DRD 700 Course Outline as of Spring 2022

CATALOG INFORMATION

Dept and Nbr: DRD 700   Title: LEARNING STRATEGIES
Full Title: Learning Strategies
Last Reviewed: 2/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total		
Maximum	0	Lecture Scheduled	0	17.5	Lecture Scheduled		0
Minimum	0	Lab Scheduled	0	6	Lab Scheduled		0
		Contact DHR	3.00		Contact DHR		52.50
		Contact Total	3.00		Contact Total		52.50
		Non-contact DHR	0		Non-contact DHR		0

Total Out of Class Hours: 0.00   Total Student Learning Hours: 52.50

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

Catalog Description:
This non-credit course is designed for students with disabilities who require specialized instruction and/or support to maximize their college success. Students may participate in a variety of individual and group instruction and/or other academic support activities.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: This non-credit course is designed for students with disabilities who require specialized instruction and/or support to maximize their college success. Students may participate in a variety of individual and group instruction and/or other academic support activities. (Non-Credit Course)
Prerequisites/Corequisites:
Recommended:

Limits on Enrollment:
Transfer Credit:
Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area**   Effective: Inactive:
CSU GE: **Transfer Area**   Effective: Inactive:

IGETC: **Transfer Area**   Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Develop strategies for college success to compensate for disability-related limitations.
2. Apply disability-related compensatory strategies for college success.

Objectives:
1. Discuss attributes of college success.
2. Describe the impact of disability-related limitations on college success.
3. Identify individual strengths and disability related limitations.
4. Analyze various disability-related compensatory strategies.
5. Apply at least one disability-related compensatory strategy.

Topics and Scope:

I. Disability and College Success
    A. Attributes of college success
    B. Impact of disabilities on college success
II. Individual Strengths and Disability-Related Limitations
    A. Individual strengths
    B. Individual disability-related limitations
III. Disability Compensatory Strategies
    A. Accommodations and other disability related services
    B. Campus and community resources
    C. Individual strategies
    D. Self-advocacy

Assignment:

1. Assess personal strengths and limitations

2. Research the nature and functional limitations of a specific disability
3. Explore various disability related strategies
4. Practice and apply selected strategies
5. Create a plan for college success
6. Quizzes (0-5)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Self-assessment of strengths and weakness, personal script	Writing 0 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Plan for success	Problem solving 0 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practice and application of strategies, role plays	Skill Demonstrations 20 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes	Exams 0 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation	Other Category 25 - 75%

Representative Textbooks and Materials:
Instructor prepared materials