

CATALOG INFORMATION

Dept and Nbr: DRD 700

Title: LEARNING STRATEGIES

Full Title: Learning Strategies

Last Reviewed: 2/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	3.00		Contact DHR	52.50
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:
This non-credit course is designed for students with disabilities who require specialized instruction and/or support to maximize their college success. Students may participate in a variety of individual and group instruction and/or other academic support activities.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: This non-credit course is designed for students with disabilities who require specialized instruction and/or support to maximize their college success. Students may participate in a variety of individual and group instruction and/or other academic support activities. (Non-Credit Course)
Prerequisites/Corequisites:
Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Develop strategies for college success to compensate for disability-related limitations.
2. Apply disability-related compensatory strategies for college success.

Objectives:

1. Discuss attributes of college success.
2. Describe the impact of disability-related limitations on college success.
3. Identify individual strengths and disability related limitations.
4. Analyze various disability-related compensatory strategies.
5. Apply at least one disability-related compensatory strategy.

Topics and Scope:

- I. Disability and College Success
 - A. Attributes of college success
 - B. Impact of disabilities on college success
- II. Individual Strengths and Disability-Related Limitations
 - A. Individual strengths
 - B. Individual disability-related limitations
- III. Disability Compensatory Strategies
 - A. Accommodations and other disability related services
 - B. Campus and community resources
 - C. Individual strategies
 - D. Self-advocacy

Assignment:

1. Assess personal strengths and limitations

2. Research the nature and functional limitations of a specific disability
3. Explore various disability related strategies
4. Practice and apply selected strategies
5. Create a plan for college success
6. Quizzes (0-5)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Self-assessment of strengths and weakness, personal script

Writing
0 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Plan for success

Problem solving
0 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practice and application of strategies, role plays

Skill Demonstrations
20 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes

Exams
0 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
25 - 75%

Representative Textbooks and Materials:

Instructor prepared materials