

CATALOG INFORMATION

Dept and Nbr: CSKLS 732      Title: AC SKLS/GED PREP-LA/SSII  
Full Title: Basic Academic Skills & GED Prep - Lang Arts/Soc Studies II  
Last Reviewed: 10/24/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0	Lab Scheduled	4.00	6	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category: Non-Credit  
Grading: Non-Credit Course  
Repeatability: 27 - Exempt From Repeat Provisions  
Also Listed As:  
Formerly:

**Catalog Description:**  
This course is the second level of instruction in Language Arts and Social Studies. Students will develop the knowledge and skills to prepare for the Reasoning Through Language Arts and Social Studies subtests of the General Education Development (GED) and other High School Equivalency (HSE) tests. Students will apply active reading and writing strategies as applied to the topics of language arts and social studies. Course also provides academic skills development for the Basic Academic Skills Certificate of Completion.

**Prerequisites/Corequisites:**

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: This course is the second level of instruction in Language Arts and Social Studies. Students will develop the knowledge and skills to prepare for the Reasoning Through Language Arts and Social Studies subtests of the General Education Development (GED) and other High

School Equivalency (HSE) tests. Students will apply active reading and writing strategies as applied to the topics of language arts and social studies. Course also provides academic skills development for the Basic Academic Skills Certificate of Completion. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Demonstrate comprehension of academic, workplace, and recreational reading and writing through discussion and/or written responses.
2. Apply academic vocabulary to the topics of language arts and social studies.
3. Demonstrate academic skills including the use of technology for success in academic environment.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Language Arts
  - A. Interpret intermediate level textbook material in social sciences and literature.
  - B. Apply reading skills to news articles, workplace content, and pleasure reading.
  - C. Respond to selected intermediate level readings in complete sentences.
  - D. Analyze relationships between people, ideas, and events, and their roles in the text.
  - E. Use correct sentence structure and punctuation for writing assignments and work-related writing.
2. Social Studies
  - A. Determine and use main ideas in social studies readings.
  - B. Analyze historical events and arguments in social studies.
  - C. Apply concepts of Economics and Geography through discussion and/or written responses.
3. Academic Skills
  - A. Demonstrate self-directed learning skills such as time management and personal responsibility.

B. Access and use college and GED or other HSE learning programs and services.

## **Topics and Scope:**

### **I. Language Arts**

#### **A. Reading Skills**

1. Summarizing and paraphrasing
2. Implied meanings and inference
3. Finding the main idea and supporting details
4. Strategies for reading academic materials

#### **B. Writing Skills**

1. Writing process techniques, including drafting, revising, and editing
2. Format and structure for directions, notes, and letters
3. Punctuation, including commas, semicolons, apostrophes, and quotations
4. Descriptive, narrative, persuasive, and informative paragraph writing
5. Basic parts of speech, including subjects, verbs, adjectives, pronouns, and conjunctions

### **II. Social Studies (Economics and Geography)**

#### **A. Reading for meaning in social studies**

#### **B. Using numbers and graphs in social studies**

#### **C. Economics**

1. Key economic events
2. Relationship between political and economic freedoms
3. Fundamental economic concepts
4. Microeconomics and macroeconomics
5. Consumer economics
6. Economic drivers of exploration and colonization
7. Scientific and Industrial Revolutions

#### **D. Geography and the World**

1. Development and classic civilizations
2. Relationships between the environment and societal development
3. Borders between peoples and nations
4. Human migration

### **III. Academic Skills**

#### **A. Language of group work**

#### **B. Organizational skills**

#### **C. Study skills**

#### **D. Test taking skills**

#### **E. Academic, professional, and personal goals**

#### **F. Basic computer use**

#### **G. College and GED or other HSE programs and services**

## **Assignment:**

1. Readings from GED or other HSE textbooks, magazines, newspapers, and online sources
2. Writing exercises, including comprehension, analytical, and inferential questions related to reading
3. Assessments, quizzes, and practice tests related to the GED or other HSE and other academic skills tests
4. Computer assignments, including basic internet search and navigation of educational websites

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing exercises

Writing  
20 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Assessments, quizzes, practice tests

Exams  
40 - 50%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Computer assignments

Other Category  
20 - 30%

## Representative Textbooks and Materials:

Kaplan GED Test 2022: Strategies, Practice, and Review. Caren, Van Slyke. Kaplan, Inc. 2022  
Instructor-prepared materials.