PHYS 20A Course Outline as of Fall 2020

CATALOG INFORMATION

Dept and Nbr: PHYS 20A Title: GENERAL PHYSICS PART I Full Title: General Physics Part I Last Reviewed: 4/8/2019

Units		Course Hours per Week	•	Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	3.00	8	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

This course uses vectors and algebra to investigate translational and rotational motion, Newton's laws, conservation of momentum and energy, oscillations, mechanical waves (including sound), fluid mechanics, and thermodynamics.

Prerequisites/Corequisites:

Completion of MATH 27 or higher (MATH) OR Course Completion of MATH 25 and MATH 58 or appropriate placement based on AB 705 mandates

Recommended Preparation:

One year of high school physics; OR Course Completion of PHYS 1

Limits on Enrollment:

Schedule of Classes Information:

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ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area C Transfer Area B1 B3	Natural Science Physical Science Laboratory Act	ce	Effective: Fall 2020 Effective: Fall 2020	Inactive: Inactive:
IGETC:	Transfer Area 5A 5C	·	ces	Effective: Fall 2020	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2020	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2020	Inactive:	

CID:

0121	
CID Descriptor: PHYS 100S	Algebra/Trigonometry-Based Physics: AB
SRJC Equivalent Course(s):	PHYS20 AND PHYS20L AND PHYS21 AND PHYS21L OR
•	PHYS20A AND PHYS20B
CID Descriptor: PHYS 105	Algebra/Trigonometry-Based Physics A
SRJC Equivalent Course(s):	PHYS20 AND PHYS20L OR PHYS20A

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Apply physics principles and laws to analyze and solve physics problems in mechanics, fluids,

waves, and thermodynamics through critical thinking, problem solving, mathematical modeling, and laboratory experimentation.

2. Measure and analyze real-world experimental data related to principles of physics, including appropriate use of units and significant figures.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Convert to and from various units.
- 2. Perform algebraic operations with scalars and vectors.
- 3. Predict the future trajectory of an object in two dimensions with uniform acceleration.
- 4. Use Newton's laws of motion to analyze a physical situation with multiple constant forces acting on a point mass.

- 5. Identify various forms of energy and analyze a physical situation using concepts of work and energy.
- 6. Define momentum and use the conservation of momentum principle to solve problems related

to elastic and inelastic collisions.

- 7. Describe and analyze static and dynamic extended systems using the concepts of torque and angular acceleration.
- 8. Define physical properties of solids and fluids, pressure, and buoyant force.
- 9. Explain laws of thermodynamics and the physics of heat, temperature, and thermal energy.
- 10. Describe concepts of waves, vibration and oscillation, and discuss their applications in the analysis of pendulum, sound, and interference.

Lab objectives:

1. Conduct experiments that apply the scientific method and error analysis to explore physics principles.

2. Use manual and computerized data collection techniques to measure and analyze parameters related to physics.

3. Plot, curve fit, and interpret data using a spreadsheet or other analysis tool.

Topics and Scope:

- I. Units and Measurements
- II. Vectors and Scalars
 - A. Vector components
 - B. Vector addition
- III. Translational Kinematics in One and Two Dimensions
 - A. Displacement, velocity, and acceleration
 - B. Instantaneous and average values of quantities
 - C. Relationships between motion graphs
 - D. Free-fall, projectile, and circular motion
- IV. Newton's Laws of Motion
 - A. Newton's three laws
 - B. Types of forces including tension, friction, gravitational, and normal
- V. Work and Energy
 - A. Definitions of work, kinetic energy and potential energy
 - B. Work-Energy Theorem
 - C. Conservative and non-conservative forces
 - D. Conservation of energy
 - E. Power
- VI. Momentum
 - A. Conservation of linear momentum
 - B. Elastic and inelastic collisions
 - C. Impulse-Momentum Theorem

VII. Rotational Motion

- A. Angular position, velocity and acceleration
- B. Torque, Newton's Second Law for torques, and static equilibrium
- C. Moments of inertia
- D. Angular momentum
- VIII. Solids and Fluids
 - A. Pressure-depth relationship and Pascal's Law
 - B. Buoyancy and Archimedes' Principle
 - C. Fluid dynamics and Bernoulli's Equation

IX. Simple Harmonic Motion

A. Equations of motion for oscillations

B. Pendulum and spring systems

X. Mechanical Waves and Sound

A. Speed, frequency, and wavelength

- B. Traveling and standing waves
- C. Doppler effect

XI. Laws of Thermodynamics and Heat Engines

- A. Temperature and heat
- B. Heat transfer
- C. Ideal gas law and kinetic theory
- D. First and second laws of thermodynamics
- E. Entropy
- F. Heat engine cycles

Lab Topics:

- I. Laboratory Safety and Procedures
- II. Writing Lab Reports

III. Measurement Techniques for Mechanical Systems

A. Manual data collection with calipers, stop watches, meter sticks, etc.

B. Computerized data collection with motion detectors, force probes, etc.

IV. Data Processing and Graphing Results with Spreadsheets

V. Error Analysis

Assignment:

Lecture-Related Assignments:

- 1. Homework problem sets (12 20)
- 2. Quizzes (0 15)
- 3. Midterm exams (3 5)
- 4. Final exam

Lecture- and Lab-Related Assignments:

1. Individual and/or group lab experiments and reports (12-16)

Methods of Evaluation/Basis of Grade:

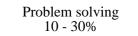
Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Lab reports (individual and/or group)

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problem sets

Writing 10 - 25%



Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterm exams, and final exam

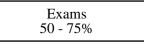
Other: Includes any assessment tools that do not logically fit into the above categories.

Lecture and laboratory participation

Representative Textbooks and Materials:

Physics. 11th ed. Cutnell, John and Johnson, Kenneth and Young, David and Stadler, Shane.
Wiley. 2018
College Physics: A Strategic Approach. 4th ed. Knight, Randall and Jones, Brian and Field, Stuart. Pearson. 2018
Essentials of College Physics. Serway, Raymond and Vuille, Chris. Cengage Learning. 2007 (Classic)
Instructor-prepared lab manual

Skill Demonstrations 0 - 0%



Other Category 0 - 10%