KINES 72 Course Outline as of Summer 2022

CATALOG INFORMATION

Dept and Nbr: KINES 72 Title: YOGA TEACHING METHOD

Full Title: Yoga Teaching Methodology

Last Reviewed: 8/28/2023

| Units | | Course Hours per Week | ľ | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 1.00 | Lecture Scheduled | 1.00 | 17.5 | Lecture Scheduled | 17.50 |
| Minimum | 1.00 | Lab Scheduled | 0 | 4 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 1.00 | | Contact Total | 17.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 35.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course covers yoga teaching methods and styles, effective class management, communication skills, and addresses multi-level needs and special populations within a group setting.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: This course covers yoga teaching methods and styles, effective class management, communication skills, and addresses multi-level needs and special populations within a group setting. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2017 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Identify personal teaching style and effective instruction techniques for various learning styles

and participant levels.

2. Analyze the business aspects of the yoga profession and its relationship to bulding a successful career in the field.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Identify effective communication skills and class management techniques for yoga instruction.
- 2. Demonstrate effective class organization techniques and time management.
- 3. Assess specific needs of individuals and special populations and apply modifications and variations in yoga poses. and sequences to address multi-levels and variable physical capabilities.
- 4. Describe the types of teaching and learning styles.
- 5. Identify effective demonstration, assisting, and correcting techniques.
- 6. Analyze the qualities of an effective teacher.
- 7. Describe the business aspects of yoga instruction.

Topics and Scope:

- I. Communication skills
- II. Class environment management and organization
 - A. Class etiquette
 - B. Time management
- III. Multi-Level participants
 - A. Modifications, regressions, and progressions of postures and sequences
 - B. Effective demonstration, assisting, cueing, corrections, and feedback
 - C. Addressing special needs, injuries, and/or physical limitations
- IV. Qualities of a yoga teacher

- V. Teaching styles
- VI. Learning styles
- VII. Business aspects of yoga instruction
 - A. Yoga profession
 - B. Marketing
 - C. Teaching settings
 - D. Continuing education
 - E. Insurance and liability
 - F. CPR/AED and first aid certification
 - F. Regulation of the profession
 - G. Resources for yoga teachers

Assignment:

- 1. Read 10-20 pages per week from textbooks and instructor-prepared materials
- 2. Written assignments (1-2)
- 3. Quizzes (1-2)
- 4. Exams (1-2)
- 5. Practical demonstrations (1-3)
- 6. Marketing project
- 7. Attendance, punctuality, and participation at all class meetings.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written assignments, marketing project

Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practical demonstrations

Skill Demonstrations 10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, written exams

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, punctuatlity and participation

Other Category 40 - 50%

Representative Textbooks and Materials:
Instructing Hatha Yoga. 2nd ed. Ambrosini, Diane. Human Kinetics. 2016
Teaching Yoga. Stephens, Mark and Hemingway, Mariel. North Atlantic Books. 2010 (classic)
Instructor Prepared materials