### KTEAM 9.1 Course Outline as of Fall 2021

## **CATALOG INFORMATION**

Dept and Nbr: KTEAM 9.1 Title: BEG. OUTDOOR VOLLEYBALL

Full Title: Beginning Outdoor Volleyball

Last Reviewed: 3/9/2020

Units		Course Hours per Week	k N	lbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	2.00	8	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: **PHYED 97.1** 

### **Catalog Description:**

This activity course is designed to teach basic outdoor volleyball fundamentals and rules of the game. Practice and participation in match play and tournament play will be emphasized.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This activity course is designed to teach basic outdoor volleyball fundamentals and rules of the game. Practice and participation in match play and tournament play will be

emphasized. (Grade or P/NP) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 2006 Inactive:

**UC Transfer:** Transferable Effective: Fall 2006 Inactive:

CID:

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

# **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Students will be able to play outdoor volleyball at a beginning level.
- 2. Perform the basic shots, and demonstrate basic body positioning during each shot.
- 3. Students will be able to understand and apply the written and unwritten rules of play.

# **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate basic individual outdoor volleyball skills.
- 2. Participate in organized drills necessary for the development of skill proficiency at the beginning level.
- 3. Execute game-like drills for match play.
- 4. Perform conditioning and stretching exercises to meet the physical demands of a volleyball tournament
- 5. Demonstrate the knowledge of rules, scoring, and etiquette for outdoor tournament play.
- 6. Demonstrate knowledge of game tactics and strategies for participation in competitive outdoor grass doubles.
- 7. Explain how to organize an outdoor tournament.

# **Topics and Scope:**

- I. Individual Skills
  - A. Overhand pass
    - 1. serve reception
    - 2. defense
    - 3. free ball
  - B. Platform pass
    - 1. serve reception
    - 2. defense
    - 3. free ball
  - C. Serve

- 1. overhand
- 2. floater
- 3. top spin
- 4. jump serve
- D. Blocking
  - 1. blocking angle
  - 2. blocking line
  - 3. blocking ball
  - 4. fake blocking and pulling
- E. Attacking
  - 1. hitting angle
  - 2. hitting line
  - 3. shooting angle
  - 4. shooting line
- F. Setting
  - 1. hand setting
  - 2. platform setting
- II. Team Skills
  - A. Offense
    - 1. utilizing 3 contacts
    - 2. utilizing the option play (2 contacts)
  - B. Defense
    - 1. 2 player back
    - 2. playing behind a blocker
  - C. Serve receive
    - 1. middle responsibility
    - 2. line responsibility
    - 3. positioning
- III. Tournament Play
  - A. 2 person
  - B. 3 person
  - C. 4 person
  - D. Sideout scoring
  - E. Rally scoring
  - F. Rules and etiquette
- IV. Tournament Organization
  - A. Registration
  - B. Ranking and creating pools
  - C. Scheduling games
  - D. Setting play-off brackets
  - E. Organizing awards

# **Assignment:**

Students are required to spend an additional one hour per week outside of class working on one or more of the assignments listed below; or other assignment as directed by the instructor.

- 1. Read class handouts
- 2. Quiz(zes) on rules and strategies of doubles competition, and tournament organization (1 2)
- 3. Practicing individual and team skills during class
- 4. Performing conditioning exercises during class
- 5. Organize and implement a doubles tournament during class
- 6. Participate in setting up outdoor courts

- 7. Pass and serve skill testing
- 8. Participate in 2 person, 3 person, and 4 person competition
- 9. Exams (3 5)

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams, quiz(zes)

Exams 10 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 40 - 60%

# **Representative Textbooks and Materials:**

Instructor prepared materials

Handout on tournament organization

Winning Doubles: Mastering Outdoor Volleyball Through Strategy and Training. Sangiacomo,

Jennifer. iUniverse. 2007 (classic)