ESL 371CP Course Outline as of Summer 2021

CATALOG INFORMATION

Dept and Nbr: ESL 371CP Title: ESL INT COMMUNICATION Full Title: ESL Intermediate Conversation/Pronunciation Last Reviewed: 3/14/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Non-Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

An intermediate oral communication course designed to improve listening, speaking, and pronunciation skills necessary for successful interaction in social, academic and workplace environments. Recommended for non-native speakers of English.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ESL 371; OR Eligibility for ESL 371A or higher; OR Completion of ESL 714CP

Limits on Enrollment:

Schedule of Classes Information:

Description: An intermediate oral communication course designed to improve listening, speaking, and pronunciation skills necessary for successful interaction in social, academic and workplace environments. Recommended for non-native speakers of English. (Grade or P/NP) Prerequisites/Corequisites:

Recommended: Eligibility for ESL 371; OR Eligibility for ESL 371A or higher; OR Completion of ESL 714CP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate level-appropriate listening, speaking, and pronunciation skills to analyze and communicate ideas on a variety of themes related to academic, professional, and social issues

2. Employ culturally-appropriate communication skills in a variety of academic, vocational, and social settings

Objectives:

Upon completion of this course, students will be able to:

1. Demonstrate an intermediate ability to use English for discussion, analysis, and problemsolving

2. Follow the organization of a short presentation, complete listening comprehension tasks, and respond to questions

- 3. Prepare effective oral presentations and discussions
- 4. Demonstrate an intermediate-level ability to discuss social/cultural issues

5. Demonstrate an intermediate-level understanding of job interview skills and the workplace environment

6. Demonstrate an intermediate-level ability to use rhythm, intonation and stress patterns in words and sentences

Topics and Scope:

- A. Sociolinguistic and cultural content
 - 1. Discussion of cross-cultural traditions, issues, and current events
 - 2. Discussion protocol and techniques
 - 3. Non-verbal communication skills
 - 4. Intermediate level clarification strategies
 - 5. Workplace culture, values, expectations, and communications, including interviews

B. Academic content

1. Comprehension of presentations and audio/visual materials through guided listening activities

- 2. Topic selection and delivery techniques for oral presentations
- 3. Evaluation of peers' group discussions, paired activities, and oral presentations
- 4. Use of presentation software such as PowerPoint in oral presentations

C. Pronunciation Skills

1. Stress, intonation and rhythm patterns in speeches, role-playing, and oral presentations

2. Self-monitoring of pronunciation and accent reduction through the use of CDs, software, and the Internet

3. Utilization of the dictionary as a pronunciation tool

Assignment:

- 1. Small group and paired discussions on traditions, issues, and current events
- 2. Intermediate level job interview and workplace communication activities
- 3. Job and career research for presentations
- 4. Intermediate level note-taking from adapted presentations
- 5. Intermediate level listening activities
- 6. Presentations on researched topics
- 7. Evaluation of peers' oral presentation skills
- 8. Practice of pronunciation including stress, intonation, and rhythm patterns
- 9. Textbook-based exercises and other homework assignments
- 10. Exams and quizzes, mid-term and final

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework: cloze exercises, sentences and paragraphs

Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems and field work (e.g., surveys)

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Note-taking, In-class presentations, role-playing, speeches

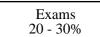
Exams: All forms of formal testing, other than skill performance exams.

Objective quizzes and exams, midterm and final

Skill Demonstrations	
30 - 40%	

Problem solving

10 - 20%



Class attendance and participation; presentations

Other Category 10 - 20%

Representative Textbooks and Materials:

Q: Skills for Success: Listening and Speaking 3 with Student Online Access Card, Earle-Carlin, Oxford University Press, 2011.

Northstar Listening and Speaking 3 with Student Online Access Code, Solórzano & Schmidt, 4th Edition, Pearson-Longman, 2014.

Pathways Listening, Speaking, and Critical Thinking 2, MacIntyre, Heinle, Cengage Learning, 2013.

Instructor prepared materials