THAR 21A Course Outline as of Fall 2022

CATALOG INFORMATION

Dept and Nbr: THAR 21A Title: INTRO COSTUME TECHNOLOGY

Full Title: Introduction to Costume Technology

Last Reviewed: 4/26/2021

Units		Course Hours per Week	•	Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	8	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: THAR 21

Catalog Description:

Introduction to practical application of methods, materials, and techniques used in costume construction with additional emphasis on related crafts and design as applied to the creative storytelling process of a public performance.

Prerequisites/Corequisites:

Concurrent Enrollment in THAR 25 or THAR 25.1 or THAR 25.5

Recommended Preparation:

Course Completion or Concurrent Enrollment in THAR 2

Limits on Enrollment:

Schedule of Classes Information:

Description: Introduction to practical application of methods, materials, and techniques used in costume construction with additional emphasis on related crafts and design as applied to the creative storytelling process of a public performance. (Grade Only)

Prerequisites/Corequisites: Concurrent Enrollment in THAR 25 or THAR 25.1 or THAR 25.5

Recommended: Course Completion or Concurrent Enrollment in THAR 2

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: THTR 174 Introduction to Stage Costume or Fundamentals of Costume Design

SRJC Equivalent Course(s): THAR21A OR THAR28

Certificate/Major Applicable:

Both Certificate and Major Applicable

Approval and Dates

Version: 06 Course Created/Approved: 2/26/1992 Course Last Modified: Version Created: 5/11/2021 12/30/2023 Submitter: Laura Downing-Lee Course last full review: 4/26/2021 Approved (Changed Course) Version Status: Prereq Created/Approved: 4/26/2021 5/11/2021 Semester Last Taught: Version Status Date: Fall 2023

Version Term Effective: Fall 2022 Term Inactive:

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Construct costumes using safe and effective costume construction techniques at an introductory level.
- 2. Explain the role of costume design in the creative storytelling process of a theatrical performance at an introductory level.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Summarize the creative, analytical, and practical aspects of costume design from research to organization at an introductory level.
- 2. Apply the fundamental steps of constructing a theatrical costume.
- 3. Explain the process and procedures used to costume a theatrical production.
- 4. Describe the functions of the personnel associated with the design, construction, and organization of costumes within a theatrical framework.
- 5. Define and describe the relationships of deadlines, scheduling, rehearsals, and performance for any given production.
- 6. Explicate the physical requirements and organization of a professional costume studio.
- 7. Demonstrate effective use of the tools and equipment used in the costume

studio workroom, including an understanding of safety requirements.

- 8. Demonstrate basic costume construction skills including:
 - A. a basic command of hand sewing and machine stitching techniques;
 - B. application of accurate body measurements;
 - C. basic alterations and fitting solutions;
 - D. basic pattern drafting; and
 - E. interpretation of a commercial pattern and successful construction of a costume and /or an accessory from that pattern.
- 9. Identify fabrics commonly used in costume construction by fiber and weave, including the method of surface design and color finish.
- 10. Demonstrate a basic understanding of the organization, execution, and maintenance of costumes for public performance.
- 11. Demonstrate an ability to follow instructions and work effectively as a team member.
- 12. Render a costume sketch demonstrating visual communication skills through the use of line, shape, color, and texture.
- 13. Utilize the basic vocabulary of costume technology.

Topics and Scope:

- I. The Costume Studio
 - A. Functionality and organization
 - B. Work areas
 - C. Equipment
 - D. Tools
 - E. Materials
- II. Health and Safety in Costume Studio Work Areas
 - A. Cutting and sewing areas
 - B. Pressing equipment
 - C. Craft area
 - D. Paint area and dye room
 - E. Laundry room
 - F. Storage warehouse
- III. Personnel and Professional Standards
 - A. Costuming job titles and descriptions
 - 1. Costume Studio positions
 - 2. Costume production positions
 - B. Working with other members of a production
 - 1. Designers
 - 2. Actors
 - 3. Stage managers
 - 4. Others
 - C. Professional standards
- IV. What is a Costume?
 - A. Functions in a production
 - B. Ready-made costumes
 - 1. Pulled from stock
 - 2. Rented
 - 3. Purchased
 - C. Constructed costumes
 - D. Costume accessories and costume props
- V. Costume Preparation Process
 - A. Measuring procedures and etiquette

