## CATALOG INFORMATION

Dept and Nbr: MATH 770 Title: SUPPLEMENTAL INSTRUCTION
Full Title: Supplemental Instruction: Math and Science
Last Reviewed: 10/25/2021

| Units |  | Course Hours per Week | Nbr of Weeks |  | Course Hours Total |  |
| :--- | :--- | :--- | ---: | :---: | :--- | ---: |
| Maximum | 0 | Lecture Scheduled | 0 | 18 | Lecture Scheduled | 0 |
| Minimum | 0 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
|  |  | Contact DHR | 10.00 |  | Contact DHR | 180.00 |
|  | Contact Total | 10.00 |  | Contact Total | 180.00 |  |

Non-contact DHR 0

Total Out of Class Hours: 0.00
Total Student Learning Hours: 180.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

## Catalog Description:

An open-entry, open-exit class for students who seek, through supplemental instruction and use of computers, to strengthen and reinforce mastery of skills developed in a referring course(s) including the following: Math 1A through Math 215, Physics 1 through Physics 43, Chemistry 3A through Chemistry 303, Engineering 6 through Engineering 103.

## Prerequisites/Corequisites:

## Recommended Preparation:

## Limits on Enrollment:

## Schedule of Classes Information:

Description: An open-entry, open-exit class for students who seek, through supplemental instruction and use of computers, to strengthen and reinforce mastery of skills developed in a referring course(s) including the following: Math 1A through Math 215, Physics 1 through Physics 43, Chemistry 3A through Chemistry 303, Engineering 6 through Engineering 103. (Non-Credit Course)

Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:
Transfer Credit:
Repeatability: Exempt From Repeat Provisions

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area
CSU GE:
IGETC: Transfer Area
CSU Transfer:

UC Transfer:

CID:
Certificate/Major Applicable:
Not Certificate/Major Applicable

## COURSE CONTENT

## Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Use and apply computer software and online resources to solve problems in mathematics, engineering and science.
2. Demonstrate increased skill and knowledge in the subject area and/or courses for which students sought assistance.

## Objectives:

At the conclusion of this course, the student should be able to:

1. Effectively utilize computer software to research, analyze, explore and solve problems in mathematics, engineering and science.
2. Research topics from the mathematics, engineering and science curriculum by efficiently using various computer and internet resources.
3. Identify and use appropriate computer software to generate reports for mathematics, engineering and science classes.
4. Use online homework systems to practice problem solving in mathematics, engineering, and science.
5. Apply knowledge obtained through individualized instruction, computer research, and use of software applications to enhance learning in mathematics, engineering, and science courses.

## Topics and Scope:

Topics may include:
I. Problem Solving Using Mathematics Software
A. Computer algebra systems
B. Spreadsheet programs
C. Homework software
D. Statistics software
II. Problem Solving Using Internet Resources
A. Mathematics resources
B. Engineering resources
C. Science resources
III. Online Homework Systems
IV. Concepts and Applications from Referring Courses

## Assignment:

Supplemental work on referring instructors' course assignments

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.
None

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.
None

Problem solving 0-0\%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None
Skill Demonstrations
0-0\%
Exams: All forms of formal testing, other than skill performance exams.

None
Other: Includes any assessment tools that do not logically fit into the above categories.

Improved knowledge in referring course material

Other Category
100-100\%

## Representative Textbooks and Materials:

Students will use texts assigned in the referring class.

