#### CS 701 Course Outline as of Fall 2022

## **CATALOG INFORMATION**

Dept and Nbr: CS 701 Title: COMPUTER STUDIES SURVEY Full Title: Computer Studies Survey Last Reviewed: 2/28/2022

Units		Course Hours per Wee	ek N	lbr of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	2	Lecture Scheduled	0
Minimum	0	Lab Scheduled	10.00	1	Lab Scheduled	20.00
		Contact DHR	0		Contact DHR	0
		Contact Total	10.00		Contact Total	20.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 20.00

Title 5 Category:Non-CreditGrading:Non-Credit CourseRepeatability:27 - Exempt From Repeat ProvisionsAlso Listed As:Formerly:

#### **Catalog Description:**

Students will be introduced to some of the topics taught in the Computer Studies Department. May include topics such as drone operation, programming, video editing, social media, and graphic production. Also includes information about possible careers using these skills.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** 

**Limits on Enrollment:** 

#### **Schedule of Classes Information:**

Description: Students will be introduced to some of the topics taught in the Computer Studies Department. May include topics such as drone operation, programming, video editing, social media, and graphic production. Also includes information about possible careers using these skills. (Non-Credit Course) Prerequisites/Corequisites: Recommended:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

#### CID:

**Certificate/Major Applicable:** 

Not Certificate/Major Applicable

# **COURSE CONTENT**

#### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Identify disciplines within the Computer Studies curriculum.
- 2. Produce basic computer-generated output using at least three applications.

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Correctly identify disciplines within the Computer Studies curriculum.
- 2. Demonstrate basic skills using at least three software applications.

## **Topics and Scope:**

Topics covered may include:

- I. Computer Studies discipline areas
  - A. Programming
  - B. IT/Networking
  - C. Web development
  - D. Social Media
  - E. Graphic Design
  - F. Visual/Digital Media
  - G. Drone technology
  - H. Game development
  - I. Office applications
  - J. Adobe applications

II. Software applications

- A. Microsoft Office
  - 1. Word
  - 2. Excel
  - 3. PowerPoint

#### **B.** Adobe Applications

- 1. Photoshop
- 2. Illustrator
- 3. InDesign
- 4. Premiere
- C. WordPress
- D. HTML editors

III. Computer-Related Careers

- A. Careers in IT/Computer Science
- B. Careers in other fields which use computer skills

## Assignment:

- 1. Document(s) created using tools discussed in class
- 2. 1-2 worksheets and/or quizzes

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Documents, Web pages

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

#### None

**Exams:** All forms of formal testing, other than skill performance exams.

1-2 worksheets or quizzes

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation

## **Representative Textbooks and Materials:**

Instructor prepared materials and resource materials.

Writing 0 - 0%

Problem solving 40 - 80%

Skill Demonstrations 0 - 0%

> Exams 10 - 40%

Other Category 10 - 20%