- B. Budgeting and shopping
- C. Scheduling
 - 1. Deadlines and schedule planning
 - 2. Working with a production calendar
- D. Fittings and alterations
- VI. Fabric
 - A. Fibers
 - B. Weaves
 - C. Choosing appropriate fabrics for costume application
 - D. Creating a swatch book
- VII. Hand Sewing Introductory Techniques
 - A. Seams
 - B. Hems
 - C. Closures
 - D. Applying techniques to a beginning project
- VIII. Machine Stitching Introductory Techniques
 - A. Domestic straight stitch machines
 - 1. Proper operation
 - 2. Machine care
 - B. Sergers
 - 1. Proper operation
 - 2. Machine care
 - C. Seams
 - D. Hems and finishes
 - E. Closures
 - F. Decorative stitches with a function
 - G. Applying techniques to a beginning project
- IX. Costume Construction
 - A. Applying accurate measurements
 - B. Commercial patterns and other pattern sources
 - C.Drafting a basic pattern
 - D. Pattern layout and accurate cutting techniques
 - E. Mockups
 - 1. Cutting
 - 2. Construction
 - F. Pattern alteration
 - G. Final fabric construction
 - H. Building costume shape with pressing tools and technique
- X. Costume Design
 - A. Communication and storytelling
 - B. Character analysis
 - C. Script analysis
 - D. Research: factual vs. evocative
 - E. Visual elements of a costume design
 - F. Rendering the costume sketch
- XII. Costumes and the Production Process
 - A. Preparing for dress rehearsal
 - B. Organization and inventory tracking
 - C. Maintenance
 - 1. Laundering
 - 2. Handwashing and spot cleaning
 - 3. Odor abatement

- D. Repairs
- E. Special circumstances such as understudy costumes
- F. Post-production
 - 1. Drycleaning
 - 2. Returning to stock
 - 3. Rental returns
- XIII. Additional costume design and construction topics, as applicable to current department productions, throughout the semester.

All topics above are covered in both lecture and lab portions of the course.

Assignment:

- A. Reading Read approximately 5 pages a week.
- B. Quiz(zes) Complete 1-3 short short multiple choice quizzes:
 - 1. Required quiz Costume safety quiz
 - 2. Suggested additional quizzes Measurements and Fittings; Fabrics; Sewing Tools and Terminology
- C. Writing and Research Assignments In preparation for the Costume Design project, the student will complete 2 or more of the following:
 - 1. Character Analysis outline, including supporting visual aids
 - 2. 500-word Design Statement essay for costume design development.
 - 3. Research assignment for costume design development. Examples: Create a research collage. Compile a research morgue
- D. Sewing Notebook Develop a notebook of required hand sewing and machine sewing techniques with appropriate descriptive information.
- E. Swatch Book Develop a swatch book of fabrics including pertinent content information.
- F. Construction and Pattern Drafting Assignments
 - 1. Complete 1-2 beginning sewing projects, applying basic hand sewing and machine sewing techniques (hems, seams, etc.)

The first sewing project - Students will construct 1 of the following:

- A. Utility apron
- B. Garment bag
- C. Tool caddy

The second sewing project - Students may also construct 1 of the following:

- A. Period shirt
- B. Period petticoat
- C. Basic pants (such as drawstring pants)
- 2. Draft a basic pattern for their first sewing project (utility apron, garment bag, or tool caddy).
- 3. Construct one or more costume items for a major SRJC Theatre Arts production. Students will do so with effective and safe use of all appropriate equipment, tools, and materials.
- G. Final Costume Design Project Each student will complete a final costume design and introductory construction project, involving the following components:
 - 1. Select a specific character from a play, musical, or historical event.

