MATH 2 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: MATH 2 Title: CALCULUS 4
Full Title: Calculus, Fourth Course-Differential Equations

Last Reviewed: 11/28/2022

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 8 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: MATH 2B

Catalog Description:

First and second order differential equations with applications, series solutions, numerical methods, introduction to Laplace transforms, systems of differential equations with applications.

Prerequisites/Corequisites:

Course Completion of MATH 1C

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: First and second order differential equations with applications, series solutions, numerical methods, introduction to Laplace transforms, systems of differential equations with

applications. (Grade Only)

Prerequisites/Corequisites: Course Completion of MATH 1C

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:

B Communication and Analytical Fall 1981

Thinking

MC Math Competency

CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: MATH 240 Ordinary Differential Equations

SRJC Equivalent Course(s): MATH2

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Identify and solve ordinary differential equations and initial value problems using analytical and numerical methods.
- 2. Identify and solve systems of differential equations.
- 3. Model and solve applied problems using differential equations and systems of differential equations.

Objectives:

Students will be able to:

- 1. Classify differential equations as to order, type, and kind.
- 2. Use slope fields to provide a qualitative analysis of the solutions to a differential equation.
- 3. Solve homogeneous and exact first-order linear differential equations, including initial value problems.
- 4. Solve separable first-order differential equations, including initial value problems.
- 5. Apply the existence and uniqueness theorems for ordinary differential equations.
- 6. Use the Wronskian to identify sets of fundamental solutions to higher order linear differential equations.
- 7. Solve homogeneous and non-homogeneous linear differential equations of second and higher order using various techniques such as variation of parameters, undetermined coefficients and the annihilator method.
- 8. Solve ordinary differential equations using numerical methods such as Euler's method and the method of Runge-Kutta.
- 9. Apply techniques of solving differential equations and initial value problems to at least three out of the five following applications.
 - a) mixture problems
 - b) electrical circuits

- c) population modeling
- d) inductance, resistance and capacitance, LRC circuits
- e) forced oscillations
- 10. Solve initial value problems using the methods of Laplace transforms.
- 11. Solve systems of differential equations.
- 12. Solve differential equations using power series methods.

Topics and Scope:

- I. Ordinary Differential Equations
 - A. Linear differential equations with applications
 - B. Separable differential equations
 - C. Slope fields
 - D. Existence and uniqueness of solutions
 - E. Use of Wronskian
 - F. Numerical methods including 4th order Runge-Kutta
- II. Introduction to Laplace Transforms
 - A. Laplace transform and inverse
 - B. Use of tables
 - C. Application to linear differential equations
- III. Series Solutions to Differential Equations
 - A. Power series solutions
 - B. Taylor series solutions
- IV. Systems of Differential Equations
 - A. Analysis of phase portraits
 - B. Solution by matrices
 - C. The operator method or Laplace transforms
 - D. Use of systems to solve higher order linear ordinary differential equations
 - E. Applications
 - 1. Coupled spring-mass systems
 - 2. Compartment analysis
 - 3. Other applications

Assignment:

- 1. Daily reading outside of class (20-50 pages per week)
- 2. Problem set assignments from required text(s) or supplementary materials chosen by the instructor (1-6 per week)
- 3. Quizzes (0-4 per week)
- 4. Exams (2-7 per term)
- 5. Final Exam
- 6. Projects (for example, computer explorations or modeling activities, 0-10 per term)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Problem set assignments

Problem solving 5 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, exams, final exam

Exams 70 - 95%

Other: Includes any assessment tools that do not logically fit into the above categories.

Projects

Other Category 0 - 20%

Representative Textbooks and Materials:

Differential Equations and Boundary Value Problems, Computing and Modeling, 5th ed. Edwards, C. and Penney, David and Calvis, David. Pearson Education. 2018
A First Course in Differential Equations. 11th ed. Zill, Dennis. Cengage Learning. 2018
Elementary Differential Equations. 8th ed. Rainville, Earl and Bedient, Phillip and Bedient, Richard. Pearson. 1997 (classic)