#### **JOUR 52D Course Outline as of Spring 2021**

#### **CATALOG INFORMATION**

Dept and Nbr: JOUR 52D Title: NEWS MEDIA PRACTICE 4

Full Title: News Media Practice 4

Last Reviewed: 11/14/2022

| Units   |      | Course Hours per Wee | k     | Nbr of Weeks | <b>Course Hours Total</b> |        |
|---------|------|----------------------|-------|--------------|---------------------------|--------|
| Maximum | 5.00 | Lecture Scheduled    | 2.00  | 17.5         | Lecture Scheduled         | 35.00  |
| Minimum | 5.00 | Lab Scheduled        | 9.00  | 8            | Lab Scheduled             | 157.50 |
|         |      | Contact DHR          | 0     |              | Contact DHR               | 0      |
|         |      | Contact Total        | 11.00 |              | Contact Total             | 192.50 |
|         |      | Non-contact DHR      | 0     |              | Non-contact DHR           | 0      |

Total Out of Class Hours: 70.00 Total Student Learning Hours: 262.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

A lecture and laboratory capstone course that produces The Oak Leaf, the college news media that includes a website, a magazine and social media sites. Students apply journalistic standards, media ethics, writing, editing, design, multimedia, social media and other skills to produce print and web versions of The Oak Leaf. Journalism 52D students assume leadership positions in running The Oak Leaf and teach specialized workshops to other staff members.

## **Prerequisites/Corequisites:**

Course Completion of JOUR 52C

#### **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: A lecture and laboratory capstone course that produces The Oak Leaf, the college newsmedia that includes a website, a magazine and social media sites. Students apply journalistic standards, media ethics, writing, editing, design, multimedia, social media and other skills to produce print and web versions of The Oak Leaf. Journalism 52D students assume

leadership positions in running The Oak Leaf and teach specialized workshops to other staff members. (Grade Only)

Prerequisites/Corequisites: Course Completion of JOUR 52C

Recommended:

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 2011 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

CID Descriptor: JOUR 131 Lower Division Student Media Practicum II

SRJC Equivalent Course(s): JOUR52C OR JOUR52D

## Certificate/Major Applicable:

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Serve in a leadership position on a news media staff, facilitating the news production process and demonstrating leadership abilities to help guide less experienced journalism students in their skills development.
- 2. Write and edit typical genre stories in all of the following sections: news, feature, opinion, sports or arts and entertainment.
- 3. Create story packages for print or online that may include the main article, sidebars, photos, charts and/or illustrations.
- 4. Create two types of multimedia, social media or mobile journalism news or feature stories.

### **Objectives:**

Upon completion of the course, students will be able to:

- 1. Participate in or run story budget meetings and discuss libel and ethical issues as they apply to news media production.
- 2. Articulate elements of magaziner design, headline and cutline writing, photo selection and page layout.
- 3. Demonstrate ability to help with and/or delegate tasks associated with magazine and website production, such as copyediting, headline and cutline writing, photo editing, design, layout and circulation.
- 4. Develop story ideas, conduct research and interviews, and write articles for three or more of the following sections: news, feature, opinion, sports or arts and entertainment.
- 5. Create two types of multimedia, social media or mobile journalism news or feature stories,

using blend of audio, photos, video or text.

- 6. Edit stories for content, Associated Press (AP) Style, grammar and punctuation for both web and print.
- 7. Demonstrate ability to upload stories and photos to website.
- 8. Demonstrate ability to design pages or make corrections using page design software.
- 9. Select articles, photographs and artwork for publication.
- 10. Prepare and deliver a presentation on a specialized journalism topic.

#### **Topics and Scope:**

I. Oak Leaf Manual

A.Rules of The Oak Leaf

B.Goals and standards

**II. Production Process** 

III. Libel and Ethics

IV. AP Style

V. Editing

A. Content editing

B. Grammar

C. Punctuation

VI. Headlines and Cutlines

VII. Multimedia Storytelling

A. Video

B. Podcasting

C. Other technologies

VIII. Layout and Design

A. Design principles

B. Advanced layout

C. Magazine production proofing

IX. Photo Editing and Selection

X. Website Production

XI. Critiquing The Oak Leaf

XII. Editor's Workshop

XIII. Presentation Skills

XIV. Team and Leadership Skills

XV. Journalism Jobs and Internships

XVI. Social Media Reporting and Marketing

XVII. Mobile Journalism Reporting

#### **Assignment:**

- 1. Participate in the production of the student newspaper and website, which typically involves a blend of reporting, writing, editing, photography, design and layout.
- 2. Create a portfolio of published articles, photographs and multimedia stories.
- 3. Prepare and deliver a workshop on a specialized journalism topic for other Oak Leaf staff members.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Portfolio of articles; headline and cutline writing

Writing 10 - 75%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Production skills, photography, layout, workshop

Skill Demonstrations 10 - 75%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Class participation, teamwork

Other Category 10 - 30%

# **Representative Textbooks and Materials:**

The Associated Press (AP) Style Book. The Associated Press: current year