: 9/23/2024

| Units | Course Hours per Week | | Nbr of Weeks | | Course Hours Total | |
|---------|-----------------------|-------------------|--------------|------|--------------------|-------|
| Maximum | 1.00 | Lecture Scheduled | 1.00 | 17.5 | Lecture Scheduled | 17.50 |
| Minimum | 1.00 | Lab Scheduled | 0 | 9 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 1.00 | | Contact Total | 17.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable
 Grading: Grade Only
 Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
 Also Listed As:
 Formerly: DA 66.1A

Catalog Description:

Students will participate in weekly seminars with the instructor to discuss their placement at their clinical site and to evaluate and review both clinical experiences and the Registered Dental Assistant (RDA) examination application process.

Prerequisites/Corequisites:

Course Completion of DA 62 and DE 55A;
 Concurrent Enrollment in DA 66.2L

Recommended Preparation:**Limits on Enrollment:**

Acceptance to the Allied Dental Programs

Schedule of Classes Information:

Description: Students will participate in weekly seminars with the instructor to discuss their placement at their clinical site and to evaluate and review both clinical experiences and the Registered Dental Assistant (RDA) examination application process. (Grade Only)

Prerequisites/Corequisites: Course Completion of DA 62 and DE 55A;
 Concurrent Enrollment in DA 66.2L

Recommended:

Limits on Enrollment: Acceptance to the Allied Dental Programs

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|----------------------|----------------------|----------------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer: | Transferable | Effective: Fall 2012 | Inactive: |
| UC Transfer: | | Effective: | Inactive: |

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Identify all the tasks legally delegated to the Registered Dental Assistant in general and specialty dental practices at the beginner level.
2. Identify skills necessary to participate as a member of a dental team, and contribute to the comfort, and safety of patients.
3. Demonstrate ethical behavior, and professionalism as defined in the American Dental Assistants Association (ADAA) Code of Ethics.

Objectives:

At the conclusion of this course, the student should be able to:

1. Identify ethics and professionalism as a member of the dental healthcare team.
2. Explain the functions of a chairside dental assistant in both general and specialty dental practices.
3. Prepare for the California RDA examination.

Topics and Scope:

I. Ethics and Professionalism

A. Personal hygiene

B. Grooming

C. Program policies

D. American Dental Assistants Association (ADAA) Code Of Ethics

II. RDA Clinical Exam

A. Application process

B. Scope of exam

C. Preparation

III. Clinical Proficiency

- A. General duties
 - B. RDA functions
 - 1. Pit and fissure sealants
 - 2. Coronal polishing
 - 3. Radiation safety
 - C. Aseptic techniques
- IV. Standards and Criteria for Evaluation of Clinical Performance
- A. Self-evaluation
 - B. Externship site supervisor evaluation
 - C. Instructor evaluation of the student

Assignment:

1. Written goals for each rotation (2)
2. Written student summary self-evaluation (2)
3. Written specialty and new techniques report (2)
4. Written office management report (1)
5. Completed student performance evaluation-each rotation (2)
6. Clinical site evaluation (2)
7. Weekly log of clinical procedures
8. Weekly verified time sheet

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Goals, student summary self-evaluation, specialty and new techniques report, office management report

Writing
50 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completed student performance evaluation-each rotation,
clinical site evaluation, weekly log of clinical procedures,
weekly verified time sheet

Other Category
40 - 50%

Representative Textbooks and Materials:

Modern Dental Assisting. 14th ed. Robinson, Debbie. Elsevier. 2023.

Instructor prepared materials