

**ANTHRO 3 Course Outline as of Fall 2021****CATALOG INFORMATION**

Dept and Nbr: ANTHRO 3 Title: INTRO TO ARCHAEOLOGY

Full Title: Introduction to Archaeology

Last Reviewed: 11/23/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Introduction to archaeology as the scientific study of the human past through analyses of material remains. The course reviews archaeological methods of survey, excavation, laboratory analysis, interpretation and publication; the history of archaeological theory; the development and implementation of Cultural Resource Management (CRM); and ethical principles guiding modern archaeological practice. Selected cultural sequences are integrated into the course to highlight the ways in which archaeological practice has contributed to our knowledge of the past.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent or appropriate placement based on AB705 mandates

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Introduction to archaeology as the scientific study of the human past through analyses of material remains. The course reviews archaeological methods of survey, excavation, laboratory analysis, interpretation and publication; the history of archaeological theory; the

development and implementation of Cultural Resource Management (CRM); and ethical principles guiding modern archaeological practice. Selected cultural sequences are integrated into the course to highlight the ways in which archaeological practice has contributed to our knowledge of the past. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent or appropriate placement based on AB705 mandates

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 1981	
	D1	Anthropology and Archeology		
	D5	Geography		
	D7	Interdisc Social or Behavioral Science		
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4A	Anthropology and Archeology		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>CID:</b>				
CID Descriptor:	ANTH 150	Introduction to Archaeology		
SRJC Equivalent Course(s):		ANTHRO3		

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Explain how archaeology is a scientific discipline by identifying various methods and theories for evaluating evidences of material culture.
2. Discuss the development of archaeology and its role as a four-field anthropological discipline.
3. Demonstrate familiarity with the goals, guidelines, and ethical principles of archaeological investigations, cultural resources management and heritage preservation.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Demonstrate a fundamental understanding of archaeological excavation techniques and laboratory methods.
2. Recognize and describe the early evidence for human behavior and practices.

3. Understand the nature of scientific inquiry and its applications in archaeology.
4. Discuss ethical principles governing archaeological research in the United States and abroad.
5. Identify the major goals, methods and laws of cultural resource management and heritage preservation.
6. Situate archaeology within the broader discipline of anthropology.

### Topics and Scope:

- I. The History of Archaeology
- II. Types of Artifacts and Evidence
- III. Scientific Method and Archaeological Research
- IV. Survey and Excavation Techniques
- V. Dating Methods and Chronology
- VI. Laboratory Analyses and Interpretation
- VII. Archaeological Theory
- VIII. Cultural Resource Management and Heritage Preservation
- IX. Archaeological Ethics
- X. Bioarcheology
- XI. Cultural Sequences

### Assignment:

1. Reading assignments (between 5-40 pages per class week)
2. Writing assignments (between a total of 2000 – 3250 words) which may include research papers, topic essays, academic style poster, or reading responses
3. Students will complete 1-3 exam(s) which can include multiple choice, true/false, matching items, map identification, short answer, presentation, short answer, and essay questions.
4. Optional assignments may include short 5-10 minute presentations on an archaeological topic, a poster presentation of archaeological topics, or completion of analytical exercises such as classification, survey techniques, or other laboratory methods; and/or problem-solving exercises such as: skeletal reconstruction, map interpretation, etc.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essays, or Research papers

Writing  
20 - 40%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Optional assignments, such as analytical exercises

Problem solving  
0 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Hands-on Exercises

Skill Demonstrations  
0 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams which can include: Multiple choice, True/false, Matching items, Completion, Maps, Essays, Short Answer, Presentations

Exams  
30 - 65%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation

Other Category  
5 - 10%

**Representative Textbooks and Materials:**

Archaeology Essentials. 4th ed. Renfrew, Colin and Bahn, Paul. Thames and Hudson. 2018

Archaeology. 7th ed. Kelly, Robert L. and Thomas, David Hurst. Wadsworth Cengage Learning. 2017

Principles of Archaeology. 2nd ed. Price, T. Douglas and Knudson, Kelly J. Thames and Hudson. 2018