

DRD 705 Course Outline as of Fall 2023

CATALOG INFORMATION

Dept and Nbr: DRD 705

Title: HEARING LOSS STRATEGIES

Full Title: Coping Strategies for Hearing Loss

Last Reviewed: 2/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0	Lab Scheduled	2.00	4	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 35.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

**Catalog Description:**  
This course provides education and support for adults with hearing loss. Students will learn about hearing technology (cochlear implants and hearing aids), community resources, and overcoming communication challenges.

**Prerequisites/Corequisites:**

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: This course provides education and support for adults with hearing loss. Students will learn about hearing technology (cochlear implants and hearing aids), community resources, and overcoming communication challenges. (Non-Credit Course)  
Prerequisites/Corequisites:  
Recommended:  
Limits on Enrollment:

Transfer Credit:  
Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**  
Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Demonstrate knowledge of hearing loss as it relates to communication challenges, coping strategies, community resources, and treatment options.
2. Demonstrate knowledge of hearing technology that is of benefit to individuals with various types of hearing loss.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Describe how the anatomy and physiology of the ear relates to various types of hearing loss and applicable corrective technology.
2. Recognize the correlation between audiogram results and communication challenges.
3. Describe the challenges hearing loss presents at home, at work or in the community.
4. Identify hearing technology options.
5. Access computerized programs that are designed to improve listening skills.
6. Identify at least three (3) strategies and/or accommodations to improve communication at home, at work or in the community.
7. Describe the rights of individuals with disabilities under the ADA and related legislation.
8. List at least two (2) resources relevant to individuals with hearing loss.

### **Topics and Scope:**

In an attempt to maintain currency in the field and relevance to course participants, topics will vary from semester to semester, and may include the following:

#### **I. Hearing Loss**

- A. Basic anatomy and physiology of the ear
- B. Audiogram interpretation as it relates to hearing loss and communication
- C. Coping with tinnitus

#### **II. Impact of Hearing Loss on Communication and Coping Strategies**

- A. Home

- B. Work
- C. Community
- III. Accommodations and Advocacy at Work and School
  - A. The Americans with Disabilities Act (ADA) and other relevant legislation
  - B. Advocacy skills
  - C. Accommodations
- IV. Technology
  - A. Cochlear implants
  - B. Hearing aids
  - C. Assistive listening devices
  - D. Computerized programs to improve listening skills
- V. Community Resources
  - A. Canine Companions for Independence
  - B. California Telephone Access Program
  - C. Hearing Loss Association of America
  - D. Department of Vocational Rehabilitation

### Assignment:

1. Class participation
2. Exploration of community resources
3. Practice communication strategies in and outside of class
4. Review written material provided in class

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Communication strategy practice

Skill Demonstrations  
20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation in community resource discussions;  
attendance and participation in class discussions and  
activities; review written material provided in class

Other Category  
60 - 80%

**Representative Textbooks and Materials:**

Instructor prepared materials