

CATALOG INFORMATION

Dept and Nbr: EMLS 373CP    Title: EMLS ADV COMMUNICATION  
Full Title: Advanced Conversation & Pronunciation for Multilingual Ss  
Last Reviewed: 1/24/2022

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Non-Applicable  
Grading: Grade or P/NP  
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly: ESL 373CP

**Catalog Description:**  
In this advanced-level oral communication course, the student will be invited to improve speaking, listening, and pronunciation skills necessary for critical thinking in academic, professional and social environments. This is recommended for multilingual students.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Course Completion of EMLS 372CP (ESL 372CP), OR Course Eligibility for EMLS 373 (ESL 373), EMLS 373A (ESL 373A), or higher

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: In this advanced-level oral communication course, the student will be invited to improve speaking, listening, and pronunciation skills necessary for critical thinking in academic, professional and social environments. This is recommended for multilingual students. (Grade or P/NP)  
Prerequisites/Corequisites:

Recommended: Course Completion of EMLS 372CP (ESL 372CP), OR Course Eligibility for EMLS 373 (ESL 373), EMLS 373A (ESL 373A), or higher

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |                   |                  |
|----------------------|----------------------|-------------------|------------------|
| <b>AS Degree:</b>    | <b>Area</b>          | <b>Effective:</b> | <b>Inactive:</b> |
| <b>CSU GE:</b>       | <b>Transfer Area</b> | <b>Effective:</b> | <b>Inactive:</b> |
| <b>IGETC:</b>        | <b>Transfer Area</b> | <b>Effective:</b> | <b>Inactive:</b> |
| <b>CSU Transfer:</b> |                      | <b>Effective:</b> | <b>Inactive:</b> |
| <b>UC Transfer:</b>  |                      | <b>Effective:</b> | <b>Inactive:</b> |

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Demonstrate advanced critical thinking, listening, speaking, and pronunciation skills needed to analyze and communicate complex ideas on a variety of themes related to academic, professional, and social issues
2. Employ advanced, culturally-appropriate communication skills in a variety of academic, vocational, and social settings

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Demonstrate an advanced ability to use English for discussion, inference, and problem solving
2. Follow the organization of an academic lecture, take notes, and respond to questions
3. Prepare and deliver effective oral presentations, panel discussions, and debates
4. Demonstrate understanding of appropriate academic, social, and workplace behaviors
5. Utilize native-like rhythm, intonation and stress patterns in words and sentences

### **Topics and Scope:**

#### **I. Sociolinguistic and Cultural Content**

- A. Cross-cultural traditions, controversial issues, current events
- B. Roles for discussion and debate participants
- C. Non-verbal communication skills
- D. Advanced level clarification strategies
- E. Workplace culture, values, expectations, and communications, such as interviews

#### **II. Academic Content**

- A. Comprehension of authentic lectures, presentations and audio/visual materials through

note-taking, outlining, and summarizing

B. Topic selection and delivery techniques for moderate-length oral presentations

C. Debate structure including topic selection, roles, and delivery techniques

D. Evaluation of peers' group discussions, paired activities, and oral presentations

E. Practice and analysis of oral arguments

F. Use of presentation software such as PowerPoint in oral presentations

### III. Pronunciation Skills

A. Stress, intonation and rhythm patterns in speeches, debates, role-plays, and oral presentations

B. Self-monitoring of pronunciation and accent reduction through the use of CDs, software, and the Internet

C. Utilization of the dictionary as a pronunciation tool

### Assignment:

Writing Assignments, such as:

1. Academic major and/or career research for presentations

2. Note-taking, outlining, and summarizing of academic lectures

3. Evaluation of peers' oral presentation skills

Problem-Solving Assignments, such as:

1. Advanced listening exercises, such as cloze activities

2. Textbook-based exercises

Skill Demonstrations, such as:

1. Panel discussions and debates on controversial issues

2. Mock job interviews and work-related role-playing

3. Presentation of an excerpt of a work of literary merit, including personifying a character

4. Individual and group presentations on current events/issues

5. Pronunciation exercises, including a focus on stress, intonation, and rhythm patterns

Examinations:

1. Objective exams and quizzes

2. Midterm

3. Final

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

note-taking, outlining, summarizing, evaluating

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

listening exercises, textbook-based problem-solving exercises

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

panel discussions, debates, mock interviews, role-plays, presentations, pronunciation exercises

Skill Demonstrations  
30 - 50%

**Exams:** All forms of formal testing, other than skill performance exams.

objective quizzes and exams, midterm and final

Exams  
20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

class attendance and participation

Other Category  
10 - 20%

### **Representative Textbooks and Materials:**

Q: Skills for Success: Listening and Speaking 5 with Student Online Access Card, 3rd ed. Earle-Carlin, Susan, Oxford University Press, 2019

Northstar Listening and Speaking 5 with Student Online Access Code, 4th ed. Preiss, Sherry, Pearson Education ESL, 2015 (classic)

Pathways Listening, Speaking, and Critical Thinking 4, 2nd ed. Tarver Chase, Becky and Johannsen, Kristin and MacIntyre, Paul and Najafi, Kathy and Fettig, Cyndy, Cengage Learning, 2018

Instructor prepared materials