

CATALOG INFORMATION

Dept and Nbr: EMLS 300GR Title: EMLS GRAMMAR REVIEW
Full Title: College-Level Grammar Review for Multilingual Students
Last Reviewed: 11/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Non-Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: ESL 300GR

Catalog Description:
Advanced multilingual students in EMLS 20 will review a variety of English grammar structures and apply grammar revision strategies to writing.

Prerequisites/Corequisites:
Concurrent Enrollment in EMLS 20

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Advanced multilingual students in EMLS 20 will review a variety of English grammar structures and apply grammar revision strategies to writing. (Grade or P/NP)
Prerequisites/Corequisites: Concurrent Enrollment in EMLS 20
Recommended:
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Revise sample writings and/or their own writing for appropriate development, cohesion, and clarity.
2. Edit sample writings and/or their own writing for common second-language errors (e.g. syntax, word forms, verb usage, punctuation, and sentence structure).

Objectives:

At the conclusion of this course, the student should be able to:

1. Identify and proofread common sentence-level problems, such as run-ons and fragments, and use a variety of techniques to correct them.
2. Distinguish between independent and dependent clauses and combine sentences using a variety of coordinators and subordinators.
3. Identify problems with verb tense and form, such as the use of active and passive voice, and edit their writing to correct those problems.
4. Correctly use common forms of punctuation such as commas, semicolons, colons, and quotation marks.

Topics and Scope:

I. General Proofreading

- A. Grammar
- B. Punctuation
- C. Spelling
- D. Formatting errors

II. Sentence-level Problems

- A. Fragments
- B. Run-ons
- C. Comma splices
- D. Parallel structure
- E. Sentence combining

III. Clause Structure

- A. Noun clauses
 - B. Adverbial clauses
 - C. Adjective clauses
 - D. Conditional clauses
 - E. Coordinators and subordinators
- IV. Verb Tense and Form
- A. Present and past perfect
 - B. Active and passive voice
 - C. Past modals
- V. Punctuation
- A. Commas
 - B. Semi-colons
 - C. Colons
 - D. Quotation marks

Assignment:

1. Written Assignments, such as:
 - A. Individual, paired, or group problem-solving activities that focus on a particular grammar point
 - B. Individual, paired, or group editing activities
 - C. Exercises in sentence combining that address grammatical structures and appropriate punctuation
2. Revision Assignments:
 - A. Revision of writing for diction, style, sentence structure, grammar, punctuation, and mechanics (for every EMLS 20 essay)
 - B. Participation in a peer editing session to explore and refine the process of drafting, revision, and proofreading (for every EMLS 20 essay)
3. Examinations, such as:
 - A. Exam(s) (1-3)
 - B. Quizzes (4-5)
4. Additional Activities and Assignments, such as:
 - A. Discussion of homework exercises
 - B. Participation

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written Assignments; Revision Assignments

Writing
70 - 80%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Examination(s) and/or quizzes

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Additional Activities and Assignments

Other Category
10 - 20%

Representative Textbooks and Materials:

Rules for Writers. 10th ed. Hacker, Diana. Bedford/St. Martin's. 2021
Instructor prepared materials