

PHIL 20 Course Outline as of Summer 2022**CATALOG INFORMATION**

Dept and Nbr: PHIL 20 Title: HIST WEST PHIL: ANCIENT

Full Title: History of Western Philosophy: Ancient and Medieval

Last Reviewed: 1/28/2019

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHIL 20.1

Catalog Description:

History of Western philosophy from classical Greek through the Middle Ages, concentrating on Socrates, Plato and Aristotle.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: History of Western philosophy from classical Greek through the Middle Ages, concentrating on Socrates, Plato and Aristotle. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | | |
|----------------------|----------------------|------------|-------------------|-------------------|------------------|
| AS Degree: | Area | | | Effective: | Inactive: |
| | E | Humanities | | Fall 1980 | |
| CSU GE: | Transfer Area | | | Effective: | Inactive: |
| | C2 | Humanities | | Fall 1986 | |
| IGETC: | Transfer Area | | | Effective: | Inactive: |
| | 3B | Humanities | | Fall 1986 | |
| CSU Transfer: | Transferable | | Effective: | Fall 1980 | Inactive: |
| UC Transfer: | Transferable | | Effective: | Fall 1980 | Inactive: |

CID:

CID Descriptor: PHIL 130 History of Ancient Philosophy
SRJC Equivalent Course(s): PHIL20

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Describe the philosophical views of the major philosophers in the ancient through medieval traditions: pre-Socratics, Socrates, Plato, Aristotle and the major Hellenistic and Medieval philosophers.
2. Analyze how these philosophers' views developed as a response to their predecessors' views.
3. Critically evaluate the arguments and viewpoints of the philosophers studied.

Objectives:

At the conclusion of this course, the student should be able to:

1. Describe the historical and cultural contexts in which these philosophies were developed.
2. Analyze representative primary texts of the most significant philosophical literature of this period (e.g. Plato's Apology, Euthyphro, Crito and Republic. Aristotle's essays on Ethics and Friendship).
3. Describe the relationship between the ancient and medieval philosophies discussed and the major moral and philosophical issues of the present day.

Topics and Scope:

- I. Introduction
 - A. Historical and geographical introduction to the world of ancient Greece
 - B. Overview of ancient Greek mythology

- II. The Origins of Western Philosophy in Miletus
- III. Heraclitus - flux and strife
- IV. The Eliatic Philosophers
 - A. Oneness
 - B. Changeless (Parmenides and Zeno)
- V. Early Pluralists
 - A. Empedocles
 - B. Anaxagoras - early pluralists
- VI. The Pythagoreans - Natural Law and Mathematics
- VII. The Atomists - a Mechanical Description of Nature
- VIII. The Sophists - the Relationship between Rhetoric and Philosophy
- IX. Socrates - the Pursuit of Human Excellence
- X. Plato
 - A. The life of Plato
 - B. The influence of Socrates, Pythagoras and Parmenides
 - C. The works of Plato
 - 1. Apology
 - 2. Euthyphro
 - 3. Crito
 - 4. Republic
 - D. The theory of forms
- XI. Aristotle
 - A. Aristotle's response to Plato
 - B. The works of Aristotle
 - 1. Nicomachean Ethics
 - 2. Friendship
 - 3. Physics
 - 4. Politics
 - C. Theology in physics and astronomy
 - D. Religion and the Unmoved Mover
- XII. Hellenistic Philosophers
 - A. Historical developments in Greece and Rome
 - B. The Epicureans
 - C. The Stoics
 - D. The Cynics
 - E. The Skeptics
- XIII. Medieval Philosophers
 - A. Origins and spread of Christianity
 - B. The question of God's existence
 - C. The question of faith vs. reason

Assignment:

1. Regular reading assignments 20-50 pages from primary sources, course texts and/or supplementary materials
2. Regular reading responses or activities (10-15) which cover the assigned readings
3. Term paper(s) of 2500-5000 words in which philosophical issues raised in class are explored
4. At least two mid-term examinations. Each exam is approximately one hour long. Required in-class essays on material covered in readings and class discussions
5. A final examination including written essay(s) in response to questions on material covered in class and in texts

6. Participation in class discussions

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reader responses; term papers

Writing
40 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Tests and exams will include multiple choice and essay questions

Exams
15 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
0 - 20%

Representative Textbooks and Materials:

The Great Conversation: A Historical Introduction to Philosophy. 7th ed. Melchert, Norman. Oxford University Press. 2014 (classic)

A Historical Introduction to Philosophy. 9th ed. Stumpf, Samuel, and Fieser, James. McGraw Hill Educational. 2014 (classic)

Classics of Western Philosophy. 8th ed. Cahn, Steven. Hackett Publishing Company. 2012 (classic)

Philosophy: History and Problems. 8th ed. Stumpf, Samuel Enoch and Fieser, James. McGraw Hill. 2011 (classic)

Plato: Five Dialogues. 2nd ed. Tr. Grube, G.M.A. Hackett Publishing Company. 2002 (classic)

Nicomachean Ethics. 2nd ed. Aristotle and Tr. Irwin, Terence. Hackett Publishing Company. 2000 (classic)

