

HIST 22 Course Outline as of Fall 2023**CATALOG INFORMATION**

Dept and Nbr: HIST 22 Title: HISTORY OF CALIFORNIA

Full Title: History of California

Last Reviewed: 9/12/2022

| Units | Course Hours per Week | | Nbr of Weeks | | Course Hours Total | |
|---------|-----------------------|-------------------|--------------|------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Students will undertake a broad survey of California history from the precolonial period to the present. The course will examine the distinct contributions and interactions of diverse peoples and environments. Special attention is given to how political power is shaped by race, gender, class, and ethnicity in different periods of the state's history.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Students will undertake a broad survey of California history from the precolonial period to the present. The course will examine the distinct contributions and interactions of diverse peoples and environments. Special attention is given to how political power is shaped by race, gender, class, and ethnicity in different periods of the state's history. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | |
|----------------------|----------------------|----------------------------------|-------------------|------------------|
| AS Degree: | Area | | Effective: | Inactive: |
| | D | Social and Behavioral Sciences | Fall 1981 | |
| | G | American Cultures/Ethnic Studies | | |
| CSU GE: | Transfer Area | | Effective: | Inactive: |
| | D | Social Science | Fall 2012 | |
| | D3 | Ethnic Studies | | |
| | D6 | History | | |
| | D | Social Science | Fall 1996 | Fall 2012 |
| | D6 | History | | |
| IGETC: | Transfer Area | | Effective: | Inactive: |
| | 4 | Social and Behavioral Science | Fall 2012 | |
| | 4C | Ethnic Studies | | |
| | 4F | History | | |
| | 4 | Social and Behavioral Science | Fall 1992 | Fall 2012 |
| | 4F | History | | |
| CSU Transfer: | Transferable | Effective: | Fall 1981 | Inactive: |
| UC Transfer: | Transferable | Effective: | Fall 1981 | Inactive: |

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Evaluate the political, economic, social, and cultural forces that shaped the development of California society and institutions from the earliest Native American settlements to the present.
2. Compare and contrast the experience of diverse societies of Californians from the precolonial era to the present.
3. Identify the causes and effects of historical events.
4. Critically analyze primary and secondary sources as historical evidence.

Objectives:

At the conclusion of this course, the student should be able to:

1. Analyze California history from the earliest settlement by Native Americans to the present.
2. Examine and evaluate the experiences of different cultures within California.
3. Analyze the broad range of political, economic, social, and cultural forces that have shaped the development of California.
4. Examine immigration, acculturation, assimilation, and nativist agency in different historical

eras.

5. Compare and contrast the evolution of differing opinions on critical historical developments and disciplined historical thinking.

Topics and Scope:

I. Critical Thinking and History: Terminology Defined and Applied

II. Introduction: the California Dream

III. Native Peoples Prior to Contact

IV. Spanish Exploration, the Missions, and Mexican California

V. From Mexican to American California

VI. Gold Rush, Immigration, and Transnational Migration

VII. Gender, Ethnicity, and Urban Politics

VIII. Railroads and Big Business

IX. Xenophobia and Chinese Exclusion

X. Response to Industrialism: Populism, Labor, and Progressivism

XI. Mexican Immigration

XII. Rivers of Empire: Land, Water, and Power

XIII. Asian Immigration to California: 1890-1945

XIV. The Depression and Migration

XV. California and World War II: The Bay Area and the Second Gold Rush, Japanese internment, Zoot Suit Riots and Los Angeles

XVI. Suburbanization and Cold War California: Hollywood and the Red Scare

XVII. Postwar California Politics: California Liberalism 1943-1966

XVIII. Student Revolt and the Urban Crisis

XIX. The Neoconservative Transformation of California Politics 1967-1982

XX. California and Post-Industrial Society: New Immigration

Assignment:

1. Reading assignments (40-80 pages per week), may include:

- A. Primary sources
- B. Secondary sources

2. Writing assignments (1500-3500 words total) may include:

- A. Critical and historical interpretation of primary and secondary sources
- B. Reaction papers
- C. Analytical essays
- D. Research papers

3. Exams including a final (2-3)

4. Other assignments may include:

- A. Participation
- B. Group assignments
- C. Quizzes
- D. Presentations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing assignments

Writing
20 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Exams, Final

Exams
30 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Optional assignments; Class attendance and participation

Other Category
5 - 20%

Representative Textbooks and Materials:

The Elusive Eden: A New History of California. 5th ed. Rice, Richard B. et al. Waveland Press. 2019

California An Interpretive History. 8th ed. Bean, Walton and Rawls, James. McGraw Hill. 2012 (Classic)

Chicanos in California: A History of Mexican Americans in California. Camarillo, Albert. Boyd and Fraser. 1984 (Classic)

Quiet Odyssey: A Pioneer Korean Woman In America. Lee, Mary Paik. University of Washington Press. 1990 (Classic)

The Ohlone Way. Margolin, Malcolm. Heyday Books. 1978 (Classic)