ESL 300GR Course Outline as of Summer 2021

CATALOG INFORMATION

Dept and Nbr: ESL 300GR   Title: ESL GRAMMAR REVIEW
Full Title: English as a Second Language College Level Grammar Review
Last Reviewed: 11/13/2023

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50		Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50		Lab Scheduled	0	6	Lab Scheduled	0
			Contact DHR	0		Contact DHR	0
			Contact Total	1.50		Contact Total	26.25
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50   Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Non-Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
A grammar workshop designed for advanced ESL students at the ESL 100 level to review a variety of English grammar structures and to apply grammar revision strategies to writing.

Prerequisites/Corequisites:
Concurrent Enrollment in EMLS 100 (or ESL 100)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: A grammar workshop designed for advanced ESL students at the ESL 100 level to review a variety of English grammar structures and to apply grammar revision strategies to writing. (Grade or P/NP)
Prerequisites/Corequisites: Concurrent Enrollment in EMLS 100 (or ESL 100)
Recommended:
Limits on Enrollment:
Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area**   Effective: Inactive:
CSU GE: **Transfer Area**   Effective: Inactive:

IGETC: **Transfer Area**   Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Demonstrate a college-level ability to edit sample writings and their own writings for common sentence level problems, clause structure, verb tense and form, and punctuation.
2. Revise and proofread essays and other writings with particular attention to common second language errors such as verb usage, word forms, and sentence boundaries.

Objectives:
Upon completion of this course, students will be able to:
1. Identify and proofread common sentence level problems such as run-ons and fragments and use a variety of techniques to correct them.
2. Distinguish between independent and dependent clauses and combine sentences using a variety of coordinators and subordinators.
3. Identify problems with verb tense and form, such as the use of active and passive voice, and edit their writing to correct those problems.
4. Correctly use common forms of punctuation such as commas, semicolons, colons, and quotation marks.

Topics and Scope:

A. General proofreading for grammar, punctuation, spelling, and formatting errors
B. Sentence level problems
    1. Fragments
    2. Run-ons
    3. Comma splices
    4. Parallel structure
    5. Sentence combining
C. Clause Structure
    1. Noun clauses
    2. Adverbial clauses
    3. Adjective clauses

4. Conditional clauses
     5. Coordinators and subordinators
D. Verb tense and form
     1. Present and past perfect
     2. Active and passive voice
     3. Past modals
E. Punctuation
     1. Commas
     2. Semi-colons
     3. Colons
     4. Quotation marks

Assignment:

The following represent types of assignments that may be included:
I. In-class work
    1. Individual, paired or group problem-solving activities that focus on a particular grammar point
    2. Individual, paired or group editing activities
    3. Tests (2-3) and quizzes (4-5)
    4. Discussion of homework exercises
    5. Exercises in sentence combining that address grammatical structures and appropriate punctuation
    6. Revision of writing for diction, style, sentence structure, grammar, punctuation, and mechanics (for every ESL 100 essay)
    7. Participation in a peer editing session to explore and refine the process of drafting, revision, and proofreading (for every ESL 100 essay)
II. Weekly homework
    1. Revision and editing of writing
    2. Textbook exercises
    3. Paragraphs using structures studied in class
    4. Journals

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, journals, sentence combining exercises, revision of essays, editing activities	Writing 60 - 70%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None		Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Tests and quizzes		Exams 20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class attendance and participation		Other Category 10 - 20%

Representative Textbooks and Materials:
Instructor prepared materials
Rules for Writers (8th). Hacker, Diana. Bedford/St. Martin's: 2016