

**DRD 700 Course Outline as of Fall 2023****CATALOG INFORMATION**

Dept and Nbr: DRD 700 Title: LEARNING STRATEGIES

Full Title: Learning Strategies

Last Reviewed: 2/27/2023

Units		Course Hours per Week	Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	17.5	Lecture Scheduled 0
Minimum	0	Lab Scheduled	0	3	Lab Scheduled 0
		Contact DHR	3.00		Contact DHR 52.50
		Contact Total	3.00		Contact Total 52.50
		Non-contact DHR	0		Non-contact DHR 0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

**Catalog Description:**

Through this course, students will receive specialized instruction and/or support to maximize their college success.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Through this course, students will receive specialized instruction and/or support to maximize their college success. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>
<b>UC Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>

**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Develop strategies for college success to compensate for academic and disability-related limitations.
2. Apply compensatory strategies for college success.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Discuss attributes of college success.
2. Describe the impact of limitations on college success.
3. Identify individual strengths and areas in need of improvement.
4. Analyze various compensatory strategies.
5. Apply at least one compensatory strategy.

### **Topics and Scope:**

- I. College Success
  - A. Attributes of college success
  - B. Impact of limitations
- II. Individual Strengths and Areas in Need of Improvement
  - A. Individual strengths
  - B. Individual areas in need of improvement
- III. Compensatory Strategies
  - A. Accommodations and related services
  - B. Campus and community resources
  - C. Self-advocacy

### **Assignment:**

1. Assess personal strengths and limitations
2. Explore various compensatory strategies
3. Practice and apply selected strategies including personal script and role play

4. Create a plan for college success
5. Quiz(zes) (0-5)

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Self-assessment of strengths and weakness; personal script

Writing  
0 - 25%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Plan for success

Problem solving  
0 - 50%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practice and application of strategies, role plays

Skill Demonstrations  
20 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

Quiz(zes)

Exams  
0 - 50%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
25 - 75%

**Representative Textbooks and Materials:**

Instructor prepared materials