

COUN 20 Course Outline as of Summer 2022**CATALOG INFORMATION**

Dept and Nbr: COUN 20 Title: SEX AND GENDER

Full Title: Sex and Gender

Last Reviewed: 11/23/2020

| Units | Course Hours per Week | | Nbr of Weeks | | Course Hours Total | |
|---------|-----------------------|-------------------|--------------|------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: COUN 73

Catalog Description:

This course is an exploration of gender and sexual identity in U.S culture, and includes gender and sexual discrimination and harassment. The relationship between gender and sex and other aspects of our personal and social identities, such as race/ethnicity, age, physical disabilities will be examined. Cross-cultural comparisons of non-Western societies' views of sex and gender identities will be explored.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course is an exploration of gender and sexual identity in U.S culture, and includes gender and sexual discrimination and harassment. The relationship between gender and sex and other aspects of our personal and social identities, such as race/ethnicity, age, physical disabilities will be examined. Cross-cultural comparisons of non-Western societies' views of sex

and gender identities will be explored. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | |
|----------------------|----------------------|--|-------------|-----------|
| AS Degree: | Area | | Effective: | Inactive: |
| | D | Social and Behavioral Sciences | Fall 2004 | |
| CSU GE: | Transfer Area | | Effective: | Inactive: |
| | D | Social Science | Fall 2004 | |
| | D4 | Gender Studies | | |
| | E | Lifelong Learning and Self Development | | |
| IGETC: | Transfer Area | | Effective: | Inactive: |
| | 4 | Social and Behavioral Science | Spring 2007 | |
| | 4D | Gender Studies | | |
| CSU Transfer: | Transferable | Effective: | Fall 2004 | Inactive: |
| UC Transfer: | Transferable | Effective: | Fall 2005 | Inactive: |

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Distinguish between the three aspects of human sexuality and relate them to personal identity and societal norms.
2. Explain the issues related to sexual and gender inequality as they affect both men and women including sexism and male privilege, and homophobia and heterosexual privilege.
3. Compare US gender norms and identity with those of non-Western societies.
4. Define sexual discrimination and identify illegal behavior pertaining to sexual harassment.

Objectives:

At the conclusion of this course, the student should be able to:

1. Describe and distinguish the concepts of gender, sexuality and sexual orientation.
2. Differentiate between one's social and personal identities.
3. Describe identity development theories.
4. Recognize Non-Western views of sex and gender identity.
5. Identify and examine sex and gender stereotypes in society.
6. Define and describe systems of power and privilege in U.S. society.
7. Define sexual discrimination including sexual harassment and sexism.

Topics and Scope:

I. Sex, Gender and Sexual Orientation

- A. Sex: biological/physiological aspects
 - 1. males and females
 - 2. intersexual and transexual individuals
- B. Gender definitions
 - 1. masculinity and femininity
 - 2. androgyny and transgender
- C. Sexual orientation definitions
 - 1. homosexuality
 - 2. heterosexuality
 - 3. bi-sexuality

II. Aspects of Social Identity

- A. Race
- B. Ethnicity
- C. Age
- D. Religion
- E. Nationality

III. Identity-development Models as Related to Sex, Gender and Sexual Orientation, such as Cass's model of Gay, Lesbian and Bisexual Identity Development

IV. Cross Cultural Comparisons: Studying Non-Western Views of Sex and Gender Identity:

- A. Asian (Hijras of India, Katoey of Thailand)
- B. Native American (Third Gender or Two-Spirit Peoples)
- C. Latin American (matriarchal society in Oaxaca, Mexico)
- D. African (Wodaabe-males and beauty)

V. Gender Roles and Stereotypes in Contemporary U.S. Society

- A. Examining media images of male/female "beauty ideals"
- B. Exploring institutionalized inequality: work, education, politics
- C. Marriage and family as a social institution

VI. Systems of Power and Privilege in U.S. Society

- A. Male and heterosexual privilege
- B. Sexism, homophobia, heterosexism and sexual violence

VII. Legal Issues: Sex and Gender Discrimination

- A. Sexual harassment and inappropriate behaviors in the workplace
- B. Same sex marriage laws in the US and globally

VIII. Introduction to Career and Educational Opportunities

- A. Academic programs in the fields of gender, sexuality and women's studies
- B. Career and professional fields related to sex and gender studies

Assignment:

1. Text reading assignments on relevant topics. Approximately 40 pages a week
2. A five page research paper on a topic relevant to sex and gender issues
3. Five two-page writing assignments on gender, sexual orientation, gender stereotypes, heterosexual and male privilege or sex discrimination
4. Midterm and final exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, research paper

Writing
20 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Midterm and final exams

Exams
40 - 75%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, class participation, reading and audio visual presentation

Other Category
5 - 10%

Representative Textbooks and Materials:

Gendered Worlds .4th ed. Aulette, Judy Root. Oxford University Press. 2019

The Gendered Society. 6th ed. Kimmel, Michael. Oxford University Press. 2016 (classic)

The Social Construction of Difference and Inequality: Race, Class, Gender and Sexuality. 7th ed. Ore, Tracy. McGraw-Hill. 2018