

GEOG 7 Course Outline as of Spring 2021**CATALOG INFORMATION**

Dept and Nbr: GEOG 7 Title: HUMAN GEOGRAPHY

Full Title: Introduction to Human Geography

Last Reviewed: 12/10/2018

| Units | Course Hours per Week | | Nbr of Weeks | | Course Hours Total | |
|---------|-----------------------|-------------------|--------------|------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Human geography is the study of the world, its people, communities, and cultures. Includes human population, ethnicity, culture, agriculture, development and settlement patterns, and social, political and economic systems. Emphasis is placed on spatial patterns and the interactions between humans and the physical environment.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Human geography is the study of the world, its people, communities, and cultures. Includes human population, ethnicity, culture, agriculture, development and settlement patterns, and social, political and economic systems. Emphasis is placed on spatial patterns and the interactions between humans and the physical environment. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: | Area | Effective: | Inactive: |
|-------------------|----------------------------------|-------------------|------------------|
| | D Social and Behavioral Sciences | Spring 1982 | |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| | D Social Science | Fall 2012 | |
| | D5 Geography | | |
| | D Social Science | Fall 1991 | Summer 2012 |
| | D1 Anthropology and Archeology | | |
| | D3 Ethnic Studies | | |
| | D5 Geography | | |
| | D6 History | | |
| | D Social Science | Fall 1981 | Summer 1991 |
| | D1 Anthropology and Archeology | | |
| | D3 Ethnic Studies | | |
| | D6 History | | |

| IGETC: | Transfer Area | Effective: | Inactive: |
|---------------|---------------------------------|-------------------|------------------|
| | 4 Social and Behavioral Science | Fall 1981 | |
| | 4E Geography | | |

CSU Transfer: Transferable Effective: Spring 1982 Inactive:

UC Transfer: Transferable Effective: Spring 1982 Inactive:

CID:

CID Descriptor: GEOG 120 Introduction to Human Geography

SRJC Equivalent Course(s): GEOG7

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Apply geographic methods and tools to observe and understand the distribution of human cultural characteristics at the local, regional, and global scale.
2. Synthesize information interpreted from maps and statistical data in order to recognize patterns and interpret spatial relationships between human activity and the natural environment.
3. Describe how human actions modify the physical environment and how the physical environment affects humans.

Objectives:

At the conclusion of this course, the student should be able to:

1. Recognize and identify relationships between human geography and other disciplines.
2. Compare and contrast models, hierarchies, and classification schemes and apply them to

- geographic issues.
3. Compare and contrast fundamental social science concepts such as cultural traits, cultural evolution, diffusion, determinism, free will, and ethnocentrism.
 4. Use, analyze and interpret maps and other geographic data.
 5. Examine relationships between birth, death, and migration statistics and calculate and interpret population sizes and growth rates.
 6. Explain the origins, characteristic, processes, and distribution of the world's major economic and political systems, and culture areas.
 7. Identify fundamental commonalities of human experience in diverse environments, and the role of tradition, gender, education, technology and globalization in human response to environmental change.

Topics and Scope:

Topics will include, but are not be limited to:

- I. Core Geographic Concepts
 - A. Social science methods
 - B. Location and place
 - C. Regions
 - D. Scale: local, regional and global patterns
 - E. Space: distribution of features
 - F. Connections between places
 - G. Maps, map reading, and other geographical tools
- II. Population
 - A. Demographic indicators
 - B. Demographic transition
 - C. Population pyramids
 - D. Distribution
 - E. Density
 - F. Controls
- III. Migration
 - A. Patterns
 - B. Types
 - C. Controls
- IV. Ethnicity
 - A. Race vs. ethnicity
 - B. Ethnic diversity
 - C. Distribution
 - D. Conflicts
 - E. Impacts on the landscape
- V. Language
 - A. Origin and diffusion
 - B. Classification
 - C. Distribution
 - D. Modifications
- VI. Religion
 - A. Classification
 - B. Origin and diffusion
 - C. Major world religions
 - D. Global distribution
- VII. Folk and Popular Culture

- A. Origin and diffusion
- B. Influence of the physical environment
- C. Material culture
- D. Impact of globalization
- E. Environmental impacts
- VIII. Political Geography
 - A. States, nations and nation-states
 - B. Evolution of the modern state
 - C. Shapes, boundaries, and locations
 - D. Distribution
 - E. Cooperation among states
 - F. Terrorism
- IX. Urban Patterns
 - A. Urbanization
 - B. Origins of cities
 - C. Functions
 - D. Structure
 - E. Global distribution
 - F. Changes
- X. Agriculture
 - A. Origin and diffusion
 - B. Classification and forms
 - C. Distribution
- XI. Development
 - A. Economic, social and demographic indicators
 - B. Distribution
- XII. Resource Extraction
 - A. Fishing
 - B. Forestry
 - C. Mining and quarrying
- XIII. Manufacturing and Industry
 - A. Origins
 - B. Location considerations
 - C. Patterns and trends
 - D. Associated problems
 - E. Global distribution
- XIV. Services
 - A. Types
 - B. Hierarchy
 - C. Distribution patterns
- XV. Human Impacts on the Natural Environment
 - A. Renewable and non-renewable resources
 - B. Resource depletion
 - C. Pollution

Assignment:

1. Assigned readings (20-40 pages per week)
2. Assignments (6-16): written homework; homework problems; problem solving exercises; mapping assignments
3. Quizzes (4-12)
4. Written papers (3-8, 1-2 pages each) and/or research paper (0-1, 4-8 pages)

5. Exams (3-5)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, written papers and/or research paper

Writing
15 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Problem solving exercises, homework problems, mapping assignments

Problem solving
15 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, objective exams (multiple choice, etc.) that include short answer and essay questions

Exams
40 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Other Category
0 - 10%

Representative Textbooks and Materials:

The Cultural Landscape: An Introduction to Human Geography. 12th ed. Rubenstein, James. Pearson. 2017

Human Geography: Places and Regions in Global Context. 7th ed. Knox, Paul and Marston, Sallie. Pearson. 2016

Human Geography: People, Place, and Culture. 11th ed. Fouberg, Erin and Murphy, Alexander and de Blij, Harm. John Wiley & Sons. 2015