#### **POLS 1 Course Outline as of Fall 2021**

## **CATALOG INFORMATION**

Dept and Nbr: POLS 1 Title: INTRO TO U.S. GOVERNMENT

Full Title: Introduction to United States Government

Last Reviewed: 10/12/2020

| Units   |      | Course Hours per Week |      | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled         | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled             | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total             | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

Principles and problems of government with emphasis on national, state and local governments in the United States.

## **Prerequisites/Corequisites:**

### **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent or appropriate placement based on AB705 mandates

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Principles and problems of government with emphasis on national, state and local

governments in the United States. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent or appropriate placement based on

AB705 mandates Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

| AS Degree:     | Area          |                                | Effective: | Inactive: |
|----------------|---------------|--------------------------------|------------|-----------|
| 8              | D             | Social and Behavioral Sciences | Fall 1981  |           |
|                | F             | American Institutions          |            |           |
| <b>CSU GE:</b> | Transfer Area |                                | Effective: | Inactive: |
|                | D             | Social Science                 | Fall 2011  |           |
|                | D8            | Political Science, Govt, Legal |            |           |
|                |               | Instutns                       |            |           |
|                | X2            | Constitution and American      |            |           |
|                |               | Ideals                         |            |           |
|                | D             | Social Science                 | Fall 2010  | Fall 2011 |
|                | D2            | Economics                      |            |           |
|                | D4            | Gender Studies                 |            |           |
|                | D8            | Political Science, Govt, Legal |            |           |
|                |               | Instutns                       |            |           |
|                | X2            | Constitution and American      |            |           |
|                |               | Ideals                         |            |           |
|                | D             | Social Science                 | Fall 1981  | Fall 2010 |
|                | D2            | Economics                      |            |           |

| <b>IGETC:</b> | Transfer Area |                               | Effective: | Inactive: |
|---------------|---------------|-------------------------------|------------|-----------|
|               | 4             | Social and Behavioral Science | Fall 1981  |           |
|               | 4H            | Political Science:Govt and    |            |           |

Constitution and American

4H

Ideals

Legal Instutn

Constitution and American XB

Gender Studies

Ideals

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor:POLS 110 Introduction to American Government and Politics

SRJC Equivalent Course(s): POLS1

D4 X2

# **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

# **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Analyze American political institutions and processes.
- 2. Assess how government impacts their daily lives.
- 3. Engage in discourse about contemporary political problems and issues, applying critical thinking skills and analysis to support a point of view.

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Formulate and examine their own political values and beliefs.
- 2. Research contemporary political issues drawing on diverse sources.
- 3. Assess and distinguish between factual and interpretive sources of information.
- 4. Trace how and why American political structures and institutions at the state and federal levels have evolved over time and discuss current controversies in light of these developments.
- 5. Evaluate different forms of political communication and the methods employed to shape public opinion.
- 6. Assess the influence of political institutions on the American population and the methods by which citizens can participate in the political process and shape policy outcomes.

# **Topics and Scope:**

- I. Foundations of U.S. Government
  - A. The Study of Politics
    - 1. Approaches and tools of Political Science
    - 2. Core concepts, such as liberty and theories of democracy
  - B. The Founding Era
    - 1. The legacy of British Rule
    - 2. Philosophical influences, such as Locke and Montesquieu
    - 3. The Declaration of Independence
    - 4. The Articles of Confederation
    - 5. The Constitutional Convention
  - C. The U.S. Constitution
    - 1. The Preamble (the goals of government)
    - 2. The Articles (government institutions, federalism, amending)
    - 3. The Federalist Papers (selling the document)
    - 4. The Bill of Rights
  - D. Federalism
    - 1. Constitutional provisions (definitions and rationale)
    - 2. Historical evolution from the Founders to the present
    - 3. Advantages and disadvantages of a federal system
  - E. California Government and Politics
    - 1. The State of California (constitution, institutions, direct democracy)
    - 2. Local Government and Politics
- II. Linkage Institutions
  - A. Public Opinion
    - 1. Political Socialization
    - 2. Ideology
    - 3. Polling (techniques and uses)
  - B. The Media
    - 1. Evolution of media from the founding era to the present
    - 2. Biases in media coverage in the U.S.
    - 3. Evaluating sources of information
  - C. Political Participation
    - 1. Voting behavior, trends and reforms
    - 2. Alternative methods of participation
  - D. Political Parties
    - 1. The functions of parties
    - 2. The evolution of the party system

- 3. Why a two-party system?
- E. Campaigns and Elections
  - 1. The nominating process (primaries and caucuses)
  - 2. The general election (electoral college)
  - 3. Campaign finance
  - 4. Electoral strategies
- F. Interest Groups
  - 1. Their composition and activities
  - 2. The pros and cons of group politics

## III. Government Institutions

- A. The Legislative Branch
  - 1. A bicameral legislature (differences in the House and Senate)
  - 2. Functions of Congress (representation, legislation, oversight)
  - 3. The structure of congressional leadership and committees
  - 4. The legislative process
- B. The Executive Branch
  - 1. The Constitutional Presidency (formal powers)
  - 2. The expansion of presidential power (causes and consequences)
  - 3. The bureaucracy (presidential advisors, government agencies)
- C. The Judicial Branch
  - 1. Structure of the judiciary (federal and state)
  - 2. Judicial Review
  - 3. Judicial appointments
  - 4. The judicial decision making process

### IV. Citizens and the State

- A. Civil Liberties
  - 1. Incorporating the Bill of Rights within state constitutions and laws
  - 2. Judicial rulings on rights (such as speech, press, religion)
- B. Civil Rights
  - 1. The Civil Rights Movement
  - 2. Landmark civil rights legislation and judicial rulings
  - 3. Ongoing inequalities and the search for "equal justice under law."
- V. Policy-Making (optional)
  - A. Domestic Policy
  - B. Foreign Policy
  - C. Economic Policy

# **Assignment:**

- 1. Read and study 30-50 pages in the text or additional readings weekly.
- 2. Regular attendance, participation and extensive note taking is expected.
- 3. Two to four essay examinations, which may include additional multiple choice components.
- 4. Out-of-class writing (3000-5000 words). These may be in the form of analytical essays, research or reaction papers or discussion posts.
- 5. Optional quizzes, presentations, and/or debates

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical essays, research papers, reaction papers, and/or discussion posts

Writing 30 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Two to four essay exams, optional quizzes

Exams 40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Class participation, oral presentations, and/or debates

Other Category 0 - 15%

## **Representative Textbooks and Materials:**

American Government and Politics Today: The Essentials 2017-2018. 19th ed. Bardes, Barbara and Shelley, Mack and Schmidt, Steffen. Cengage. 2018

The Struggle For Democracy. 12th ed. Greenberg, Edward and Page, Benjamin. Pearson. 2019 We the People: Essentials. 12th Ed. Ginsberg, Benjamin and Lowi, Theodore. W.W. Norton. 2018

American Politics Today: Essentials. 6th ed. Bianco, William and Canon, David. W.W. Norton. 2018

California Politics: A Primer. 5th ed. Van Vechten, Renee. Sage Publishing. 2018