**ESL 770 Course Outline as of Spring 2022**

# CATALOG INFORMATION

Dept and Nbr: ESL 770 Title: SUPPLEMENTAL ESL
Full Title: Supplemental Instruction: ESL
Last Reviewed: 1/25/2021

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---|---|---|---|---|---|---|
| Maximum | 0 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 0 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 10.00 | | Contact DHR | 175.00 |
| | | Contact Total | 10.00 | | Contact Total | 175.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00 Total Student Learning Hours: 175.00

| | |
|---|---|
| Title 5 Category: | Non-Credit |
| Grading: | Non-Credit Course |
| Repeatability: | 27 - Exempt From Repeat Provisions |
| Also Listed As: | |
| Formerly: | |

**Catalog Description:**
Students will receive supplemental instruction in English language skills. Supports ESL 10 – 391 and ESL 701 – 781B.

**Prerequisites/Corequisites:**

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**
Description: Students will receive supplemental instruction in English language skills. Supports ESL 10 – 391 and ESL 701 – 781B. (Non-Credit Course)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:
Transfer Credit:
Repeatability: Exempt From Repeat Provisions

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|---|---|---|---|
| **AS Degree:** | **Area** | Effective: | Inactive: |
| **CSU GE:** | **Transfer Area** | Effective: | Inactive: |
| **IGETC:** | **Transfer Area** | Effective: | Inactive: |

| | | |
|---|---|---|
| **CSU Transfer:** | Effective: | Inactive: |
| **UC Transfer:** | Effective: | Inactive: |

**CID:**

**Certificate/Major Applicable:**
Not Certificate/Major Applicable

## COURSE CONTENT

**Student Learning Outcomes:**
At the conclusion of this course, the student should be able to:
1. Demonstrate increased skill and knowledge in the subject matter and/or courses for which students sought assistance.

**Objectives:**
At the conclusion of this course, the student should be able to:
1. Increase their linguistic proficiency in the target area
2. Persist in improving understanding of subject matter
3. Use English more effectively and with confidence

**Topics and Scope:**

Students will receive instruction in one or more of the following:
Writing:
I. Brainstorming strategies
II. Narrowing or broadening a topic
III. Essay organization patterns
  A. Narrative
  B. Descriptive
  C. Cause and effect
  D. Compare and contrast
  E. Analysis/Synthesis
  F. Argument
IV. Introductory devices
V. Concluding the essay
VI. Paragraph development
  A. Developing support
    1. Explanation
    2. Examples
    3. Supporting quotes
    4. Other kinds of research as support

B. Transitions between sentences
C. Transitions between paragraphs
VII. Style
A. Vocabulary and diction
B. Avoiding wordiness and redundancy
VIII. Editing and revision
A. Formatting
B. Creating a title
IX. Research and documentation techniques/guidelines
A. MLA
B. APA
C. Avoiding plagiarism
X. Reading responses and summaries

Grammar:
I. Parts of speech
II. Basic punctuation and spacing
III. Verb tenses and forms
IV. Numbers and dates
V. Capitalization
VI. Spelling
VII. Subject/verb agreement
IX. Pronoun/Antecedent agreement
X. Dangling phrases
XI. Wordiness

Reading:
I. Identifying the main idea in paragraphs and longer readings
II. Identifying major and minor details
III. Increasing vocabulary
IV. Distinguishing between fact and opinion
V. Recognizing genres of literature

**Assignment:**

1. Review and revision of assignments for ESL and other classes
2. Individualized reading, writing, or grammar assignments
3. Tutorials in grammar and mechanics

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

| | |
|---|---|
| Review and revision of writing or grammar assignments for ESL and other classes | Writing<br>2 - 10% |

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

| | |
|---|---|
| None | Problem solving<br>0 - 0% |

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

| | |
|---|---|
| None | Skill Demonstrations<br>0 - 0% |

**Exams:** All forms of formal testing, other than skill performance exams.

| | |
|---|---|
| None | Exams<br>0 - 0% |

**Other:** Includes any assessment tools that do not logically fit into the above categories.

| | |
|---|---|
| Attendance and participation | Other Category<br>90 - 98% |

**Representative Textbooks and Materials:**
Instructor prepared materials