#### HR 64 Course Outline as of Fall 2021

## **CATALOG INFORMATION**

Dept and Nbr: HR 64Title: HR COMPENSATION ADMINFull Title: Human Resource Compensation AdministrationLast Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	HR 65.2

#### **Catalog Description:**

Fundamentals of compensation administration at the Local, State and Federal levels, including the impact of salaries, hourly wages, benefits and other rewards on recruitment and retention of employees. Emphasis is on determining the market rate for pay, utilizing salary surveys, differentiating between types of salary programs, wage and hour calculations, benefits packages, and determining exempt or non-exempt status according to California and Federal regulations.

#### **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 or appropriate placement based on AB705 mandates

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Fundamentals of compensation administration at the Local, State and Federal levels, including the impact of salaries, hourly wages, benefits and other rewards on recruitment and retention of employees. Emphasis is on determining the market rate for pay, utilizing salary surveys, differentiating between types of salary programs, wage and hour calculations, benefits

packages, and determining exempt or non-exempt status according to California and Federal regulations. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100 or appropriate placement based on AB705 mandates Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	ı		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Spring 1996	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Develop comprehensive and legally compliant compensation strategies and administration program suitable for today's diverse employment base in the context of the employer's size, industry, and budget.

2. Demonstrate an understanding of exempt and non-exempt status specifications as defined by California and Federal regulations.

#### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Identify and describe the Local, California and Federal wage and hour laws applicable to compensation administration in California.

2. Evaluate and differentiate among the various compensation surveys and use these surveys to compare market rates with company rates.

3 .Describe three different types of compensation administration programs and the advantages and disadvantages of each.

4. Formulate and implement a compensation administration program with proper internal controls for exempt and non-exempt positions.

## **Topics and Scope:**

- I. Current Payroll Practices and Techniques
- II. Legal Requirements of the California Wage & Hour Laws
- III. Federal Fair Labor Standards Act

IV. Timecards and other Forms Used in Gathering Payroll Information

V. Compensation Administration Issues

- A. Hourly pay ranges
- B. Salary and bonus schemes
- C. Commission plans
- D. Lump sum payments
- E. Cost of Living Adjustment (COLA)
- F. Developing a legally compliant salary administration plan
- VI. Merit Systems
- VII. Types of Compensation Administration Programs
- VIII. Compensation Surveys
  - A. Types of surveys
  - B. Conducting and interpreting surveys

## Assignment:

1. Quizzes on compensation administration (2 - 4)

2. Write a 500 word paper on compensation administrative program or topic to be assigned in class.

- 3. Analyze a job for exempt classification.
- 4. Analyze a job for correlation with the applicable Industrial Wage Order(s).

5. Conduct a job analysis on an assigned position and determine its status as exempt or nonexempt.

6. Time Record and other in class exercises on wage and hour laws

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Write a 500 word paper on compensation administrative program or topic to be assigned in class.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Analyze a job for correlation with the applicable Industrial Wage Order(s)

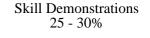
**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Conduct a job analysis on an assigned position and determine its status as exempt or non-exempt.

**Exams:** All forms of formal testing, other than skill performance exams.

Writing 15 - 20%

Problem solving 20 - 25%



Quizzes on compensation administration

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Time Record and other in-class exercises on wage and hour laws

# **Representative Textbooks and Materials:** Instructor prepared materials

Exams		
20 -	30%	

Other Category 5 - 10%