- 2. Design and render a costume for the selected character.
- 3. Price out and develop a budget for all necessary materials to construct the rendered costume.
- 4. Shop for all budgeted materials for the construction of the final project costume, or at least one key component of that rendered costume (approved by instructor).
- 5. Using a commercial pattern and /or basic pattern drafting techniques, cut out and complete construction of the costume or at least one key component of that rendered costume (approved by instructor).
- 6. In addition, design and construct an accessory to accompany the rendered costume. (Level of accessory complexity determined by available time and student's current skills.)
- H. Production-Related Costume Studio Tasks Students will complete assigned tasks, including organization, alterations, and practical maintenance of costumes used during the run of a major SRJC production.
- I. Professionalism Adhere to the standards of professionalism expected in the field of costuming:
 - 1. Arrive promptly and prepared for all class meetings, participating actively.
 - 2. Maintain an amiable and supportive attitude when interacting with others (fellow students, instructor, Studio supervisor, designers, actors, stage managers, etc.)
 - 3. Work collaboratively with other team members when working on group tasks.
 - 4. Acknowledging the sometimes stressful and time-sensitive working environment in the Studio, contribute positively by staying focused, listening closely, following instructions carefully, and taking initiative when appropriate.
 - 5. Strive to maintain good personal health and safety practices throughout the semester.
 - 6. Follow the terms of the course syllabus.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Character Analysis outline; Design Statement essay

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework assignments including: analysis, research, planning, purchasing

Problem solving 20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Costume construction assignments; pattern drafting; Final Design project - rendering & construction

Skill Demonstrations 30 - 50%

Exams: All forms of formal testing, other than skill performance exams.

1-3 multiple choice quizzes (including safety quiz)

Exams 5 - 10%

Other: Includes any assessment tools that do not logically fit into the above categories.

Professionalism (including attendance and participation); Production-related tasks Other Category 20 - 40%

Representative Textbooks and Materials:

Costume Craftwork on a Budget - Clothing, 3D Makeup, Wigs, Millinery & Accessories. Huaiziang, Tan. Focal Press. 2007 (classic)

The Costume Technician's. 3 ed. Ingham, Rosemary and Covey, Liz. Heinmanne Educational Books, Inc. 2003 (classic)

The Magic Garment: Principles of Costume Design. Cunningham, Rebecca. Waveland Press. 2009 (classic)

Patterns for Costume Accessories. Levine, Arnold S. and McGee, Robin L. Costume & Fashion Press. 2006 (classic)

Instructor prepared materials

OTHER REQUIRED ELEMENTS

STUDENT PREPARATION

Matric Assessment Required: X Exempt From Assessment Prerequisites-generate description: U User Generated Text Advisories-generate description: U User-Generated Text

Prereq-provisional: N NO

Prereq/coreq-registration check: Y Prerequisite Rules Exist

Requires instructor signature: N Instructor's Signature Not Required

BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction: 02 Lecture

04 Laboratory

Area department: THART Theatre Arts & Fashion Division: 72 Arts & Humanities

Special topic course: N Not a Special Topic Course

Program status: 1 Both Certificate and Major Applicable
Repeatability: 00 Two Repeats if Grade was D, F, NC, or NP

Repeat group id:

SCHEDULING

Audit allowed: N Not Auditable

Open entry/exit: N Not Open Entry/Open Exit

Credit by exam: N Credit by examination not allowed

Budget code: Program: 0000 Unrestricted Budget code: Activity: 1007 Theatre Arts

OTHER CODES

Discipline: Drama/Theater Arts

Basic skills: Not a Basic Skills Course

Level below transfer: Y Not Applicable CVU/CVC status: N Not Distance Ed

Distance Ed Approved: N

Emergency Distance Ed Approved: Y Fully Online

Partially Online

Online with flexible in-person activities

Credit for Prior Learning: N Agency Exam

N CBE

N Industry Credentials

N Portfolio

Non-credit category: Y Not Applicable, Credit Course Classification: Y Liberal Arts and Sciences Courses

SAM classification: C Clearly Occupational TOP code: 1006.00 Technical Theater

Work-based learning: N Does Not Include Work-Based Learning

DSPS course:

In-service:

N Not a DSPS Course

Not an in-Service Course

Lab Tier:

21 Credit Lab - Tier 1