BGN 81 Course Outline as of Fall 2022

CATALOG INFORMATION

Dept and Nbr: BGN 81 Title: PRACTICAL BUSINESS MATH

Full Title: Practical Business Math Skills

Last Reviewed: 2/28/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Students will focus on the development of basic business math competencies and foundation skills in order to perform simple analysis to improve organizational performance, operations, and presentation of data in a managerial context.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Students will focus on the development of basic business math competencies and foundation skills in order to perform simple analysis to improve organizational performance, operations, and presentation of data in a managerial context. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: **CSU GE: Transfer Area** Effective: **Inactive:**

Transfer Area IGETC: Effective: **Inactive:**

CSU Transfer: Transferable Effective: Fall 1998 **Inactive:**

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate business math computational skills.
- 2. Perform quantitative operations essential for improving planning, decision-making, and organizational performance.
- 3. Analyze and compare financial and statistical data.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Calculate and convert fundamental math operations in a variety of common modes.
- 2. Design, manipulate, and solve basic equations.
- 3. Formulate and solve quantitative operations in the areas of purchasing, pricing, depreciation, and inventory management.
- 4. Analyze data, including financial statements.
- 5. Calculate and compare loans and investments.
- 6. Assemble, arrange, and calculate statistical data.

Topics and Scope:

- I. Business Mathematical Operations
 - A. Numerical operations
 - B. Solving basic financial equations and algorithmsC. Simple vs. compound interest
- II. Mathematics for Business
 - A. Purchasing/ payment discounts
 - B. Pricing, markups/markdown
 - C. Inventory, overhead and depreciation
 - D. Allocating costs and distribution of profits
 - E. Financial statement analysis
 - F. Calculating and amortizing debt payments

- G. Comparing investments
- III. Mathematics for Presentation and Analysis of Business Information
 - A. Financial statements/ reports
 - B. Elementary statistics
 - C. Basic graphical analysis of information
- IV. Stocks and Bonds (Optional)
 - A. Yield, earnings per share, price/earnings ratio, dividends
 - B. Bond yield and net asset value
- V. Payroll (Optional)
 - A. Gross/ net earnings
 - B. Deductions and reporting

Assignment:

- 1. Assigned reading (20-30) pages per week
- 2. Math related activities and projects
- 3. Problem solving exercises in content areas
- 4. Quizzes/tests (2-6) and final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Problem solving exercises and math activities and projects

Problem solving 10 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes/ tests, final exam

Exams 50 - 80%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 5 - 15%

Representative Textbooks and Materials:Practical Business Math Procedures. 13th Ed. Slater, Wittry. McGraw-Hill-Irwin. 2019
Instructor prepared materials