

ESL 770 Course Outline as of Spring 2022**CATALOG INFORMATION**

Dept and Nbr: ESL 770 Title: SUPPLEMENTAL ESL

Full Title: Supplemental Instruction: ESL

Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	10.00		Contact DHR	175.00
		Contact Total	10.00		Contact Total	175.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 175.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

Students will receive supplemental instruction in English language skills. Supports ESL 10 – 391 and ESL 701 – 781B.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Students will receive supplemental instruction in English language skills. Supports ESL 10 – 391 and ESL 701 – 781B. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate increased skill and knowledge in the subject matter and/or courses for which students sought assistance.

Objectives:

At the conclusion of this course, the student should be able to:

1. Increase their linguistic proficiency in the target area
2. Persist in improving understanding of subject matter
3. Use English more effectively and with confidence

Topics and Scope:

Students will receive instruction in one or more of the following:

Writing:

- I. Brainstorming strategies
- II. Narrowing or broadening a topic
- III. Essay organization patterns
 - A. Narrative
 - B. Descriptive
 - C. Cause and effect
 - D. Compare and contrast
 - E. Analysis/Synthesis
 - F. Argument
- IV. Introductory devices
- V. Concluding the essay
- VI. Paragraph development
 - A. Developing support
 1. Explanation
 2. Examples
 3. Supporting quotes
 4. Other kinds of research as support

- B. Transitions between sentences
- C. Transitions between paragraphs
- VII. Style
 - A. Vocabulary and diction
 - B. Avoiding wordiness and redundancy
- VIII. Editing and revision
 - A. Formatting
 - B. Creating a title
- IX. Research and documentation techniques/guidelines
 - A. MLA
 - B. APA
 - C. Avoiding plagiarism
- X. Reading responses and summaries

Grammar:

- I. Parts of speech
- II. Basic punctuation and spacing
- III. Verb tenses and forms
- IV. Numbers and dates
- V. Capitalization
- VI. Spelling
- VII. Subject/verb agreement
- IX. Pronoun/Antecedent agreement
- X. Dangling phrases
- XI. Wordiness

Reading:

- I. Identifying the main idea in paragraphs and longer readings
- II. Identifying major and minor details
- III. Increasing vocabulary
- IV. Distinguishing between fact and opinion
- V. Recognizing genres of literature

Assignment:

1. Review and revision of assignments for ESL and other classes
2. Individualized reading, writing, or grammar assignments
3. Tutorials in grammar and mechanics

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Review and revision of writing or grammar assignments for ESL and other classes

Writing 2 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
90 - 98%

Representative Textbooks and Materials:

Instructor prepared materials