

**KINES 5 Course Outline as of Fall 2021****CATALOG INFORMATION**

Dept and Nbr: KINES 5 Title: SPORT AND SOCIETY

Full Title: Sport and Society

Last Reviewed: 11/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: KINES 85

**Catalog Description:**

Sports and athletes have often been agents of social change, many times challenging norms and assumptions concerning race, ethnicity, social class and gender. This course studies sport and society, highlighting how their interplay can provide social mobility and integration, yet produce stereotypes and foundations of inequality.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Sports and athletes have often been agents of social change, many times challenging norms and assumptions concerning race, ethnicity, social class and gender. This course studies sport and society, highlighting how their interplay can provide social mobility and integration, yet produce stereotypes and foundations of inequality. (Grade or P/NP)

Prerequisites/Corequisites:



## II. Sport History

- A. Understanding sport history
- B. Contests and games in ancient Greece
- C. The emergence of organized competitive sport

## III. Sport and Socialization

- A. Sport Involvement
  - 1. Becoming an elite athlete
  - 2. Acceptance of athletes
- B. Sport Participation
  - 1. Personal and familial investment
  - 2. Burnout
  - 3. Discontinuation
- C. Sport as a Socializing Agent
  - 1. Family
  - 2. Social group
  - 3. Social identity

## IV. Sport and Children

- A. Origin and development of organized youth sport
- B. Major trends in youth sport today
- C. Variations in the organization of youth sport
- D. Recommendations for improving youth sport

## V. Sport and Gender

- A. Participation and equity issues
- B. Cultural norms
  - 1. Femininity
  - 2. Masculinity

## VI. Race and Ethnicity in Sport

- A. Defining race and ethnicity
- B. Creating race and racial ideologies
- C. Dynamics of racial and ethnic relations in sport

## VII. Sport and Social Class

- A. Social class and class relations
- B. Sports and economic inequality
- C. Social class and sport participation patterns
- D. Global inequalities and sport
- E. Economic and career opportunities careers among former athletes

## VIII. Sport and the Economy

- A. Emergence and growth of commercial sport
- B. Commercialization and changes in sport
- C. Organization of professional sport
- D. Organization of amateur sport

## IX. Sport and the Media

- A. Characteristics of the media
- B. Sport and the media: A Two-Way Relationship
- C. Images and narratives in media
- D. Experiences and consequences of consuming media sports
- E. Sport journalism

## X. Sport and Politics

- A. Sport-government connection
- B. Sport and global political processes
- C. Politics in sport

## XI. Sport in High School and College

- A. Arguments for and against interscholastic sport
- B. Interscholastic Sport and the experiences of high school students
- C. Intercollegiate sport and the experiences of college students
- D. Varsity High School Sports
  - 1. Problems
  - 2. Recommendations
- E. Intercollegiate Sports
  - 1. Problems
  - 2. Recommendations
- XII. Sport and Religion
  - A. Similarities and differences between sport and religion
  - B. Modern sport and religious beliefs
  - C. Challenges of combining sport and religious beliefs
- XIII. Deviance and Violence in Sport
  - A. Violence in sport vs. violence outside of sport
    - 1. Participant acceptance
    - 2. Spectator acceptance
    - 3. Sport as a platform for violence
  - B. Spectator violence
  - C. Performance-enhancing substances
    - 1. Overconformity
    - 2. Social acceptance
    - 3. Legality
- XIV. Sport in the Future
  - A. Envisioning possibilities for the future
  - B. Current trends related to sport in society
  - C. Factors Influencing trends today
  - D. Becoming agents for change and creating the future

**Assignment:**

- 1. Film reviewing and evaluation
- 2. Sportography written report (3-5 pages)
- 3. Research paper (3-5 pages)
- 4. Media analysis (1-2 pages)
- 5. Sport observation presentation and written report (1-2 pages)
- 6. Two exams and 3-5 quizzes

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Film review, sportography, research paper, media analysis, sport observation

Writing  
30 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and Exams

Exams  
40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Class participation

Other Category  
5 - 10%

**Representative Textbooks and Materials:**

Sports in Society: Issues and Controversies. 11th ed. Coakley, Jay. McGraw-Hill Higher Education. 2014 (classic)