CUL 98 Course Outline as of Fall 2020

CATALOG INFORMATION

Dept and Nbr: CUL 98 Title: INDEPENDENT STUDY

Full Title: Independent Study in Culinary Arts

Last Reviewed: 1/27/2020

Units		Course Hours per Week	N	br of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Special projects by arrangement to provide for independent study and enriched academic experience for continuing and advanced students.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Approval of the project proposal by sponsoring Faculty, Department Chair, and Supervising Administrator.

Schedule of Classes Information:

Description: Special projects by arrangement to provide for independent study and enriched academic experience for continuing and advanced students. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Approval of the project proposal by sponsoring Faculty, Department Chair, and Supervising Administrator.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2008 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Accomplish the outcomes and objectives agreed upon independently with the instructor.

Objectives:

At the conclusion of this course, the student should be able to:

1. Expand and apply acquired classroom knowledge through self-designed study of student interest.

Topics and Scope:

Content would vary with the student, but generally would capitalize on a student's interest or abilities.

Assignment:

- 1. A directed project with a written report
- 2. A skill demonstration and written report

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, final report

Writing 10 - 80%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill demonstrations related to project topic

Skill Demonstrations 10 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Self evaluation

Other Category 10 - 20%

Representative Textbooks and Materials:

None