

CATALOG INFORMATION

Dept and Nbr: CSKLS 770 Title: SUPERVISED TUTORING
Full Title: Supervised Tutoring
Last Reviewed: 1/27/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	18	Lecture Scheduled	0
Minimum	0	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	10.00		Contact DHR	180.00
		Contact Total	10.00		Contact Total	180.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 180.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly: CSKL 770

Catalog Description:
Supplemental tutoring, individual or small group, for skill-building in a variety of academic subject areas, focusing on specific learning needs in math, reading, and writing, as recommended by the referring course instructor or counselor.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Supplemental tutoring, individual or small group, for skill-building in a variety of academic subject areas, focusing on specific learning needs in math, reading, and writing, as recommended by the referring course instructor or counselor. (Non-Credit Course)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:

Transfer Credit:
Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate increased skill and knowledge in the subject area and/or courses for which students sought assistance.

Objectives:

At the conclusion of this course, the student should be able to:

1. Students will demonstrate increased confidence in problem solving, writing skills, and reading comprehension.
2. Students will persist in improving understanding of subject matter.
3. Students will integrate effective study skills into their own study routines.

Topics and Scope:

- I. Topics will include and relate to the course content taught at Santa Rosa Junior College as appropriate to student needs
- II. Reading, writing, study skills, and critical thinking skills will be infused throughout tutorial sessions
- III. Students will work one-on-one or in small groups with a trained tutor, focusing on specific learning needs, as recommended by the referring course instructor

Assignment:

Supplemental work on instructors' course assignments

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Supplemental work on instructors' course assignments

Problem solving
2 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Improved knowledge in recommended course material

Other Category
90 - 98%

Representative Textbooks and Materials:
Instructor-prepared materials.