ANTHRO 30 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: ANTHRO 30 Title: ANTHRO OF GLOBALIZATION
Full Title: Anthropology of Globalization
Last Reviewed: 12/12/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
An examination of anthropological perspectives and methods used to understand the phenomenon known as globalization. Students briefly study the historical processes of colonization including European and how they relate to the contemporary dynamics of globalization. Students then explore how the processes of globalization influence cultural dynamics in areas such as economy, technology, politics, social dynamics, religion, and language in different societies around the world.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent and Course Completion of ANTH 2 (or ANTHRO 2)

Limits on Enrollment:

Schedule of Classes Information:
Description: An examination of anthropological perspectives and methods used to understand the phenomenon known as globalization. Students briefly study the historical processes of colonization including European and how they relate to the contemporary dynamics of

globalization. Students then explore how the processes of globalization influence cultural dynamics in areas such as economy, technology, politics, social dynamics, religion, and language in different societies around the world. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent and Course Completion of ANTH 2 (or ANTHRO 2)
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 2025	
	H	Global Perspective and Environmental Literacy		
	L4	Social and Behavioral Sciences		
	D	Social and Behavioral Sciences	Fall 1981	Fall 2025
	H	Global Perspective and Environmental Literacy		
CSU GE:	**Transfer Area**		Effective:	Inactive:
	D	Social Science	Summer 2004	
	D1	Anthropology and Archeology		
	D7	Interdisc Social or Behavioral Science		
IGETC:	**Transfer Area**		Effective:	Inactive:
	4	Social and Behavioral Science	Spring 2007	
	4A	Anthropology and Archeology		
	4G	Interdis:Social and Behavioral Sciences		

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Define the concept of globalization and explain its role as a central force in the process of cultural change in the world today.
2. Identify the challenges faced by anthropologists studying a globalized world and explain contemporary anthropological approaches to globalization.
3. Analyze the experiences of globalization of people from varying cultural traditions and explain how they relate to social problems.

Objectives:
At the conclusion of this course, the student should be able to:
1. Describe how historical forces (such as the formation of trade routes, European colonization, and technological innovations) lead to the processes of globalization.
2. Compare and contrast global changes in cultural traditions such as religion, politics, social organization, economics, gender roles, and ideas of illness and healing.
3. Apply and evaluate popular anthropological approaches and methodologies to globalization.
4. Describe and evaluate the processes of globalization.
5. Evaluate the accuracy and applicability of globalization frameworks upon current and future social problems.

Topics and Scope:

I. Introduction to Anthropology as a Holistic Discipline and to the Guiding Principles of Ethnographic Inquiry
   A. Participant-observation
   B. Cultural relativism
II. Introduction to Globalization and its Influences on Human Culture
III. The Description of the Historical Processes from the Ancient World to the Present Relevant to Understanding Globalization
   A. Ancient trade routes
   B. European colonization
IV. Past and Current Theories Relating to Globalization
   A. Political economy
   B. World-system theory
   C. Global assemblages
   D. The global and the local
V. Westernization and Global Culture
   A. Cultural influences of westernization
   B. Impacts of globalization on "the West"
VI. Technology and Globalization
   A. Impacts of transportation technologies
   B. Impacts of communication technologies
   C. Impacts of medical technologies
VII. Impacts of Globalization on Cultural Traditions
   A. Social organization
   B. Political organization
   C. Gender roles
   D. Religion
   E. Economics
VIII. Global Governance
   A. Multilateral financial institutions
   B. Non-governmental organizations
   C. Global citizenship
IX. Impacts of Globalization on People of Particular World Regions and Cultural Traditions (may include one or more case studies).

NOTE: The specific preference for examples from a particular world region (such as lowland South American, Andean South American, or Oceania) will be set by the expertise of the instructor. However, all examples will be linked to a global perspective in the overview of the course.

Assignment:

1. Reading in texts or supplementary readings. All textbooks will be read as homework (20 pages minimum per week).
2. Learning assessments (2-10), such as:
   A. Quizzes.
   B. Short essays.
   C. Group projects.
3. Writing assignments (2500 words minimum), such as:
   A. Reading response papers.
   B. Term papers.
   C. Field project reports analyzing the influence of globalization processes.
4. Exams (2-4) including a final exam
5. Optional assignments, such as:
   A. Map quizzes
   B. Other types of homework
   C. Attendance and participation.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Learning assessments; writing assignments	Writing 20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Exams	Exams 40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Learning assessments; optional assignments	Other Category 10 - 20%

Representative Textbooks and Materials:
Cultural Anthropology: Toolkit for a Global Age. 4th ed. Guest, Kenneth. W.W. Norton. 2023.
Global Issues: A Cross-Cultural Perspective. Fedorak, Shirley. University of Toronto Press.

2023.
Global Outlaws. Nordstrom, Carolyn. University of California Press. 2007 (classic).
The Anthropology of Globalization: A Reader. 2nd ed. Inda, Jonathan and Rosaldo, Renato. Blackwell Publishing. 2007 (classic).