

CATALOG INFORMATION

Dept and Nbr: NRM 99I Title: NATURAL RES MGNT INTERN
Full Title: Natural Resources Management Internship
Last Reviewed: 10/9/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	8.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	34.50		Contact DHR	603.75
		Contact Total	34.50		Contact Total	603.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 603.75

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 25 - 16 Units Total (WrxE only)
Also Listed As:
Formerly:

Catalog Description:
Internships are an opportunity for students to receive college credit for working in a position related to their field of study related to Natural Resource Management. Students will set learning goals, receive job coaching, and resume instruction. Students eligible for internships will have declared a major, have completed courses in their major, or have acquired a high level of skill in their discipline, and are ready for on-the-job experience in a paid position. Students are responsible for securing a position before they enroll in the course. Credit for work is determined by hours worked within the semester: 75 paid hours or 60 non-paid hours equals one unit.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:
Students must have secured a position prior to enrollment.

Schedule of Classes Information:
Description: Internships are an opportunity for students to receive college credit for working in a position related to their field of study related to Natural Resource Management. Students will set

learning goals, receive job coaching, and resume instruction. Students eligible for internships will have declared a major, have completed courses in their major, or have acquired a high level of skill in their discipline, and are ready for on-the-job experience in a paid position. Students are responsible for securing a position before they enroll in the course. Credit for work is determined by hours worked within the semester: 75 paid hours or 60 non-paid hours equals one unit. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Students must have secured a position prior to enrollment.

Transfer Credit: CSU;

Repeatability: 16 Units Total (WrxE only)

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1999	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate application of discipline-specific skills and knowledge at the employment site
2. Write a resume targeted to a discipline-specific career that includes the new skills acquired in the internship.

Objectives:

At the conclusion of this course, the student should be able to:

1. Develop, achieve, and assess natural resource management work-based learning objectives.
2. Use self-reflective and critical analysis to evaluate a job site experience.
3. Research and analyze resume writing formats; assess natural resource management skills of a targeted career; write a natural resource management resume.
4. Assess natural resource management classroom learning and apply applicable skills to meet requirements at job site.
5. Research career information in natural resource management.
6. Keep accurate records of employment.
7. Demonstrate increased depth and breadth of work goals at their worksite with new learning goals, if they are repeating students.

Topics and Scope:

- I. Work-Based Learning Goals
 - A. Self-assessment of strengths
 - B. Measurement
 - C. Evaluation
- II. Job Site Skills
 - A. Job site requirements
- III. Career Development
 - A. Explore career goals as they relate to the internship
- IV. Record Keeping
- V. Repeating Students
 - A. Develop new more complex discipline specific learning goals
 - B. Measure/evaluate work site performance

Assignment:

1. Attend an orientation with instructor
2. Write, complete, and evaluate measurable work-based learning goals
3. Select, attend, and evaluate seminars/activities/workshops, and/or complete a project
4. Develop or revise resume
5. Write reflective report (2-3 pages)
6. Keep accurate records of hours worked per week
7. Meet with instructor and job supervisor for work-based learning goals evaluation, as well as periodically as required
8. Repeating students will create new work-based learning goals that are more complex and at a higher level of competency

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Work-based learning goals; resume; reflective report

Writing
10 - 35%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Completion of work-based learning goals

Skill Demonstrations
40 - 65%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Orientation; seminars/activities/workshops, or project; record hours worked; evaluation of work-based learning goals; evaluation with instructor and job supervisor

Other Category
15 - 35%

Representative Textbooks and Materials:
Instructor prepared materials