#### DANCE 14.3 Course Outline as of Fall 2021

### **CATALOG INFORMATION**

Dept and Nbr: DANCE 14.3 Title: CONTEMPORARY DANCE III

Full Title: Contemporary Dance III

Last Reviewed: 2/25/2019

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	0.75	17.5	Lecture Scheduled	13.13
Minimum	1.50	Lab Scheduled	2.25	6	Lab Scheduled	39.38
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

Contemporary dance draws from ballet, modern, jazz, and contemporary techniques. This level III course follows a dance class format including center warm-ups, progressions, and combinations. The choreography will focus on clearly displayed emotional moods and fast-moving choreographic strategies, with an emphasis on innovation and stylized movement.

# **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

Course Completion of DANCE 11.2 and Course Completion of DANCE 13.2 (or PE 30.1B)

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Contemporary dance draws from ballet, modern, jazz, and contemporary techniques. This level III course follows a dance class format including center warm-ups, progressions, and combinations. The choreography will focus on clearly displayed emotional moods and fast-moving choreographic strategies, with an emphasis on innovation and stylized movement. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of DANCE 11.2 and Course Completion of DANCE 13.2 (

or PE 30.1B)

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Spring 2014 Inactive:

**UC Transfer:** Transferable Effective: Spring 2014 Inactive:

CID:

# Certificate/Major Applicable:

Major Applicable Course

## **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Execute and analyze Level III contemporary dance sequences using applicable dance vocabulary.
- 2. Perform Level III contemporary dance choreography applying Level III techniques, musicality and performance skills.

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate Level III competence in the ballet, jazz, and modern dance skills incorporated in contemporary dance choreography.
- 2. Incorporate Level III contemporary dance performance skills such as expressive movement quality

and appropriate facial expressions in the context of a contemporary dance class.

- 3. Choreograph a Level III contemporary dance combination.
- 4. Differentiate between contemporary dance and other dance genres including ballet, modern, and jazz dance.
- 5. Demonstrate musicality in the performance and choreography of a Level III contemporary dance

movement.

6. Apply knowledge of contemporary dance to the analysis of dance pieces viewed in a live or video

performance.

#### **Topics and Scope:**

- I. Theory
  - A. Background and characteristics of contemporary dance.
- B. Comparison of stylistic elements of contemporary dance to those of other dance genres (ballet,

modern, and jazz dance)

- C. Level III dance terminology and corresponding movement vocabulary incorporated in contemporary dance
- II. Level III Contemporary Dance Skills and Techniques
  - A. Warm-up exercises
  - B. Footwork and plies
  - C. Legwork
  - D. Alignment and limb placement
  - E. Balance
  - F. Stretching and strengthening
  - G. Floor work
  - H. Progressions (across the floor movements)
  - I. Center floor combinations
  - J. All of the above include practice in assimilation and retention of Level III dance sequences

#### III. Level III Contemporary Dance Performance Skills

- A. Emotional expressiveness
- B. Facial expression
- C. Dynamic contrast
- D. Projection
- E. Performance energy
- F. Dealing with performance anxiety
- IV. Musicality
  - A. Expressing musical mood and color through movement quality
  - B. Phrasing and rhythmical timing
  - C. Accents
  - D. Learning dance movement with and without counts (i.e. to lyrics or instrumentation of music)
- V. Choreographing a Level III Combination in the Contemporary Dance Style
  - A. May include improvisational experiences as a precursor to choreography
  - B. Synthesis of contemporary dance vocabulary and stylistic elements with personal style
- VI. Critiquing a Dance Performance in Relation to Contemporary Dance
  - A. Deciphering dance what to look for in a dance performance
- B. Comparing and contrasting elements of a dance piece to characteristics of contemporary dance

All topics are covered in the lecture and lab portions of the course.

# **Assignment:**

Lecture-Related Assignments:

- 1. Practice of dance skills and combinations from class (ungraded)
- 2. Reading of instructor prepared materials and/or text book reading assignments (5-10 pages per week)
- 3. Choreography of a dance combination (short dance sequence) either in solo, with a partner, or group choreography projects
- 4. Studying vocabulary (ungraded)
- 5. Written 2 to 3 page critique of a live dance performance. (Alternate assignment: paper on a video-taped dance performance)

Lab-Related Assignments:

- 1. Performance exams (1 3)
- 2. Midterm vocabulary terminology exam
- 3. Final exam (skill demonstration)

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Critique

Writing 10 - 15%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performance in general, performance exams, choreography

**Skill Demonstrations** 20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Midterm and final exams

Exams 10 - 15%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 40 - 60%

## **Representative Textbooks and Materials:**

The Essential Guide to Contemporary Dance Techniques. Clarke, Melanie. Crowood Press (November 1, 2020).

Looking at Contemporary Dance; A Guide for the Internet Age. Strauss, Marc Raymond. Princeton Book Company (June 29, 2012) classic.

Instructor prepared materials