

CATALOG INFORMATION

Dept and Nbr: EMLS 371CP    Title: EMLS INTERM COMMUN  
Full Title: Intermediate Conversation & Pronunciation for Multiling Ss  
Last Reviewed: 3/14/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Non-Applicable  
Grading: Grade or P/NP  
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly: ESL 371CP

**Catalog Description:**  
In this intermediate, oral communication course, students will improve listening, speaking, and pronunciation skills necessary for successful interaction in social, academic and workplace environments. Recommended for multilingual students.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for EMLS 371 (ESL 371), EMLS 371A (ESL 371A) or higher; OR Completion of EMLS 716CP (ESL 716CP).

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: In this intermediate, oral communication course, students will improve listening, speaking, and pronunciation skills necessary for successful interaction in social, academic and workplace environments. Recommended for multilingual students. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Eligibility for EMLS 371 (ESL 371), EMLS 371A (ESL 371A) or higher; OR

Completion of EMLS 716CP (ESL 716CP).

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Demonstrate level-appropriate listening, speaking, and pronunciation skills to analyze and communicate ideas on a variety of themes related to academic, professional, and social issues
2. Employ culturally-appropriate communication skills in a variety of academic, vocational, and social settings

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Demonstrate an intermediate ability to use English for discussion, analysis, and problem-solving
2. Follow the organization of a short presentation, complete listening comprehension tasks, and respond to questions
3. Prepare effective oral presentations and discussions
4. Demonstrate an intermediate-level ability to discuss social/cultural issues
5. Demonstrate an intermediate-level understanding of job interview skills and the workplace environment
6. Demonstrate an intermediate-level ability to use rhythm, intonation and stress patterns in words and sentences

### **Topics and Scope:**

#### **I. Sociolinguistic and Cultural Content**

- A. Discussion of cross-cultural traditions, issues, and current events
- B. Discussion protocol and techniques
- C. Non-verbal communication skills
- D. Intermediate level clarification strategies
- E. Workplace culture, values, expectations, and communications, including interviews

## II. Academic Content

A. Comprehension of presentations and audio/visual materials through guided listening activities

B. Topic selection and delivery techniques for oral presentations

C. Evaluation of peers' group discussions, paired activities, and oral presentations

D. Use of presentation software such as PowerPoint in oral presentations

## III. Pronunciation Skills

A. Stress, intonation and rhythm patterns in speeches, role-playing, and oral presentations

B. Self-monitoring of pronunciation and accent reduction through the use of CDs, software, and the Internet

C. Utilization of the dictionary as a pronunciation tool

## Assignment:

Writing Assignments, such as:

1. Job and career research for presentations

2. Intermediate level notetaking from adapted presentations

3. Evaluation of peers' oral presentation skills

Problem-solving Assignments, such as:

1. Textbook-based exercises and other homework assignments

2. Intermediate level listening activities, such as cloze exercises

Skill Demonstrations, such as:

1. Small group and paired discussions on traditions, issues, and current events

2. Intermediate level job interview and workplace communication activities

3. Presentations on researched topics

4. Role plays

5. Pronunciation exercises, including a focus on stress, intonation, and rhythm patterns

Examinations:

1. Objective exams and quizzes

2. Midterm

3. Final

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing Assignments

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Problem-solving Assignments

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill Demonstrations

Skill Demonstrations  
30 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and exams

Exams  
20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
10 - 20%

### **Representative Textbooks and Materials:**

Q: Skills for Success: Listening and Speaking 3 with Student Online Access Card. 3rd ed. Craven, Miles and Sherman, Kristen and Zwier, Larry. Oxford University Press. 2019 (classic)  
Northstar Listening and Speaking 3 with Student Online Access Code. 5th ed. Solórzano, Helen and Schmidt, Jennifer. Pearson Education ESL. 2019 (classic)  
Pathways Listening, Speaking, and Critical Thinking 2. 2nd ed. Tarver Chase, Becky and Johannsen, Kristin and MacIntyre, Paul and Najafi, Kathy and Fettig, Cyndy. Cengage Learning. 2018 (classic)  
Instructor prepared materials