MATH 770 Course Outline as of Fall 2022

CATALOG INFORMATION

Dept and Nbr: MATH 770 Title: SUPPLEMENTAL INSTRUCTION

Full Title: Supplemental Instruction: Math and Science

Last Reviewed: 10/25/2021

Units		Course Hours per We	ek Ni	or of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	18	Lecture Scheduled	0
Minimum	0	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	10.00		Contact DHR	180.00
		Contact Total	10.00		Contact Total	180.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 180.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

An open-entry, open-exit class for students who seek, through supplemental instruction and use of computers, to strengthen and reinforce mastery of skills developed in a referring course(s) including the following: Math 1A through Math 215, Physics 1 through Physics 43, Chemistry 3A through Chemistry 303, Engineering 6 through Engineering 103.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: An open-entry, open-exit class for students who seek, through supplemental instruction and use of computers, to strengthen and reinforce mastery of skills developed in a referring course(s) including the following: Math 1A through Math 215, Physics 1 through Physics 43, Chemistry 3A through Chemistry 303, Engineering 6 through Engineering 103. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Use and apply computer software and online resources to solve problems in mathematics, engineering and science.
- 2. Demonstrate increased skill and knowledge in the subject area and/or courses for which students sought assistance.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Effectively utilize computer software to research, analyze, explore and solve problems in mathematics, engineering and science.
- 2. Research topics from the mathematics, engineering and science curriculum by efficiently using various computer and internet resources.
- 3. Identify and use appropriate computer software to generate reports for mathematics, engineering and science classes.
- 4. Use online homework systems to practice problem solving in mathematics, engineering, and science.
- 5. Apply knowledge obtained through individualized instruction, computer research, and use of software applications to enhance learning in mathematics, engineering, and science courses.

Topics and Scope:

Topics may include:

- I. Problem Solving Using Mathematics Software
 - A. Computer algebra systems
 - B. Spreadsheet programs
 - C. Homework software

- D. Statistics software
- II. Problem Solving Using Internet Resources
 - A. Mathematics resources
 - B. Engineering resources
 - C. Science resources
- III. Online Homework Systems
- IV. Concepts and Applications from Referring Courses

Assignment:

Supplemental work on referring instructors' course assignments

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Improved knowledge in referring course material

Other Category 100 - 100%

Representative Textbooks and Materials:

Students will use texts assigned in the referring class.