ADLTED 742.2 Course Outline as of Fall 2022

CATALOG INFORMATION

Dept and Nbr: ADLTED 742.2 Title: HARDSCAPE 2: NON PLANT
Full Title: Hardscaping 2: Non-Plant Features
Last Reviewed: 3/14/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	16	Lecture Scheduled	0
Minimum	0	Lab Scheduled	2.50	4	Lab Scheduled	40.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.50		Contact Total	40.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00   Total Student Learning Hours: 40.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

Catalog Description:
In this course, students will be introduced to different types of hardscaping non-plant features such as walls, pathways, fences, seating, decks, and pergolas and gazebos. Students will also learn to read and interpret a landscape design plan.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: In this course, students will be introduced to different types of hardscaping non-plant features such as walls, pathways, fences, seating, decks, and pergolas and gazebos. Students will also learn to read and interpret a landscape design plan. (Non-Credit Course)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:

Transfer Credit:
Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Identify different types of hardscaping features and their functions in a landscape design.
2. Describe the types of materials necessary to safely complete hardscaping projects.

Objectives:
At the conclusion of this course, the student should be able to:
1. Explain a range of hardscaping features including the types of materials needed for specific projects.
2. Read and interpret landscape design plans.

Topics and Scope:

I. Function and Beauty of Hardscaping
   A. Provide definition
   B. Direct views and traffic
   C. Provide shelters
   D. Provide ambience and ease of access
II. Landscape Design Plans
   A. Read and interpret symbols
   B. Read and interpret materials lists
III. Patios and Decks
   A. Materials
   B. Designs
   C. Safety concerns and lighting
IV. Driveways, Pathways, and Walls
   A. Materials
   B. Designs
   C. Safety concerns and lighting
   D. City/County ordinances, permits, and/or homeowners' association guidelines

V. Seating
   A. Materials
   B. Designs
   C. Degree of permanence
VI. Fences
   A. Materials
   B. Designs
   C. Safety concerns
   D. City/County ordinances, permits, and/or homeowners' association guidelines
VII. Gazebos and Pergolas
   A. Materials
   B. Designs
   C. Safety concerns
   D. City/County ordinances, permits, and/or homeowners' association guidelines

Assignment:

1. Project(s) featuring non-plant hardscaping features (1-5)
2. Worksheets reading and interpreting landscape design plans (4-8)
3. Group presentation
4. Final portfolio

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group presentation; Poster or digital media project(s); Design interpretation worksheet; Portfolio	Skill Demonstrations 55 - 100%

Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation		Other Category 0 - 45%

Representative Textbooks and Materials:
Instructor and department prepared materials